

**GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN
COIMBATORE - 641001**

**SELF-STUDY REPORT
for
RE-ACCREDITATION
(III CYCLE)**



Submitted to

National Assessment and Accreditation Council

Bangalore - 560010, India

August 2015

Certificate of Compliance

This is to certify that Government College of Education for Women, Coimbatore-1 Tamil Nadu fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

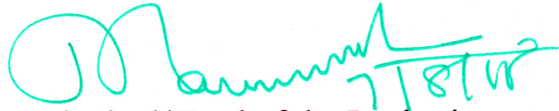
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 07.08.2015

Place: Coimbatore



Principal/Head of the Institution
(Name and Signature with Office seal)

Dr. N. RAMAKRISHNAN

M.Sc., M.Phil., Ph.D., M.Ed.

PRINCIPAL

GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN

COIMBATORE - 641 001.

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government College of Education for Women
Coimbatore, affiliated to Bharathiar University, Tamil Nadu as
Accredited
with a CGPA of 2.68 on four point scale
at B grade.*

Date : September 16, 2008



Harani
Director

STEERING COMMITTEE MEMBERS

Chairperson	:	Dr. N. Ramakrishnan Principal
Coordinator (SSR preparation)	:	Dr. (Mrs.). R Indrani Associate Professor of English
Coordinator (IQAC)	:	Dr. (Mrs.) E. Vijaya Asst.Professor of Education
Working Committee Members	:	Mr. R. Vendhan Asst. Professor of Education Mrs. S. Akila Asst. Professor of Bio. Science Education Mr. G. Ezhilarasan Asst. Professor of Geography Education Dr. (Mrs) Beulah Johns Asst. Professor of Physical Science Education Mrs. P. Kanmani Asst. Professor of Tamil Education Dr. A. P. Shekhar Asst. Professor of Education Dr. V.K. Dhanyasree College Librarian

LIST OF DEPARTMENTS

Education

Tamil Education

English Education

Mathematics Education

Physical Science Education

Biological Science Education

History Education

Geography Education

LIST OF FACULTY MEMBERS

Dr. N. Ramakrishnan, M.Sc., Mhil., M.Ed., Ph.D.

Principal

Dr. (Mrs.). R Indrani, M.A., M.Ed., M.Phil. (Eng), M.Phil. (Edu)., Ph.D. (Eng.)

Associate Professor of English

Dr. (Mrs.) E. Vijaya, M.Sc., (Zoo)., M.Sc.(Psy)., M.Ed., Mhil., Ph.D.

Asst. Professor of Education

Mr. R. Vendhan, M.A., M.Ed., M.Phil., Ph.D.

(PG degrees in Political Science, Sociology, Psy., Pub. Admn., Tamil., and Geography and M.Phil. in Sociology and Education)

Asst. Professor of Education

Mrs. S. Akila M.Sc., M.Ed., M.Phil.

Asst..Professor of Bio. Science Education

Mr. G. Ezhilarasan M.Sc., M.Ed., M.Phil.

Asst. Professor of Geography Education

Dr. (Mrs) Beulah Johns, M.Sc., M.Ed., M.Phil., M.S., Ph.D.

Asst. Professor of Physical Science Education

Mrs. P. Kanmani., M.A., M.Ed., M.Phil.

Asst. Professor of Tamil Education

Dr. A. P. Shekhar M.Sc., Mhil., M.Ed., Ph.D.

Asst. Professor of Education

Dr. V.K. Dhanyasree, B.Sc., M.Li.Sc., Ph.D

College Librarian

LIST OF NON-TEACHING STAFF

Mr. K Natarajan	: Superintendent
Mr. D. Jeyaseelan	: Junior Assistant
Mr. P. R. Kumarasamy	: Film Operator
Mr. P. Ramaraj	: Record Clerk (Selection Grade)
Mr. K. Arumugam	: Record Clerk
Mr. S Amalraj	: Watchman (Selection Grade)

SUCCESSION LIST OF PRINCIPALS

1	Mrs N. Shanmugasundaram	1956-1965
2	Mrs Stella Soundararajan	1965-1970
3	Selvi K. Jegadambal	1970-1972
4	Dr Mrs Sulochana Sekar	1972-1977
5	Mrs Nalini Raman	1977-1979
6	Mrs N Damayanthi	1979-1981
7	Mrs Nalini Raman	1981-1984
8	Mrs Usha Rubakande	1984-1988
9	Dr Mrs Krishnaveni Arunachalam	1988-1989
10	Mrs S Meenakshi	1990-1991
11	Dr Ms K Shantha	1991-1993
12	Dr. Mrs Dorothy Joshua	1993-1996
13	Mrs R Indiralekha	1996-1997
14	Mrs P Hamsa	1997-1999
15	Dr K Kumarasamy	1999-2002
16	Mrs Jeyalakshmi Karuppannasamy	2003-2008
17	Mrs Sundaramuthu Subramaniam	2006
18	Mrs S Rajammal (Principal-in-charge)	2006-2008
19	Dr Mrs Mary Lily Pushpam (Principal-in-charge)	2008-2011
20	Dr R Indrani (Principal-in-charge)	2011-2013
21	Dr A Christinal Mary Sugunavathy	2013-2014
22	Dr N. Ramakrishnan	2014-

LIST OF SCHOOLS FOR PRACTICE TEACHING

S. No.	Name of schools
1	CCMA Government Girls Hr Sec. School, Raja Street, Coimbatore
2	Govt. Girls' Hr Sec. school, Oppanakkara Street, Coimbatore
3	S.R.P. Ammaniammal Corporation Girls' Higher Secondary School, R.S Puram East, Coimbatore
4	Corporation Girls' Higher Secondary School, R.S. Puram West, Coimbatore
5	Corporation Girls' Higher Secondary School, Coimbatore Renganathapuram
6	Corporation Girls' Higher Secondary School, Ramakrishnapuram, Coimbatore
7	Corporation Boys' Higher Secondary School, Ramanathapuram, Coimbatore
8	Corporation Girls' High School, Siddhapudur, Coimbatore
9	Corporation Boys' Higher Secondary School, Siddhapudur, Coimbatore
10	Corporation Higher Secondary School, Anupparpalayam, Coimbatore
11	City Corporation Boys' Higher Secondary School, Variety Hall Road, Coimbatore
12	Government Higher Secondary School, Kuniamuthur, Coimbatore
13	Corporation Hr. Sec. School, Peelamedu, Coimbatore
14	Corporation Hr. Sec. School, Selvapuram, Coimbatore

PREFACE

Government College of Education has been rendering exemplary service in the field of teacher education for the past 59 years since its inception in 1956. This College has been fulfilling the aspirations of the meritorious but economically backward students belonging to rural areas. The College has the reputation of having been visited by the former President of India, Dr. S Radhakrishnan and the former Chief Minister of Tamil Nadu Thiru K. Kamaraj. The alumni of the college serve in various schools, colleges and the Department of Education of the State of Tamil Nadu.

The college was started in 1956 with the purpose of promoting women's education in the independent India. In the presence of the former Education Minister of Tamil Nadu Mr.C.Subramaniam, the Central Minister of Industry and Commerce Mr.T.T. Krishnamachari inaugurated this college. Initially there were 75 students and 7 teacher-educators. In the beginning the college was affiliated to the University of Madras. The first Principal was Mrs. N. Shanmugasundram. M.Ed. (part-time) programme was started in 1973 but it was stopped from the year 2000 following the instructions received from NCTE. M.Phil. (Part-time) and Ph.D. (part-time) were started in 1993. In 2009-10 M.Ed. (full time) programme was started with the recognition of NCTE. From 1982 to June 2007 the College functioned with affiliation to Bharathiar University. However, from July 2008 the college has been affiliated to Tamil Nadu Teachers Education University, Chennai.

In the year 2011 four posts have been sanctioned by the Government of Tamil Nadu exclusively for the M.Ed programme. The College underwent NAAC assessment in the academic years 2001-2002 and 2007-2008. This is the third cycle of assessment.

IQAC has been functioning from the year 2005. Every year several IQAC meetings are conducted to look into the challenges faced by the College and to plan activities to improve the functioning of the College. When it was decided to subject ourselves to the third cycle of assessment and accreditation, all the members of the faculty were apprised of the tasks involved in the process. Work was allotted to the individual faculty members by Dr.E.Vijaya, who is the IQAC Co-ordinator. The faculty members collected the data of the past five years of the college and diligently compiled them. The principal, the faculty and the non-teaching staff have all contributed to the compilation of the data and the preparation of the Self-Study Report.

The faculty members of Government College of Education for Women look forward to the inspiring exchange of ideas with the NAAC peer team. We sincerely believe that excelling one's own performance is the only way to improvement. All the stakeholders eagerly await the outcome of the third cycle of the accreditation process.

A BRIEF NOTE ON TEACHER EDUCATION SCENARIO IN THE STATE - RULES, REGULATIONS AND POLICIES

Tamil Nadu is one of the fast developing states of India in terms of quality in school, college and university education. It also pays attention to the quality in teacher education programmes for teachers at elementary, secondary and higher secondary levels.

There are government, government-aided and private colleges of education in the state. They all come under the purview of the Directorate of Collegiate Education, Tamil Nadu. Some are autonomous and the rest are governed by the syllabus and rules laid down by the Tamil Nadu Teachers Education University.

The Government of Tamil Nadu enacted Act No.(33) of 2008 to provide for the establishment of Teachers Education University in the State of Tamil Nadu for promoting excellence in teacher education. Tamil Nadu Teachers Education University is an exclusive university for teacher education established by the Government of Tamil Nadu. More than 600 Teacher Education Colleges are affiliated to this university.

The various objectives of the University are to provide high quality teacher education programmes; to monitor Teacher Education Programmes as approved by National Council for Teacher Education at all levels in the State; to develop research facilities in Teacher Education; to find out ways and means to identify innovative courses in Teacher Education; to institute degrees and other academic distinctions in Teacher Education approved by NCTE; to confer degrees and other academic distinctions on persons who have carried out research in University or in any other centre or institutions recognized by the University under conditions prescribed for Teacher Education; to

confer honorary degrees in teacher education in the prescribed manner and under conditions prescribed; to conduct and organize seminars, workshops and symposia in promoting Teacher Education with a view to offering programs in the latest field and to develop the extension activities. The University is very much focused to promote quality in Education and to standardize the system of operation.

The state aspires to have state of the art facilities for teacher education institutions. There is no dearth in quantity as far as the number of institutions is concerned. However, the budding teachers are to be shaped to meet the global challenges and the local needs. It is hoped that excellence in teacher education is possible with NCTE's new set of regulations in place and the positive role of Tamil Nadu Teachers Education University.

EXECUTIVE SUMMARY

Government College of Education for Women, situated in the heart of the city of Coimbatore, is one of the pioneer institutions in the state of Tamil Nadu offering teacher education programmes. The College was started in 1956 during the Second Five Year Plan period when the need for trained teachers was felt in the wake of school education becoming compulsory. It was established to prepare young graduates to take up teaching profession. The alumni of this College are serving as CEOs, college principals, college lecturers, school head-mistresses, high school and higher secondary school teachers throughout the state of Tamil Nadu and outside the state.

The College was inaugurated on 08.08.1956 by the then Central Minister for Industry and Commerce Mr. T.T. Krishnamachari. The college, which started functioning with 75 students and 7 teacher-educators, enjoys 2(F) and 12(B) status. Formerly known as Government Training College, the College was upgraded to the status of College of Teacher Education in 1995 and from 1997 onwards it has come under the purview of NCTE. M.Ed. Degree (Evening Course) was started in 1973 for the benefit of teachers-in-service. The course was stopped on the orders of the NCTE as the relevant rules and regulations had not been framed by NCTE for evening college programmes. However, M.Ed. (regular) programme was started in 2009-2010 after obtaining recognition from NCTE. From 1993 the College has been offering M.Phil. and Ph.D. research programmes.

The College has been affiliated to Tamil Nadu Teachers Education University, Chennai from July 2009.

The College was accredited with B+ status by NAAC in 2002. In 2008, the college went for the second cycle of accreditation and was given 'B' grade by NAAC with 2.68 points. There are 125 students in B.Ed. and 35 students in M.Ed.

Vision and Mission of the college

Our vision is

“To transform graduates into competent, dedicated and sincere teachers who will serve the student community with love and truthfulness”.

The above stated vision is targeted to produce student-teachers who are academically sound, well -trained, dedicated and determined to serve the community and nation at large. Thus, with our mission we act with the spirit of dedication and commitment to build a value - based, productive and patriotic society.

Our mission is

- To create an awareness among the students about the challenges in global educational scenario, psychology of students and teaching methodologies.
- To equip the students with knowledge of education technology, evaluation methods and innovative teaching-learning procedures.
- To make the future teachers acquire the competencies necessary to meet the global standards.
- To inculcate right value systems among the future teachers so that they become responsive to the changing needs of the society and the environment.

Curricular Aspects

The college remains affiliated to Tamil Nadu Teachers Education University, Chennai. The syllabus is framed by the University Board of Studies and revised from time to time. The academic calendar is provided by the University outlining the important stages in the curriculum transaction for both B.Ed. and M.Ed. Programmes. The curriculum strictly follows NCTE guidelines. One of our faculty is a member of the Academic Council of the TNTEU, Chennai.

The curriculum for both B.Ed. and M.Ed. are transacted through regular classes, seminars, group learning activities, and assignments. Bridge course is conducted to the newly-inducted students. Technology is incorporated into classroom teaching in all possible ways.

Practicum components are well taken care of B.Ed. students go for Practice Teaching for 40 working days in Government and Corporation schools. M.Ed. students have research component as a compulsory part in the curriculum.

Cultural events and competitions in co-curricular and extra-curricular activities are conducted and prizes are distributed to the students. They are also encouraged to participate in competitions conducted by other institutions. The College brings out a magazine every year to nurture the creative talent of the students. They are also encouraged to participate in sports events conducted inside the campus and outside the College.

Seminars and symposia are conducted for the students. Faculty and students are encouraged to attend seminars / conferences / workshops and to present / publish papers. Remedial teaching programmes, TET / TRB Coaching classes and Communicative

English classes are also conducted for the benefit of the students. Short-term courses are also conducted to enrich the curriculum.

Teaching-Learning and Evaluation

Proper planning is in place to see that all academic programmes are conducted as per schedule. Feedback mechanism is at work to supervise the practice teaching of the student-teachers. During micro-teaching peers' evaluation and teacher-educators' evaluation help the student-teachers to see their own teaching from the right perspective so that corrections are possible.

Language lab and Communicative English classes put the students on the right track to improve their fluency and accuracy in English. The faculty and the students enjoy Wi-Fi connectivity. The college campus is Wi-Fi enabled. There are 10 internet connections at subsidized rates provided by NMEICT – BSNL.

Whenever vacancies arise guest faculty are appointed after obtaining sanction from the Government of Tamil Nadu so that students do not suffer. Quite a number of students clear TET and TRB examinations after completing B.Ed. or M.Ed. The faculty improve themselves by attending seminars / workshops / conferences at State level, national level and international level. Every year a few B.Ed./ M.Ed. students clear NET / SLET examinations. Many of our students get posted in government and government-aided schools.

The College has a well-stacked library with more than 22000 books and 10 journals. The college subscribes to INFLIBNET. Internet facility and reprographic facilities are available in the library. CD-ROMs and Braille books are also made available

to the visually-challenged students. Voice recorders are available for the visually-challenged students to enable them to listen to the content / lessons later.

The College has been consistent in achieving nearly 100% results in the past 15 years in both B.Ed and M.Ed. Almost all the students secure first class.

Students' teaching is reviewed by peers and the teacher-educators during micro-teaching. While in school, they are supervised by both guide teachers and teacher -educators.

The performance of teacher-educators is subject to self-examination after obtaining student-feedback.

Teachers teach in technology-rich environment. For example, there are LCD projectors in seven classrooms and interactive boards in 3 classrooms. Students are also trained in the use of these technically advanced teaching aids for classroom teaching.

Research, Consultancy and Extension

Out of the eight faculty members 4 have obtained Ph.D. degrees. All the faculty in the college have obtained the entire faculty has M.Phil. degrees. Two of them are pursuing Ph.D. at present. All M.Ed. students have the research component. Three faculty members have applied for UGC grant to do minor research projects. During 2013-2014 academic year four faculty of this college have completed minor research projects under the Centrally Sponsored Scheme of the Government of India.

The faculty acts as resource persons in other institutions. Faculty Development Programmes for the engineering faculty are conducted by one of our faculty members. Our faculty members have presented papers at state, national and international level seminars and conferences. They have also published articles in international and national journals.

There is a Placement Cell to help students get employment. We have Youth Red Cross and Red Ribbon Club to enable students to participate in useful extension activities. Our students handle extra-classes for the educationally backward students in schools after school hours.

Infrastructure and Learning Resources

The whole campus is Wi-Fi enabled. Computer Lab, Language Lab, Physical Science Lab, Psychology Lab all contribute to learning. There is a well-equipped digital library with over 22000 books and internet facility. Teaching aids and technological devices such as smart boards and LCD projectors are available. CCTV cameras are fixed at various places to ensure the safety of the women students. There are adequate classrooms, auditorium, seminar hall, multi-purpose hall, labs and separate toilets for men and women. There is parking facility and a canteen is there to provide food and nourishment to the inmates. Furniture is adequate in both College and Hostel.

Student Support Services

Students are selected on the basis of merit and reservation policy of the government to ensure equity. They are helped to obtain scholarships and loans from government sources. Visually-challenged students are helped to receive funds and aid from NGOs.

Hostel facilities are available inside the campus. Students from distant places stay comfortably in the hostel. Clean water and safe drinking water, mess facility and internet facility are available to the hostel students. A matron has been appointed to take care of the students. Medical help is made available to the hostel inmates.

Students are helped to prepare lessons with multimedia features. Remedial Programmes, TET / TRB coaching classes and communicative English classes are conducted for the benefit of the students. For the new entrants to the B.Ed programme a bridge course is conducted for two days. Campus interview is arranged and about 20 schools regularly participate during the event. Even after the campus interview students are informed about job vacancies in schools / colleges.

Hostel facilities hot water is provided through solar water heating systems in the hostel as Coimbatore enjoys cool climate for many months in a year.

Students are sent to other colleges to participate in co-curricular and extra curricular activities. Teachers encourage students to participate in seminars and present papers. Students are given travel allowance to participate in competitions.

Old Students Association extends financial support for various activities. Parent-Teachers Association also supports the activities in the College.

Governance, Leadership and Management

The Principal, the staff-council and various committees govern the institution well. The faculty and the other staff work in co-ordination with the IQAC Co-ordinator, Examination-in-charge, Union-in Charge and the Placement Officer. Academic calendar is prepared in the College Council Meeting and all decisions pertaining to academic matters are taken in the Staff Council Meeting. Dissemination of information is done through the office automation.

Library is automated. The welfare of the staff, students and the faculty is well taken care of. There is flexibility transparency, and democracy in the planning and execution of academic matters. The hostel is run by the Warden / Principal. The accounts are audited by

the Joint Director of Collegiate Education, office of the District Collector and the Accountant General.

Innovations and Best Practices

The college is a pioneer in setting up solar water heaters and an incinerator in the hostel. To make the environment eco-friendly, solar lamps have been installed. Surveillance cameras and CCTV have been installed for the safety of the women students.

Students have been apprised of the web-tools such as E-resources and E-content to enhance their teaching and learning. They are encouraged to prepare lessons and upload them on YouTube.

The Principal / Warden and Mess-Committee members regularly taste the hostel food and give feedback to the mess contractor on the quality of the food. It is ensured that the ingredients are sourced from the right places to provide quality food to the hostel inmates.

In-service training programmes are conducted to serving teachers. For example in the year 2012, under the aegis of the Centrally-Sponsored Scheme 448 higher secondary school teachers were invited from 7 districts of Tamil Nadu and they were given three-day training programmes in various school subjects. The college extends this kind of exemplary service to the serving teachers in addition to moulding pre-service graduates into skilled teachers.

Continuous assessment is made with an effective system to prepare question papers for internal assessment tests and model examination. M.Ed. Students are properly guided to select topics for their research. Out of three topics given by the students, the university selects one topic for their dissertation work. Students are encouraged to do research using less explored methods such as experimental research and case study.

Self-Study Report

✍ Part I : Institutional Data

PART I: INSTITUTIONAL DATA

A. PROFILE OF THE INSTITUTION

1. Name and address of the institution: Government College of Education for Women

No. 245, Big Bazaar Street

Coimbatore-641 001.

2. Website URL

www.gcewcbe.org

3. For Communication:

OFFICE:

NAME	TELEPHONE NUMBER WITH STD CODE	FAX NO	E-MAIL ADDRESS
Head/Principal Dr.N.RAMAKRISHNAN	0422-2397616	0422-2397616	nrk57@rediffmail.com
Self - Study Co-ordinator Dr.E.VIJAYA Asst. Professor of Education	0422-2397616	0422-2397616	drevijaya@gmail.com

RESIDENCE :

NAME	TELEPHONE NUMBER WITH STD CODE	MOBILE NUMBER
Head/Principal Dr.N.RAMAKRISHNAN	0422-2397616	9443624319
Self - Study Co-ordinator Dr E. Vijaya Asst. Professor of Education	0422-2397616	9486427244

4. Location of the Institution:

Urban ☒ Semi-urban ☐ Rural ☐ Tribal ☐

Any other (specify and indicate) ☐

5. Campus area in acres:

6. Is it a recognized minority institution? Yes ☐ No ☒

7. Date of establishment of the institution:

MM	YYYY
08	1956

8. University/Board to which the institution is affiliated:

TAMILNADU TEACHERS
EDUCATION UNIVERSITY,
CHENNAI

9. Details of UGC recognition under sections 2(f) and 12(B) of the UGC Act.

2f

MM	YYYY
-	1956

12B

MM	YYYY
-	1956

10. Type of Institution

- a. By funding
- | | |
|-------------------|-------------------------------------|
| i. Government | ☒ |
| ii. Grant-in-aid | ☐ |
| iii. Constituent | ☐ |
| iv. Self-financed | ☐ |
| v. Any other | ☐ |
- (specify and indicate)
- b. By Gender
- | | |
|-------------------|-------------------------------------|
| i. Only for Men | ☐ |
| ii Only for Women | ☒ |
| iii. Co-education | ☐ |
- c. By Nature
- | | |
|---------------------------|-------------------------------------|
| i. University Dept. | ☐ |
| ii. IASE | ☐ |
| iii. Autonomous College | ☐ |
| iv. Affiliated College | ☒ |
| v. Constituent College | ☐ |
| vi. Dept. of Education of | |
| Composite College | ☐ |
| vii. CTE | ☒ |
| viii. Any other | ☐ |
- (specify and indicate)

11.Does the University / State Education Act have provision for autonomy?

Yes ☒ No ☐

If yes, has the institution applied for autonomy?

Yes ☐ No ☒

12. Details of Teacher Education programmes offered by the institution

Sl. No.	Level	Programme/ Course	Entry Qualification	Nature of Award	Duration	Medium of Instruction
i)	Secondary/ Hr. Secondary	B.Ed	Any Degree	Degree	1 Year	Tamil/ English
ii)	Post Graduate	M.Ed	B.Ed	Degree	1 Year	Tamil/ English

13. Give details of NCTE recognition (for each programme mentioned in Q.12 above)

Level	Programme	Order No. & Date	Valid upto	Sanctioned Intake
Secondary/ Hr. Secondary	B.Ed	F/ SRO / NCTE / 97-98/3283 dt. 21.11.97	Permanent	125
Post Graduate	M.Ed	F/ SRO / NCTE / M.Ed. / 2008 /5130 dt. 22.9.10	Permanent	35

CRITERION I: CURRICULAR ASPECTS

1. Does the Institution have a stated

Vision

Yes	✓	No	
-----	---	----	--

Mission

Yes	✓	No	
-----	---	----	--

Values

Yes	✓	No	
-----	---	----	--

Objectives

Yes	✓	No	
-----	---	----	--

Does the institution offer self-financed programme(s)?

Yes		No	✓
-----	--	----	---

If yes,

a) How many programmes?

-

b) Fee charged per programme

-

-

2. Are there programmes with semester system

No

4. Is the institution representing/participating in the curriculum development/revision processes of the regulatory bodies?

Yes	✓	No	
-----	---	----	--

If yes, how many faculty are on the various curriculum development/vision committees/boards of universities/regulating authority.

1

5. Number of methods/elective options (programme wise)

D.Ed.	-
B.Ed.	Methods-9, Electives-5
M.Ed. (Full Time)	Electives-8
M.Ed. (Part Time)	-
Any other (specify and indicate)	-

6. Are there Programmes offered in modular form

Yes		No	✓
-----	--	----	---

Number	-
--------	---

7. Are there Programmes where assessment of teachers by the students has been introduced?

Yes	✓	No	
-----	---	----	--

Number	2
--------	---

8. Are there Programmes with faculty exchange/visiting faculty

Yes	✓	No	
-----	---	----	--

Number	2
--------	---

9. Is there any mechanism to obtain feedback on the curricular aspects from the,

• Heads of practice teaching schools	Yes	✓	No	
• Academic peers	Yes	✓	No	
• Alumni	Yes	✓	No	

- Students

Yes	✓	No	
-----	---	----	--

- Employers

Yes	✓	No	
-----	---	----	--

10. How long does it take for the institution to introduce a new programme within the existing system?

1 Year

11. Has the institution introduced any new courses in teacher education during the last three years?

Yes		No	✓
-----	--	----	---

Number	-
--------	---

12. Are there courses in which major syllabus revision was done during the last five years?

Yes	✓	No	
-----	---	----	--

Number	2
--------	---

13. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	
-----	---	----	--

14. Does the institution encourage the faculty to prepare course outlines?

Yes	✓	No	
-----	---	----	--

CRITERION II: TEACHING-LEARNING AND EVALUATION

1. How are students selected for admission into various courses?

- | | |
|---|-------------------------------------|
| a) Through an entrance test developed by the institution | ☐ |
| b) Common entrance test conducted by the
University/Government | ☐ |
| c) Through an interview | ☐ |
| d) Entrance test and interview | ☐ |
| e) Merit at the qualifying examination | ☒ |
| f) Any other (specify and indicate) | ☐ |
| <i>(If more than one method is followed, kindly specify the weightages)</i> | ☐ |

2. Furnish the following information (2014-2015):

- | | | | | |
|---|---|---------------------|---|------------|
| a) Date of start of the academic year | - | B.Ed. | - | 06.08.2014 |
| | - | M.Ed. | - | 27.08.2014 |
| b) Date of last admission | - | B.Ed. | - | 06.08.2014 |
| | - | M.Ed. | - | 27.08.2014 |
| c) Date of closing of the academic year | - | | | 05.05.2015 |
| d) Total teaching days | - | 160 (B.Ed.) | | |
| | - | 170 (M.Ed.) | | |
| e) Total working days | - | 200 (B.Ed. & M.Ed.) | | |

3. Total number of students admitted (2014-2015)

Programme	Number of students			Reserved			Open		
	M	F	Total	M	F	Total	M	F	Total
B.Ed.	-	125	125	-	88	88	-	37	37
M.Ed.	-	35	35	-	24	24	-	11	11

4. Are there any overseas students?

Yes		No	√
-----	--	----	---

If yes, how many?

NA

5. What is the 'unit cost' of teacher education programme? (Unit cost = total annual recurring expenditure divided by the number of students/ trainees enrolled).

a) Unit cost excluding salary component

Rs.12,718/-

b) Unit cost including salary component

Rs.57,172/-

6. Highest and Lowest percentage of marks at the qualifying examination

considered for admission during the previous academic session (2010-2011)

Programmes	Open		Reserved	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
B.Ed.	95.67%	92.25%	92.22 %	62.20%
M.Ed.	83.7%	81.1%	80.8%	77.70%

7. Is there a provision for assessing students' knowledge and skills for the programme (after admission)?

Yes

☒

No

☐

8. Does the institution develop its academic calendar?

Yes

☒

No

☐

9. Time allotted (in percentage)

Programmes	Theory	Practice Teaching	Practicum
B.Ed.	50.5%	21%	28.5%
M.Ed	78%	-	22%

10. Pre-practice teaching at the institution

a) Number of pre-practice teaching days

1	0
---	---

b) Minimum number of pre-practice teaching

Lessons given by each student

0	2
---	---

11. Practice Teaching at School

a) Number of schools identified for practice teaching

1	6
---	---

b) Total number of practice teaching days

4	0
---	---

c) Minimum number of practice teaching

Lessons given by each student

4	0
---	---

12. How many lessons are given by the student teachers in simulation and Pre-practice teaching in classroom situations?

No. of Lessons In simulation

06

No. of Lessons Pre-practice
teaching

02

13. Is the scheme of evaluation made known to students at the beginning of the academic session?

Yes

☒

No

☐

14. Does the institution provide for continuous evaluation?

Yes

☒

No

☐
15. Weightage (in percentage) given to internal and external evaluation

Programmes	Internal	External
B.Ed.	20%	80%
M.Ed	-	100%

16. Examinations

a) Number of sessional tests held for each paper

0	3
---	---

b) Number of assignments for each paper

0	2
---	---

17. Access to ICT (Information and Communication Technology) and technology.

	Yes	No
Computers	√	
Intranet	√	
Internet	√	
Software / courseware (CDs)	√	
Audio resources	√	
Video resources	√	
Teaching Aids and other related materials	√	
WIFI connectivity	√	

18. Are there courses with ICT enabled teaching-learning process?

Yes	√	No	
-----	---	----	--

Number	02
--------	----

19. Does the institution offer computer science as a subject?

Yes		No	√
-----	--	----	---

If yes, is it offered as a compulsory or optional paper?

Compulsory	-	Optional	-
------------	--------------	----------	--------------

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

1. Number of teachers with Ph.D and their percentage to the total faculty strength

Number	6	10	60
--------	---	----	----

2. Does the Institution have ongoing research projects?

Yes		No	√
-----	--	----	---

If yes, provide the following details on the ongoing research projects

Funding agency	Amount (Rs)	Duration (years)	Collaboration, if any
	-	-	-

(Additional rows/columns may be inserted as per the requirement)

3. Number of completed research projects during last three years.

5

4. How does the institution motivate its teachers to take up research in education?

(Mark ✓ for positive response and X for negative response)

- ☐ Teachers are given study leave

√

- ☐ Teachers are provided with seed money

√

- ☐ Adjustment in teaching schedule

√

- ☐ Providing secretarial support and other facilities

√

- ☐ Any other specify and indicate

5. Does the institution provide financial support to research scholars?

Yes

☐

No

√

6. Number of research degrees awarded during the last 5 years.

a. Ph.D.

b. M.Phil.

7. Does the institution support student research projects (UG & PG)

Yes No

8. Details of the Publications by the faculty (Last five years)

	Yes	No	Number
International journals	√	-	6
• National journals – referred papers Non referred papers	√	-	3
• Academic articles in reputed magazines/news papers	√	-	6
Books	√		4
Any other (specify and indicate)			

9. Are there awards, recognition, patents etc received by the faculty?

Yes		No	√
-----	--	----	---

Number	-
--------	---

10. Number of papers presented by the faculty and students (during last five years):

FacultyStudents

National seminars	50	30
International seminars	5	
Any other academic forum	-	-

11. What types of instructional materials have been developed by the institution?

(Mark '✓' for yes and 'X' for No.)

Self-instructional materials	☒
Print materials	☒
Non-print materials (e.g. Teaching	☒
Aids/audio-visual, multimedia, etc.)	
Digitalized (Computer aided instructional materials)	☒
Question bank	☒
Any other (specify and indicate)	☐

12. Does the institution have a designated person for extension activities?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

If yes, indicate the nature of the post.

Full-time	☐	Part-time	☐	Additional charge	☒
-----------	--------------------------	-----------	--------------------------	-------------------	-------------------------------------

13. Are there NSS and NCC programmes in the institution?

Yes	☐	No	☒
-----	--------------------------	----	-------------------------------------

14. Are there any other outreach programmes provided by the institution?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

15. Number of other curricular/co-curricular meets organized by other academic agencies/NGOs on

Campus	2
--------	--------------------------------

Does the institution provide consultancy services?

Yes

☒

No

☐

In case of paid consultancy what is the net amount generated during last three years.

NIL

17. Does the institution have networking/linkage with other institutions/ organizations?

Local level	√
State level	√
National level	√
International level	-

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

1. Built-up Area (in sq. mts.)

3188.17 Sq.mtr

2. Are the following laboratories been established as per NCTE Norms?

a) Methods lab	Yes	☒	No	☐
b) Psychology lab	Yes	☒	No	☐
c) Science Lab(s)	Yes	☒	No	☐
d) Education Technology lab	Yes	☒	No	☐
e) Computer lab	Yes	☒	No	☐
f) Workshop for preparing teaching aids	Yes	☒	No	☐

3. How many Computer terminals are available with the institution?

28

4. What is the Budget allotted for computers (purchase and maintenance) during the previous academic year?

10,000

5. What is the Amount spent on maintenance of computer facilities during the previous academic year?

10,000

6. What is the Amount spent on maintenance and upgrading of laboratory facilities during the previous academic year?

14,000

7. What is the Budget allocated for campus expansion (building) and upkeep for the current academic session/financial year?

10,000,00

8. Has the institution developed computer- aided learning packages?

Yes

√

No

9. Total number of posts sanctioned

Open Reserved

Teaching

Non-Teaching

M	F	M	F
16	-	-	-
13	-	-	-

Note: State-wide reservation is observed. So no, details can be provided at the institution level.

10. Total number of posts vacant

Open Reserved

Teaching

Non-Teaching

M	F	M	F
7	-	-	-
8	-	-	-

11. a. Number of regular and permanent teachers (Gender-wise) Open Reserved

Assistant Professors

Associate Professor

Professor

M	F	M	F
4	4	-	-

M	F	M	F
-	1	-	-

M	F	M	F
-	-	-	-

b. Number of temporary/ad-hoc/part-time teachers (Gender-wise)

	M	F	M	F
Lecturers	-	5	-	-

	M	F	M	F
Readers	-	-	-	-

	M	F	M	F
Professors	-	-	-	-

c. Number of teachers from

Same state

8

Other states

1(Librarian)

12. Teacher student ratio (program-wise)

Programme	Teacher student ratio
D.Ed.	-
B.Ed.	1:12.5
M.Ed. (Full Time)	1:8.75
M.Ed. (Part Time)	-

13. a. Non- teaching staff

Open Reserved

	M	F	M	F
Permanent	5	-	-	-
Temporary	-	-	-	-

Note: State-wide reservation policy is observed. So, no details can be provided at the institution level.

b. Technical Assistants

Permanent

M	F	M	F
1	-	-	-
-	-	-	-

Temporary

14. Ratio of Teaching – non-teaching staff

9:6

15. Amount spent on the salaries of teaching faculty during the previous academic session (% of total expenditure)

68,65,880

(2013-14)

16. Is there an advisory committee for the library?

Yes

√

No

17. Working hours of the Library

On working days

10 AM to 5 PM

On holidays

-

During examinations

-

18. Does the library have an Open Access facility?

Yes

√

No

19. Total collection of the following in the library

a. Books

17101

- Textbooks

4052

- Reference books

1964

b. Magazines

c. Journals subscribed

- Indian journals

- Foreign journals

d. Peer reviewed journals

e. Back volumes of journals

f. E-information resources

- Online journals/e-journals

- CDs/ DVDs

- Databases

- Video Cassettes

- Audio Cassettes

20. Mention the

Total carpet area of the Library (in sq. mts.)

Seating capacity of the Reading room

21. Status of automation of Library

Yet to intimate

Partially automated

Fully automated

22. Which of the following services/facilities are provided in the library?

Circulation	☒
Clipping	☒
Bibliographic compilation	☐
Reference	☒
Information display and notification	☒
Book Bank	☒
Photocopying	☒
Computer and Printer	☒
Internet	☒
Online access facility	☒
Inter-library borrowing	☒
Power back up	☒
User orientation /information literacy	☒
Any other (please specify and indicate)	☒

(Inflibnet, CCTV camera, WI-FI connection are available)

23. Are students allowed to retain books for examinations?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

24. Furnish information on the following

Average number of books issued/returned per day

15

Maximum number of days books are permitted to be retained

by students

15 days

by faculty

30 days

Maximum number of books permitted for issue

for students

2

for faculty

10

Average number of users who visited/consulted per month

300

Ratio of library books (excluding textbooks and book bank facility)

to the number of students enrolled

144:1

25. What is the percentage of library budget in relation to total budget of the institution?

0.174

26. Provide the number of books/ journals/ periodicals that have been added to the library during the last three years and their cost.

	I 2012-13		II 2013-14		III 2014-15	
	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)	Number	Total cost (in Rs.)
Textbooks	81	10800	79	12312	60	9164
Other books	598	99080	764	173579	-	-
Journals/ Periodicals	23	12150	22	12008	20	10122
Any others specify and indicate	-	-	-	-	-	-

CRITERION V: STUDENT SUPPORT AND PROGRESSION

1. Programme wise “dropout rate” for the last three batches

Programmes	Year 1 2012-13	Year 2 2013-14	Year 3 2014-15
D.Ed.	NA	NA	NA
B.Ed.	-	1	1
M.Ed. (Full Time)	-	2	-
M.Ed. (Part Time)	NA	NA	NA

2. Does the Institution have the tutor-ward/or any similar mentoring system?

Yes	√	No	
-----	---	----	--

If yes, how many students are under the care of a mentor/tutor?

15

3. Does the institution offer Remedial instruction?

Yes	√	No	
-----	---	----	--

4. Does the institution offer Bridge courses?

Yes	√	No	
-----	---	----	--

5. Examination Results during past three years (provide year wise data)

Exam Results	UG			PG		
	I 12-13	II 13-14	III 14-15	I 12-13	II 13-14	III 14-15
Pass percentage	98	96	97.56	85	88	87.5
Number of first classes	93	89	120	13	23	26
Number of distinctions	43	18	112	-	1	-
Exemplary performances (Gold Medal and university ranks)	-	-	-	-	1	-

6. Number of students who have passed competitive examinations during the last three years (provide year wise data)

	I	II	III
NET	2	1	-
SLET/SET	-	-	-
Any other (specify and indicate-JRF)	-	-	-

7. Mention the number of students who have received financial aid during the past three years.

Financial Aid	I (12-13)	II (13-14)	III (14-15)
Merit Scholarship	-	-	-
Merit-cum-means scholarship	-	-	-
Fee concession	6	6	6
Loan facilities	21	10	10
Any other specify and indicate Govt. scholarship	109	127	127

(Additional rows may be inserted as per requirement)

8. Is there a Health Centre available in the campus of the institution?

Yes	✓	No	
-----	---	----	--

9. Does the institution provide Residential accommodation for:

Faculty	Yes	✓	No	
---------	-----	---	----	--

Non-teaching staff	Yes	✓	No	
--------------------	-----	---	----	--

10. Does the institution provide Hostel facility for its students?

Yes	✓	No	
-----	---	----	--

If yes, number of students residing in hostels

Men

-

Women

117

11. Does the institution provide indoor and outdoor sports facilities?

Sports fields

Yes	√	No	
-----	---	----	--

Indoor sports facilities

Yes	√	No	
-----	---	----	--

Gymnasium

Yes	√	No	
-----	---	----	--

12. Availability of rest rooms for Women

Yes	√	No	
-----	---	----	--

13. Availability of rest rooms for men

Yes	√	No	
-----	---	----	--

14. Is there transport facility available?

Yes	√	No	
-----	---	----	--

15. Does the Institution obtain feedback from students on their campus experience?

Yes	√	No	
-----	---	----	--

16. Give information on the Cultural Events (Last year data) in which the institution participated/organized.

Cultural Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	-	√	-	Yes		15
Inter-university	-	√	-	-	√	-
National	-	√	-	-	√	-
Any other (specify and indicate)		√		-	√	-

(Excluding college day celebration)

17. Give details of the participation of students during the past year at the university, state, regional, national and international sports meets.

Sports Meet	Participation of students (Numbers)	Outcome (Medal achievers)
State	1	-
Regional	6	1
National	-	-
International	-	-

18. Does the institution have an active Alumni Association?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

If yes, give the year of establishment

1957

18. Does the institution have a Student Association/Council?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

19. Does the institution regularly publish a college magazine?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

21. Does the institution publish its updated prospectus annually?

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

22. Give the details on the progression of the students to employment/further study

(Give percentage) for last three years

Students Progression	Year 1(12-13) (%)	Year 2(13-14) (%)	Year 3(14-15) (%)
Higher studies	15	22	20
Employment (Total)	41	51	51
Teaching	40	50	50
Non teaching	0.5	0.5	0.5

23. Is there a placement cell in the institution?

Yes ☒ No ☐

If yes, how many students were employed through placement cell during the past three years.

1 (12-13)	2 (13-14)	3 (14-15)
30	40	35

24. Does the institution provide the following guidance and counseling services to students?

	Yes	No
• Academic guidance and Counseling	☒	☐
• Personal Counseling	☒	☐
• Career Counseling	☒	☐

CRITERION VI: GOVERNANCE AND LEADERSHIP

- 1. Does the institution have a functional Internal Quality Assurance Cell (IQAC) or any other similar body/committee**

Yes ☒ No ☐

- 2. Frequency of meetings of Academic and Administrative Bodies: (last year)**

Governing Body/management	3
Staff council	16
IQAC/or any other similar body/committee	3
Internal Administrative Bodies contributing to quality improvement of the institutional processes. (mention only for three most important bodies)	
1. Research Committee	3
2. Grievance Redressal Committee	4
3. Hostel Committee	10

- 3. What are the Welfare Schemes available for the teaching and non-teaching staff of the institution?**

Loan facility

Yes	√	No	
-----	---	----	--

Medical assistance

Yes	√	No	
-----	---	----	--

Insurance

Yes	√	No	
-----	---	----	--

Other (specify and indicate)

(Staff Council, Staff Quarters

Principal Quarters, GPF, CPS,

Co-operative Society, Maternity leave FIP)

Yes		No	
-----	--	----	--

4. Number of career development programmes made available for non-teaching staff during the last three years
- | | | |
|---|---|---|
| 0 | 0 | 1 |
|---|---|---|

5. Furnish the following details for the past three years

- a. Number of teachers who have availed the Faculty Improvement Program of the UGC/NCTE or any other recognized organization

-

- b. Number of teachers who were sponsored for professional development programmes by the institution

National

-	-	-
---	---	---

International

-	-	-
---	---	---

- c. Number of faculty development programmes organized by the Institution:

1	-	-
---	---	---

- d. Number of Seminars/ workshops/symposia on Curricular development, Teaching- learning, Assessment, etc. organised by the institution

-	-	1
---	---	---

- e. Research development programmes attended by the faculty

-	7	-
---	---	---

- f. Invited/endowment lectures at the institution

13	15	11
----	----	----

Any other area (specify the programme and indicate)

Equal opportunity centre

3	4	4
---	---	---

6. How does the institution monitor the performance of the teaching and non-teaching staff?

a. Self-appraisal

Yes	√	No	
-----	---	----	--

b. Student assessment of faculty performance

Yes	√	No	
-----	---	----	--

c. Expert assessment of faculty performance

Yes		No	√
-----	--	----	---

d. Combination of one or more of the above

Yes	√	No	
-----	---	----	--

e. Any other (specify and indicate)

Yes		No	
-----	--	----	--

7. Are the faculty assigned additional administrative work?

Yes	√	No	
-----	---	----	--

If yes, give the number of hours spent by the faculty per week

10

8. Provide the income received under various heads of the account by the institution for previous academic session

Grant-in-aid

17,12,136

Fees

2,50,415

Donation

1,69,600

Self-funded courses

-

Any other (specify and indicate)

-

9. Expenditure statement (for last two years)

Heads	2013-2014	%	2014-2015	%
Total sanctioned Budget	93,58,296		91,61,584	
% spent on the salary of faculty	53,04,564	56.68	54,54,564	59.537
% spent on the salary of non-teaching employees	23,50,932	25.12	16,55,020	18.06
% spent on books and journals	16,000	0.17	16,000	0.17
% spent on developmental activities (expansion of Building and furniture's)	14,00,000	14.96	18,00,000	19.647
% spent on telephone, electricity and water	22,2,800	2.38	1,72,000	1.877
% spent on maintenance of building, sports facilities, hostels, residential complex and student amenities, etc.	-	-	-	-
% spent on maintenance of lab equipment, bus maintenance, office maintenance, teaching aids, contingency etc.	54,000	0.577	54,000	0.589
% spent on research and scholarship (seminars, conferences, faculty development programs, faculty exchange, etc.)	-	-	-	-
% spent on travel	10,000	0.106	10,000	0.109
Any other (specify and indicate)- University/Re-Payment of loans/ NCERT/Exam Fees/Eligibility Fees/Function Expense/ Capital Items/Computers & Printers	-	-	-	-
Total expenditure incurred	93,58,296		91,61,584	

**10. Specify the institution's surplus / deficit budget during the last three years?
(specify the amount in the applicable boxes given below)**

Surplus in Rs.	Deficit in Rs.
-	-
-	-

11. Is there an internal financial audit mechanism?

Yes ☒ No ☐

12. Is there an external financial audit mechanism?

Yes ☒ No ☐

13. ICT/Technology supported activities/units of the institution:

Administration

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

Finance

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

Student Records

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

Career Counseling

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

Aptitude Testing

Yes	☐	No	☒
-----	--------------------------	----	-------------------------------------

Examinations/Evaluation/
Assessment

Yes	☒	No	☐
-----	-------------------------------------	----	--------------------------

Any other (specify and indicate)

(Smart board teaching, digital lesson plan,

Free internet facility in library, WI-FI enabled Campus)

Yes	☐	No	☐
-----	--------------------------	----	--------------------------

14. Does the institution have an efficient internal co-ordinating and monitoring mechanism?

Yes ☒ No ☐

15. Does the institution have an inbuilt mechanism to check the work efficiency of the non-teaching?

Yes ☒ No ☐

16. Are all the decisions taken by the institution during the last three years approved by a competent authority?

Yes ☒ No ☐

17. Does the institution have the freedom and the resources to appoint and pay temporary/ ad hoc / guest teaching staff?

Yes ☒ No ☐

18. Is a grievance redressal mechanism in vogue in the institution?

a) for teachers ☒

b) for students ☒

c) for non - teaching staff ☒

19. Are there any ongoing legal disputes pertaining to the institution?

Yes ☐ No ☒

20. Has the institution adopted any mechanism/process for internal academic audit/quality checks?

Yes ☒ No ☐

21. Is the institution sensitised to modern managerial concepts such as strategic planning, teamwork, decision-making, computerisation and TQM?

Yes ☒ No ☐

CRITERION VII: INNOVATIVE PRACTICES

1. Does the institution have an established Internal Quality Assurance Mechanism?

Yes ☒ No ☐

2. Do students participate in the Quality Enhancement of the Institution?

Yes ☒ No ☐

3. What is the percentage of the following student categories in the institution?(13-14)

		Men		%		Women		%	
	Category	B.Ed.	M.Ed.	B.Ed.	M.Ed.	B.Ed.	M.Ed.	B.Ed.	M.Ed.
A	SC	-	-	-	-	23	06	18.4	17.1
B	ST	-	-	-	-	02	01	1.6	2.9
C	OBC	-	-	-	-	66	17	52.8	48.6
D	Physically challenged	-	-	-	-	04	-	3.2	-
E	General Category	-	-	-	-	30	11	24	31.4
F	Rural	-	-	-	-	110	15	88	42.86
G	Urban	-	-	-	-	15	20	12	57.14
H	Any other (specify)	-	-	-	-	-	-	-	-

4. What is the percentage of the following student categories in the institution?(14-15)

		Men		%		Women		%	
	Category	B.Ed.	M.Ed.	B.Ed.	M.Ed.	B.Ed.	M.Ed.	B.Ed.	M.Ed.
A	SC	-	-	-	-	25	7	20	20.6
B	ST	-	-	-	-	1	-	0.8	-
C	OBC	-	-	-	-	61	27	48.8	79.4
D	Physically challenged	-	-	-	-	4	-	3.2	-
E	General Category	-	-	-	-	34	-	27.2	-
F	Rural	-	-	-	-	113	27	90.4	79.4
G	Urban	-	-	-	-	12	7	9.6	20.6
H	Any other (specify)	-	-	-	-	-	-	-	-

5. What is the percentage of the staff in the following category ?(14-15)

	Category	Teaching staff	%	Non-teaching staff	%
A	SC	1	11.1	2	33.3
B	ST	-	-	-	-
C	OBC	8	88.8	4	66.6
D	Women	5	55.5	-	-
E	Physically challenged	-	-	2	33.3
F	General Category	-	-	-	-
G	Any other (specify)	-	-	-	-

6. What is the percentage incremental academic growth of the students for the last two batches?

B.Ed.

Category	At Admission				On completion of the course			
	Batch I 12-13		Batch II 13-14		Batch I 12-13		Batch II 13-14	
SC	22	17.6%	23	18.4%	22	17.6%	23	18.4%
ST	01	0.8%	2	1.6%	01	0.8%	2	1.6%
OBC	65	52 %	66	52.8%	65	52 %	66	52.8%
Physically challenged	04	3.2 %	04	3.2 %	04	3.2 %	04	3.2 %
General Category	33	26.4%	30	24 %	33	26.4%	30	24 %
Rural	109	87.2%	110	88%	109	87.2%	110	88%
Urban	16	12.8%	15	12%	16	12.8%	15	12%
Any other (specify)	-	-	-	-	-	-	-	-

M.Ed.

Category	At Admission				On completion of the course			
	Batch I 12-13		Batch II 13-14		Batch I 12-13		Batch II 13-14	
SC	07	20%	06	17.1%	07	20%	06	17.1%
ST	-	-	1	2.9 %	-	-	1	2.9 %
OBC	18	51.4 %	17	48.6 %	18	51.4 %	17	48.6 %
Physically challenged	-	-	-	-	-	-	-	-
General Category	10	28.6 %	11	31.4 %	10	28.6 %	11	31.4 %
Rural	26	74.28%	15	42.86%	26	74.28%	15	42.86%
Urban	09	25.71%	20	57.14%	09	25.71%	20	57.14%
Any other (specify)	-	-	-	-	-	-	-	-

*✍ Part II : Criterion –wise
Evaluative Report*

PART II – CRITERION-WISE ANALYSIS

Criterion I : Curricular Design and Development

1.1. Curricular Design and Development:

1. State the objectives of the institution and the major considerations addressed by them? (Intellectual, Academic, Training, Access to the Disadvantaged, Equity, Self-development, Community and National Development, Issue of ecology and environment, Value Orientation, Employment, Global trends and demands, etc.)

1. Our Vision

Our vision is, “To transform graduates into competent, dedicated and sincere teachers who will serve the student community with love and truthfulness”.

The above stated vision is targeted to produce student-teachers who are academically sound, well -trained, dedicated and determined to serve the community and nation at large. Thus, with our mission we act with the spirit of dedication and commitment to build a value - based, productive and patriotic society.

2. Our Mission

Our mission is

- To create an awareness among the students about the challenges in global educational scenario, psychology of students and teaching methodologies.
- To equip the students with knowledge of education technology, evaluation methods and innovative teaching-learning procedures.

- To make the future teachers acquire the competencies necessary to meet the global standards.
- To inculcate right value systems among the future teachers so that they become responsive to the changing needs of the society and the environment.

3. Our main objectives are:

- To make the student-teachers imbibe the spirit of teaching and learning to commit themselves as dedicated teachers of tomorrow.
- To build a world of tolerance and solidarity, where discrimination is done away with and the needs of all are respected and fulfilled.
- To enable the student-teachers to find suitable placement in schools and colleges.
- To achieve excellence in education through various activities, thereby developing personal as well as professional values among the student teachers.
- To inculcate the spirit of leadership qualities, devotion, discipline and noble values of politeness, respect, tolerance and to impart the ideals of honesty, solidarity, integrity and boldness among the student-teachers.
- To recognize, tap and top-up the potentials of each student - teachers.
- To achieve the academic excellence with an out-standing fervor for enjoying the state of intelligentsia.
- To challenge ourselves, staff and students, to strive for excellence.

2. Specify the various steps in the curricular development processes. (Needs assessment, development of information database pertaining to the feedback from faculty, students, alumni, employers and academic experts, and formalizing the decisions in statutory academic bodies)

To meet the global trends and demands the need-based curriculum is selected by Tamil Nadu Teachers Education University. As an affiliated college, we follow the syllabus prescribed by the University. Three core papers are taught to highlight the

- ❖ Education in the Emerging Indian Society
- ❖ Psychology of Learning and Human Development
- ❖ Educational Innovations and Curriculum Development

The elective papers deal with

- ❖ Environmental education
- ❖ Guidance and Counseling
- ❖ Educational Administration and Management
- ❖ Physical and Health Education
- ❖ Peace and Value Education.

The optional papers explain the methodology of teaching their subjects at graduate and post-graduate level.

The academic programmes of the College are connected with the institution's vision, mission and objectives. The feedback forms on present curriculum are collected from the students, faculty, alumni and academic experts form database to formalize the decisions in

statutory academic bodies. As an Academic Council Member Dr. (Mrs). R.Indrani (Associate Professor, Dept. of English) attends the meetings of the University and takes part in the deliberations.

3. How are the global trends in teacher education reflected in the curriculum and existing courses modified to meet the emerging needs?

- To meet the global challenges, we have a core paper titled “Education in the Emerging Indian Society”.
- To cope up with the children of today, we have a core paper titled “Psychology of Learning and Human Development”.
- To practice and to prepare new innovative techniques and curriculum, we have a core paper titled “Educational Innovations and Curriculum Development”.
- To inculcate environmental awareness, there is an elective paper titled “Environmental Education”.
- To facilitate personal, professional and social adjustment, we have “Guidance and Counseling” paper.
- To keep a healthy mind in a healthy body, there is “Physical and Health Education”.
- To cultivate peace and values, there is an elective paper titled “Peace and Value Education”.

Thus, the student-teachers are exposed to the global trends in teacher education to meet the emerging needs in the field of education.

Faculty members are encouraged to attend the various International/ National conferences, seminars, symposia, training programs, workshops, orientation and refresher programmes to know and upgrade their knowledge on the current trends. Further, they are encouraged and motivated to act as resource persons for seminars and conferences. Research methodology is included in M.Ed. Programme to inculcate the spirit of research. Elective papers on Special Education and ICT are included to meet the current demands.

4. How does the institution ensure that the curriculum bears some thrust on national issues like environment, value education and ICT?

The thrust on national issues such as environment awareness, guidance, ICT, Equitable Education is reflected in the curriculum transactions in the selected Elective Subjects such as Environmental Education, Guidance and Counseling, Physical and Health Education and Peace and Value Education. Club activities, and awareness programmes in 5-day citizenship training are organized for students to create awareness on national issues.

The College provides training in the use of Internet for education. Use of MOOCS is also demonstrated to the students and they are given hands on experience. They are encouraged to increase the use of ICT in their teaching and learning process. Teacher-educators demonstrate and justify the judicious use of appropriate technology (Interactive Board, and LCD Projectors) in handling classes. Our college faculty members are the models users of ICT, they make good use of PowerPoint presentations and online instructional resources for teaching.

5. Does the institution make use of ICT for curricular planning? If yes, give details.

Yes, the College makes use of ICT for curricular planning in the following aspects;

- Unlimited internet facilities with WiFi are available.
- Academic calendar is uploaded in the website.
- Important dates are announced to the students through website.
- Students are informed about,
 - I. Academic events
 - II. Circulars
 - III. Dissemination of research findings
 - IV. Blog creation
 - V. Micro-teaching
 - VI. Time-table
 - VII. Video-lessons

Thus we make use of ICT (Information and Communication Technology) in an effective way.

1.2 Academic Flexibility

1.2.1 How does the institution attempt to provide experiences to the students so that teaching becomes a reflective practice?

All the activities are focused towards moulding the student teachers into committed and creative teachers. The college provides practical experiences through varied practices of

microteaching, observation, teaching practice schedule wherein self-reflection and peer-review of classes also provide opportunity for reflection. Peer-review, review by guide teachers in schools and review by teacher-educators help the students to reflect on their teaching.

Every curricular and co-curricular activity of the college is planned, executed and evaluated and, thus, learning on the whole becomes a reflective practice.

1.2.2 How does the institution provide for adequate flexibility and scope in the operational curriculum for providing varied learning experiences to the students both in the campus and in the field?

A teacher, being a social scientist, has many duties and responsibilities other than teaching the subjects. Preparing such a teacher is really a challenging and an interesting task. The college has a flexible calendar to accommodate the academic events. Students have the freedom to choose their elective subjects. M.Ed. students have the freedom to work on the topic of their choice and to select samples from their locality. Curriculum offers different methods of teaching to choose from.

1.2.3 What value-added courses have been introduced by the institution during the last three years which would for example, develop communication skills (verbal & written), ICT skills, Life skills, Community orientation, Social responsibility etc..

Value-added courses

1. Education of Children with Special Needs.
2. Life skills Education.
3. Yoga and Meditation.

4. SPSS Package for M.Ed. Students.
 5. Remedial English
 6. English for Communication.
 7. Enhancing Learning with web tools, such as E-resource and E-content.
1. Health awareness, moral education, stress management, time management, improving self-confidence, and environmental protection have been taught to students through a bridge course for 2 weeks at the beginning of the B.Ed. programme.
 2. Computers in education, educational technology practical classes, and Internet literacy classes are conducted to develop ICT skills. Hence, demonstration of PowerPoint presentation was taught and training was given by the faculty to B.Ed. students. Free and unlimited internet facilities are available in library and in computer lab for all students and faculty.
 3. Psychology practicals and camp activities are efficiently conducted to develop life-skills and community orientation.
 4. Training is also given to B.Ed. students in Handwriting, Personality Development and SUPW.
 5. Spoken English classes are also conducted for students to improve their linguistic skills.

1.2.4 How does the institution ensure the inclusion of the following aspects in the curriculum?

- Interdisciplinary / Multidisciplinary
- Multi-skill development
- Inclusive education
- Practice teaching
- School experience / internship
- Work experience /SUPW
- Any other (specify and give details).
- (Also list out the programmes/courses where the above aspects have been incorporated).

1. Interdisciplinary / Multidisciplinary:

- i) Statistics is a part of the optional subject syllabus.
- ii) Psychology is a part of optional subjects in addition to being a separate core paper.
- iii) Science and Social science graduates take up Tamil or English as one of their optional subjects.
- iv) Elective papers cover a variety of subjects such as ICT in Education, Education of Children with Special Needs, Peace Education, Value Education, Education Technology, Environmental Education etc.

2. Multi - skill development:

- i) Students learn to submit assignments typed in computer using M.S Word. They also add pictures, maps, diagrams, sound files, videos into their lessons.
- ii) M. Ed., students are taught to analyze data using M.S Excel and SPSS.
- iii) Students are taught to prepare digital lesson plan using computers.
- iv) They are taught to collect information and images from the internet for using in the classroom.
- v) Communication skills and interpersonal skills are improved among the students.

3. Inclusive Education:

- i) Differentially - abled students are taught along with the other students.
- ii) 3% of the total seats are allotted for physically and visually-challenged students.
- iii) Extra five seats have been allotted by the state government for the visually-challenged students.
- iv) They are provided with voice recorders to enable them to record their lessons to learn later.
- v) Barrier - free environment is provided.
- vi) Visually-challenged and physically-challenged students are allotted room on the ground floor of the hostel to facilitate easy movement.

- vii) Arrangement is made with the help of voluntary service organizations to help them write their assignments, records, tests and examinations and to make teaching aids.
- viii) Braille books are made available in the library for the benefit of the visually-challenged students.
- ix) Visually-challenged students receive auto fare whenever possible to reach the practicing schools.
- x) Readers are arranged to help them learn better.

4. Practice Teaching:

Permission is obtained from Coimbatore Corporation Educational Officer and Chief Educational Officer, Coimbatore so that students can undertake practice teaching for 40 working days in schools in and around Coimbatore city.

Before Practice Teaching:

Before the students are sent to school, micro-teaching practice is given in six skills before proceeding to link-lesson practice. During the micro-teaching sessions students are divided into groups of eight. Each student has a peer observer. Each student practices under the supervision of a teacher-educator. Feedback is given by peer-observer, teacher-educator and the other student teachers. Micro-teaching cycle is strictly observed so that student-teachers attain mastery of the individual skill.

Demonstration lessons are given by teacher educators/ subject experts. Students observe the lessons and also submit a record in which they state what they have observed. Before starting macro- teaching in schools student- teachers have the opportunity to

observe 5 lessons of their guide-teachers or senior teachers in the school. Students are asked to purchase school books in relevant subjects and they are also asked to go through the content.

Lesson plan writing:

The steps in the lesson plan writing of instructional objectives and specifications are taught to the students so that they have experience in writing the lesson plans and preparing teaching aids.

5. School experience / Internship:

Students are given training beforehand in Active Learning Methodology so that they have practical knowledge about the current teaching methods being followed in schools. Every student-teacher prepares twenty lesson plans for each optional subject.

Per day they teach a minimum of two lessons (one in each optional). The guide-teacher provides feedback after observing them. The teacher-educator also supervises them. Undergraduate students handle classes from 6th to 10th. Postgraduate students teach a class at the secondary level and a class at the higher secondary level. In addition to teaching these 40 lessons, every student-teacher gives one achievement test in each optional subject and one diagnostic test in the major subjects. Every student-teacher does a case study on one student. Question paper setting, preparation of blue print, administering the test and analysis and interpretation of scores are done by the student-teachers. In addition, they participate in all school activities.

6. Work experience / SUPW:

SUPW is an aspect of teacher preparation programme. They receive practical training in the preparation of detergent powder, phenol, file making, envelope making, glass painting, embroidery, basket making etc.

Any other

- ❖ Coaching for TET, SET, TRB examinations
- ❖ Counseling and placement
- ❖ Yoga
- ❖ Remedial teaching
- ❖ Training in the use of interactive board.

1.3 Feedback on Curriculum

1.3.1 How does the institution encourage feedback and communication from the Students, Alumni, Employers, Community, academic peers and other stakeholders with reference to the curriculum?

The College follows the syllabus of the TNTEU. The Institution offers additional components to fulfill the needs of the students. For examples:

1. Awareness programmes (AIDS, Environment, Eye Donation, Women's Health, Women's Rights)
2. Remedial teaching
3. Extra coaching classes.

Feedback is obtained from student-teachers, employers, alumni and academicians in order to make improvement in the curriculum. If the students are dissatisfied they express their grievances before the Grievances Redressal Forum. The alumni visit the college and offer suggestions for the betterment of teacher-education programmes. Alumni who are running schools or heading schools visit the college to recruit teachers for the schools. They informally convey their feedback about the curriculum. Old students of the College share their experiences in the Old Students' Association meetings. Employers visit the college for selecting suitable candidates for their schools. Some of the participating schools have been visiting the college for more than fifteen years to recruit teachers. They have all expressed appreciation for the students of this college. Parents of the students also express their positive feedback about the college. Academic Council members also share their experiences and give valuable suggestions for the development in the curriculum.

All the stake holders give feedback on the curriculum formally and informally. The modifications are carried out after discussing them in the College Council meeting.

Examples:

Changes in the college timing, medium of instruction, timing for internet browsing and number of internal tests are made after receiving feedback from the students. Academic Council of the Tamil Nadu Teachers Education University listens to views represented by the colleges and makes changes.

2. Is there a mechanism for analysis and use of the outcome from the feedback to review and identify areas for improvement and the changes to be brought in the curriculum? If yes, give details on the same.

Yes, feedback which is received from various sources such as student-teachers, teacher-educators about the curricular activities of the institution are discussed and the changes and suggestions are analyzed for the corrective actions and the outcomes. The responsibility of implementing the corrective action is given to a particular faculty, which will be monitored by the Internal Quality Assurance Cell.

**3. What are the contributions of the institution to curriculum development?
(Member of BoS/ sending timely suggestions, feedback, etc.)**

One of the faculty members is a member of the Academic Council of Tamil Nadu Teachers Education University. Opinions and suggestions of the faculty are conveyed to the Academic Council, so that necessary changes can be made by the Board of Studies.

1.4 Curriculum Update

**1. Which courses have undergone a major curriculum revision during the last five years?
How did these changes contribute to quality improvement and student satisfaction?
(Provide details of only the major changes in the content that have been made).**

Once in three years the curricula for B.Ed. and M.Ed. programmes are completely revamped and updated. New electives have been introduced. In core subjects new additions have made. For example, in recent times, Value Education, Peace Education, and Environmental Education are given main thrust. Library and Information Science has been included as an elective paper.

M.Ed. students are required to send 3 topics to the University so that one of the topics can be selected for doing dissertation. Research is made a compulsory component of the M.Ed. programme. “Education for Children with Special Needs and Women’s Education” have been introduced in M.Ed.

Practicum components have been introduced for M.Ed. students. They visit schools to observe the teaching of B.Ed. students for ten days (Field-Based Experience).

Bridge course for B.Ed. students has been introduced.

2. What are the strategies adopted by the institution for curriculum revision and update? (needs assessment, student input, feedback from practicing schools etc.)

The needs of the students are assessed by the College Council after obtaining the profile of the students. Every year feedback on curriculum is obtained from the students. Curriculum review and updates are carried out by Tamil Nadu Teacher Education University. Feedback is received from practising schools as well.

1.5 Best Practices in Curricular Aspects

1. What is the quality sustenance and quality enhancement measure undertaken by the institution during the last five years in curricular aspects?

B.Ed.:

- Trainees are given training in PowerPoint presentation.
- Digital lesson plans have been introduced.
- Students are given orientation in Active Learning Methodology
- PowerPoint presentation by all B.Ed. students

- Smart classes
- Preparation of Programmed Learning Material
- Module preparation
- Citizenship Training camp
- Conducting competitions in preparing teaching aids
- Science Quiz programmes
- Model Examinations
- Three research problems are selected by M.Ed. students for their Dissertation work out of which one topic is selected by the University to ensure original research work.
- The ensure quality in research, the Data-Entry master tables, manuscripts of the thesis, filled in questionnaire/inventory are submitted at the time of viva-voce examination.
- Research Colloquium is conducted to monitor the progress of the students.
- Observation of B.Ed. students' micro-teaching and macro-teaching by M.Ed. students.

M.Ed:

- M.Ed. students prepare individual dissertations on problems related to the teaching-learning process.
- Resource persons are invited from University departments and other institutions to give additional lectures to improve the students' research performance.

2. What innovations/best practices in ‘Curricular Aspects’ have been planned/implemented by the institution?

The following as our best practices in Curricular Aspects;

- Short term courses are conducted with the help of UGC grants.
- Remedial Teaching is done to help the weak students.
- Inclusive Education.
- Admission of five visually challenged students every year in addition to the 3% of seats and providing inclusive education for them.
- Yoga classes and SUPW are compulsory.
- Bridge course is conducted for B.Ed. students for two days in the beginning in which soft skills, transaction analysis, communication skills, time management, stress management etc. are the components.
- Training is given for analyzing data using SPSS package.
- Club and assembly activities.
- Cycle test and model exams.
- Month-wise plan for syllabus.
- Year Plan for syllabus.
- Planned camp activities.
- Extension activities.

Title of the best practice

Providing practice in handling classes using smart class rooms.

The context that required introduction of the practice

In this technology era it is important to make the student-teachers familiar with the technologies being used in schools. There are three interactive-board-enabled classrooms in the College. As UGC has provided grants for buying equipment it is important to make use of these pieces of equipment available in the College.

Objectives of the practices

- To enable the students to use smart boards and interactive boards.
- To enable the students to face the future classrooms with confidence.
- To enable the students to use ICT.

Obstacles faced

- Finding time for providing the practice for all the students.
- Insufficient staff strength.
- There is no separate ICT faculty to train the students.

Strategies to overcome the challenges

- Methods teachers are entrusted with the task of training the students in the use of smart boards.
- Students are encouraged to make their seminar paper presentation using the smart board.
- Students are divided into the small groups for practicing the skills.

Impact of the practices

- All the student-teachers learn to use smart boards.
- They are able to use the internet while teaching.
- They become confident in the use of technology

Resources required

- Smart classroom accessories.
- Computers.
- WI-FI connectivity.
- UPS.
- Human resources.

CRITERION II: TEACHING – LEARNING AND EVALUATION

2.1 Admission process and student profile:

- 1. Give details of the admission processes and admission policy (criteria for admission, adherence to the decisions of the regulatory bodies, equity, access, transparency etc.,) of the institution?**

Publicity and transparency in admission process:

Admission for B.Ed. programme is done through single-window counselling. Lady Willingdon Institute of Advanced Study in Education, Chennai was the nodal agency which conducted the Single Window Counselling from 2007-08 to 2013-14. The principal of that college was the secretary of admissions and the guidelines were communicated as G.O. from the Higher Education Department. M.Ed. admissions were conducted by the college after calling for applications through newspapers. Admissions were made following the reservation policy and the guidelines of the Tamil Nadu government. From 2014-15 onwards admissions for both B.Ed. and M.Ed. programmes are being done by Tamil Nadu Teachers Education University, Chennai following the same guidelines. Information about admissions is given wide publicity through newspapers and the University website. Counselling is also conducted online. Details of cut-off marks are published in the University website.

Process of Admission:

Undergraduate programmes:

After the declaration of UG and PG results by all the universities in Tamil Nadu, admission procedure starts. Application forms were printed by Lady Willingdon Institute

of Advance Study in Education and sent to all parts of Tamil Nadu. The last date for applying was advertised in media and also through newspapers. After receiving filled in application forms, selection procedure starts by preparing rank list in the respective subjects as per government norms. Admission was done through SWC for all the government colleges and government aided colleges. For the year 2014-15 onwards admissions were done by the Tamil Nadu Teachers Education University, Chennai.

2. How are the programmes advertised? What information is provided to prospective students about the programs through the advertisement and prospectus or other similar material of the institution?

Programmes are advertised through newspapers and TV by the nodal agency which conducts admissions through single window system. Prospectus is issued by the nodal agency. Details of conducting admissions, desirable qualification, lists of government and aided colleges, date of admission, application fees details are given in the prospectus. These details are also available in the nodal centre's website.

3. How does the institution monitor admission decisions to ensure that the determined admission criteria are equitably applied to all applicants?

Community-wise quota system is followed by the state government and admissions are made as per the rules. Students who participate in the counselling are given the selection orders to be submitted at the respective colleges. Admission committee in the college is formed with principal as the chairman and three senior members of the faculty as its members. Certificate verification is done by all the staff members. After verification the admission committee confirms the admission, and the principal admits the students.

4. Specify the strategies if any, adopted by the institution to retain the diverse student population admitted to the institution. (e.g. individuals of diverse economic, cultural, religious, gender, linguistic, backwards and physically-challenged).

Students are admitted purely on the merit-cum-reservation policy of the government of Tamil Nadu. Physically-challenged students and religious minorities have reservation.

5. Is there a provision for assessing student's knowledge/ needs and skills before the commencement of teaching programmes? If yes, give details on the same.

Before macro-teaching takes place, student-teachers are given micro-teaching practice sessions during which when they are supervised by peer-observers and teacher-educators. In small groups micro-lessons are taught by student-teachers to peers. Student teachers are evaluated by the peer observers as well as the teacher-educators. Before the actual teaching practice commences, the students are briefed about their skills and given constructive feedback.

2.2 Catering to Diverse Needs

1. Describe how the institution works towards creating an overall environment conducive to learning and development of the students?

- Teachers are accessible to the students. Whenever they have doubts they can approach the teachers to clarify their doubts.
- Democratic atmosphere prevails in the classrooms/college.
- Tutorial system is being followed and teachers take care of their wards. Their professional and personal development is taken care of by the tutors.

- Hostel facilities and good boarding facilities are provided to the students.
- Hot water facility and hygienic surroundings are available for hostel students.
- Library with more than 21000 books, journals and internet facility is available.
- Spacious classrooms with necessary ventilation, playground, multi-purpose hall and auditorium are available.
- Lab facilities are available for knowledge and skill development.
- Rest rooms are available for women and men.
- Purified drinking water facilities have been made available for the students in college and hostel.
- Students have internet facility throughout the campus.
- We have constant plans to develop our facilities and infrastructures to make the environment conducive to learning and development of the students.

2. How does the institution cater to the diverse learning needs of the students?

- (i) Computer literacy (ii) yoga training (iii) Spoken English (iv) Remedial English (v) handwriting classes and (vi) personality development programmes are conducted.
- Special Coaching classes, Value Added Courses, Bridge Courses cater to the various diverse needs of the students.
- Special provisions have been made for the physically-challenged students for making them comfortable.
- Volunteers are roped in to help the visually-challenged in their studies and writing the records.
- Computer Literacy programme, SUPW and Handwriting Classes are conducted.

3. What are the activities envisioned in the curriculum for student teachers to understand the role of diversity and equity in teaching learning process?

During teaching practice the trainees meet learners with mixed abilities such as low achievers and high achievers. This kind of exposure leads them to have enough experience to understand the role of diversity and equity in teaching learning process.

The activities include:

- Celebrations of national festivals, conducting sports & games, cultural activities and competitions, Action Research Programs.
- Action Research programs.
- Practical sessions in approaching various sections of society during teaching.
- Student teachers study about the individual differences of learners as a part of their curriculum.
- In addition, they are exposed to the different types of disadvantaged learners in the characteristics of children with special needs.
- Equal opportunity centre conducted short term courses to create awareness about children with disabilities, learning disorders and retardation problem. They were taught about the materials, methods, technology and approaches tailored to suit the needs of special children.

4. How does the institution ensure that the teacher educators are knowledgeable and sensitive to cater to the diverse student needs?

Teacher-educators update their knowledge by participating in seminars, conferences and workshop conducted by other colleges and universities.

Observing the activities of the teacher-educators in academic and extracurricular activities, obtaining Performance Appraisal Reports of the Teacher Educators and imparting necessary training programs etc. ensure that knowledge of the Teacher Educators remains up to date. Remedial programmes are designed to help the students who come from educationally and economically backward families. Through tutor-ward system, teachers learn about the problems of their wards and counsel them according to their needs.

5. What are the various practices that help student teachers develop knowledge and skills related to diversity and inclusion and apply them effectively in classroom situations?

- Counselling is given to identify the psychological factors that influence learning process. Action research is carried out individually and in groups. Action research is done to study the problems of students. Case study record is maintained by the student teachers to record the details of particular students.
- Students participate and present papers in seminars, conferences and workshops conducted by other institutions.
- Micro teaching, practice teaching sessions and dissertation help the students to enrich knowledge and skills.

2.3 Teaching-Learning Process

1. How does the institution engage students in “active learning”? (Use of learning resources such as library, web site, focus group, individual projects, simulation, peer teaching, role-playing, internships, practicum, etc.)

1. The Practice of active learning is given importance. Activity based learning along with the traditional form of teaching method is followed in the class.

2. Library is immensely used by the trainees. To up-date themselves in the field of educational technology, CAI/CAL are used by the students.
3. Library is equipped with more than 21000 books, journals and CDs for learning.
4. Students are allotted library hour for reading books in the library.
5. Copies of research works and theses are kept in the library.
6. Back volumes of journals, encyclopedias, dictionaries are available for ready reference.
7. The College has subscribed to Inflibnet and students are given the passwords to access the books and journals in the Inflibnet.
8. There are computers in the library with internet facility.
9. The whole campus, including hostels, has internet facility so that students having laptops can access the internet for learning purpose.
10. Students are informed about the useful websites by the respective subject teachers for learning purpose. They are also asked to evaluate the websites in order to sensitize them about the various resources that are available at the click of the mouse.
11. Individual projects on problems related to classroom are given to the trainees. Project and action research are given to students.
12. At M.Ed. level students are made to do research work. They are asked to select three topics out of which the university selects one topic.
13. At B.Ed. level, students are given individual assignments, individual case studies, text book evaluation, seminar topics, question paper setting etc.,
14. Simulation technique is used during micro-teaching. Team-teaching; Group-discussion, brainstorming and co-operative learning are the innovative methods for active learning. Computer assisted learning has been introduced. Facilities

- such as LCD Projector, OHP, Computer and Internet are being used for teaching and learning in the departments where such facilities are available.
15. The establishment of Language Laboratory has helped the students to keep pace with modern technology in learning process.
 16. At B.Ed. level, 40 teaching days are spent in schools. Students teach two optional subjects supervised by guide teachers, and teacher educators. This macro-teaching period is proceeded by micro-teaching sessions spread over 8 days. Demonstration classes are also given by teacher educators.
 17. Practicum components are included at B.Ed. level in the syllabus and they are clearly spelt out in each syllabus. The individual teacher takes care that students do all the components.
 18. At M.Ed. level, too, students have field-based activities such as supervising 20 teaching hours of 5 B.Ed. students each. They also submit a report at the end. They also visit other college libraries, and university libraries for referring to related literature. They also visit schools and institutions to collect data.

2. How 'learning' is made student-centered? Give a list of the participatory learning activities adopted by the Institution and those, which contributed to self-management of knowledge, and skill development by the students?

Assignments and seminars are given for students to prepare the topics on their own. The list of participatory learning activities adopted by the Institution are listed below:

- Preparing assignments
- Presenting seminar papers
- Preparing computer assisted instruction packages

- Projects/action research
- Co-operative learning

We have shifted to student-centred pedagogy with the active participation of students in project works, field trips, and discussions.

3. What are the instructional approaches (various models of teachings used) and experiences provided for ensuring effective learning? Detail any innovative approach/method developed and/used?

- Technology is used to enhance learning
- Students are encouraged to use technology for classroom instruction as well as preparation of learning material.
- Students prepare PLM using PowerPoint slides.
- Using PowerPoint presentation for students
- Using OHP projector
- Class Seminars
- Action Research
- Brain storming sessions are developed in our College to actively stimulate the students to participate in real time problem solving.

4. Does the institution have a provision for additional training in models of teaching? If yes, provide details on the models of teaching and number of lessons given by each student.

The trainees get more theoretical knowledge about the models of teaching that can be used in the classroom effectively in the core paper “Innovations in education” and in the optional papers.

Training is given in using concept attainment model. Five students are asked to demonstrate a lesson each to all the students. Discussion on the use of the model is held.

5. Do the student teachers use micro-teaching technique for developing teaching skills? If yes, list the skills practiced and number of lessons given by each student per skill.

Micro-teaching techniques play a vital role in B.Ed. training. Before the commencement of practice teaching, the students are given enough practice in this training technique.

The following micro-teaching skills are practiced by the trainees.

- Skill of introducing a lesson
- Skill of reinforcement
- Skill of stimulus variation
- Skill of probing questions
- Skill of using blackboard
- Skill of demonstration
- Skill of illustrating with examples.
- Skill of explaining
- Skill of achieving closure.

Two lessons were given by each student in each skill.

6. Detail the process of practice teaching in schools. (Lessons a student gives per day, lessons observed by the teacher educators, peers/school teachers, feedback mechanism, monitoring mechanisms of lesson plans, etc.)

Lessons given per day	:	Maximum of 4 lessons per day
Lessons observed by		
Teacher educators	:	5 in each option
Lessons observed by		
Peers	:	4 in each option
Lessons observed by		
School teachers	:	20 lessons in each option
Feedback mechanism	:	Teacher educators and the school teachers observe the Trainees and the assessment details are indicated in a profile sheet. Students are given feedback individually both by the school teachers and the teacher educators.
Monitoring	:	The lesson plan is corrected by teacher-educators. They see to it that all the features of learning experiences, evaluation and teaching aids support the fulfilment of objectives.

7. Describe the process of Block teaching / Internship of students in vogue.

Practice teaching is considered as internship in the B.Ed. course. After getting permission from CEO for Government Schools, and Coimbatore Corporation Education Officer, students are allotted to different schools in and around Coimbatore for 40 days.

Before going to schools, students are taught the skills of writing instructional objectives, lesson plan, making teaching aids, drawing pictures, preparing charts and flash cards, working models etc. At schools each student-teacher has a guide teacher who is present in the classes taught by the student-teacher. Even, teacher- educator observes three lessons of the student-teacher. At schools also the student-teachers observe the classes of senior teachers.

They participate in all activities of the school. They conduct tests and interpret the scores. They also conduct psychology practical and case study.

8. Are the practice teaching sessions/plans developed in partnership, cooperatively involving the school staff and mentor teachers? If yes give details on the same.

Before practice teaching the trainees are sent to the respective schools to get the syllabus with the consultation of guide teacher. The teacher educators guide the trainees in preparing lesson plans and give corrections for the same. During practice-teaching the school teachers and teacher educators give suggestions to improve the methods and techniques of teaching.

9. How do you prepare the student teachers for managing the diverse learning needs of students in schools?

Counselling is given to cater to the special needs of the children. Various case studies are discussed before the commencement of practice teaching. This orientation

helps the teacher –trainees to identify and solve the problems of trainees with different learning needs. Schools identify educationally backward children. They are entrusted to the care of the teacher-trainees for intensive coaching in the subjects.

10. What are the major initiatives for encouraging student teachers to use/adopt technology in practice teaching?

Marks are allotted for preparing teaching practice aids. We stress that learning could be effective only with the help of teaching aids. No lessons should be taught without an aid.

2.4 Teacher Quality:

1. Are the practice teaching plans developed in partnership, cooperatively involving the school staff and mentor teachers? If yes, give details.

The mentor teachers help teacher-trainees to prepare lesson plans. During practice teaching the school teachers give suggestions to improve the methods and techniques of teaching.

2. What is the ratio of student teachers to identified practice teaching schools? Give the details on what basis the decision has been taken?

16 schools have been allotted for practice teaching by the CEO and the Coimbatore Corporation commissioner. All the 125 trainees are divided according to the needs of the schools and subjects. As per the directions given by the Chief Educational Officer and the Commissioner of the Corporation Schools, schools are allotted for the trainees. The ratio is approximately **8:1**.

3. Describe the mechanism of giving feedback to the students and how it is used for performance improvement.

An observation schedule is attached with every lesson plan. The observations by the guide teacher and the mentor teacher are given immediately. Oral instructions are also given. During the subsequent visits, teacher-educators monitor the improvement of the student-teachers.

M.Ed. students also observe the classes of the B.Ed students in schools and give their feedback.

4. How does the institution ensure that the student teachers are updated on the policy directions and educational needs of the schools?

An introductory talk about various schools in which students are going for teaching practice is given. Before the commencement of teaching practice student teachers are given adequate information about the school activities and curriculum framework. Proper intimation is given to the head of the schools regarding the particulars of the trainees, and then the trainees are sent to the schools to get the syllabus for their practice teaching in consultation with mentor and head of the school.

In the inaugural session of the placement interview, students are apprised by the heads of various schools of the needs of their schools. In addition, as a part of their curriculum they study about various types of schools. This helps the trainees to get updated on the policy directions and educational needs of the schools.

5. How do the students and faculty keep pace with the recent developments in the school subjects and teaching methodologies?

Faculty members attend seminars to update themselves. Faculty in turn inform the students about the innovations in the respective subjects of the trainees. The educational journals in the library are immensely helpful to the trainees to know the recent trends in the methodologies of teaching. Block Resource Teachers (BRT's) of SSA are invited for conducting workshop on innovative teaching methodologies like ALM. In this workshop student-teachers are trained to write lesson plans and update their knowledge in ALM.

6. What are the major initiatives of the institution for ensuring personal and professional/career development of the teaching staff of the institution (training, organizing and sponsoring professional development activities, promotional policies, etc.)

The faculty are encouraged to participate in state level and national level seminars, conferences and in workshops. They are also encouraged to contribute articles to the journals. The institution also organizes seminars at national level and state level. They are asked to apply for projects.

7. Does the institution have any mechanism to reward and motivate staff members for good performance? If yes, give details

The Head of the Institution as a democratic leader appreciates the achievements of the staff in the open meeting and in the council meetings.

2.5 Evaluation Process and Reforms:

1. How are the barriers to students' learning identified, communicated and addressed?

(Conducive environment, infrastructure, access to technology, teacher quality, etc.)

Tutorial system is followed in the institution. Therefore, it is easy to identify the personal and psychological problems of students. The solutions for the problems are given in counselling session.

The university insists on the original work of the M.Ed. students as far as their research work is concerned. During viva-voce examination, these students submit their manuscripts, proof for the data collection, and proof for school visits or institution visits.

2. Provide details of various assessment /evaluation processes (internal assessment, midterm assessment, term end evaluations, external evaluation) used for assessing student learning?

There is provision for both internal and external assessment.

For B.Ed.

- Internal assessment =20%
- External assessment=80%
- Unit Tests/sessional tests
- Assignments
- Seminars
- Model Exams

So the progress is assessed methodologically and periodically.

3. How are the assessment/evaluation outcomes communicated and used in improving the performance of the students and curriculum transaction?

The test papers and assignments are evaluated and feedback is given as soon as the tests are over. During the seminars the trainees are given immediate feedback. Thus, the performance of the student is improved.

4. How is ICT used in assessment and evaluation processes?

ICT is not used in assessment and evaluation procedures. However, it is used for analysis purpose.

Students are encouraged to submit their assignment to their respective teachers through email.

2.6 Best Practices in Teaching -Learning and Evaluation Process:

1. Details on any significant innovations in teaching/learning/evaluation introduced by the institution?

- LCD is used for teaching. The faculty members prepare learning materials using PowerPoint and present in the class. Educational CDs are used in the classroom. Students are also trained to prepare learning materials using PowerPoint
- Course file is prepared by concerned teachers.
- Students are asked to submit the assignments or research chapters.
- 5 marks are allotted for attendance to avoid absenteeism.
- All the B.Ed. students are asked to do 5 activities related to their elective subjects.
- B.Ed. students are offered 5 elective subjects on first come first served basis.

- Students are given the freedom to study either in Tamil medium or in English medium.
- Students are issued the passwords to access Inflibnet and WIFI connectivity is available throughout the campus.
- Classroom discussions, debates, group discussions are encouraged to give freedom of expression.
- For M.Ed. theory papers, only external evaluation is conducted. For thesis evaluation, 50 marks are awarded by the internal and external examiners during viva-voce examination and 150 marks are awarded by the external examiner who evaluates the thesis.
- To avoid repetition and to encourage originality in the selection of research topics, the University selects one out of three research topics submitted by the students.
- Each day M.Ed. students visit the library during the library hour and each day they meet the guide to discuss the progress of their research.
- Permission is sought from the libraries of other universities to enable the students to do reference work.
- M.Ed. students are allotted 5 B.Ed. students each so that during the practice teaching period they supervise 20 periods of their teaching. They give feed back after observing their lessons and maintain a record for the field work.
- To avoid monotony in the selection of the topics, the students are encouraged to do case studies, ethnographic studies, experimental research, content analysis and qualitative research in addition to descriptive/ quantitative research.

2. How does the institution reflect on the best practice in the delivery of instruction, including use of technology?

Using OHP, LCD and PowerPoint enhances learning output. Preparing PLM packages and seminar papers using PowerPoint slides has helped the students to initiate using education technology. This motivates the students to be creative.

Additional information to be provided by institution opting for re-accreditation / re-assessment

3. What were the evaluative observations made under student support and progression in the previous assessment report and how have they been acted upon?

Recommendations

- Alumni association has to be strengthened.
- Remedial English classes have to be conducted
- Medium of instruction should be in English and students can be given options to write their examination in Tamil or English.

Action Taken

- Alumni Association has been strengthened. More meetings are conducted. Old students of the college lent a helping hand during the golden jubilee celebrations.
- Remedial English classes are conducted.
- The medium of instruction is bilingual (Tamil and English). Students can write their examinations either in English or in Tamil.

4. What are the other quality sustenance and enhancement measures undertaken by the Accreditation with regard to student support and progression?

The following activities are undertaken for student support and progression.

- Guidance and counselling
- Personality development program
- Spoken English
- Placement
- Handwriting improvement classes
- IT literacy classes
- Tutorials
- Bridge course
- Remedial teaching
- Teacher eligibility test coaching classes
- Teachers recruitment board coaching classes
- Equal opportunity centre
- Helping the visually and physically challenged students to obtain scholarships/aid
- Helping them to get help from volunteers to record their lesson and to prepare teaching aids
- Providing WIFI connectivity in the campus

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

1. How does the institution motivate its teachers to take up research in education?

- There are 06 Ph.D. holders out of 10 faculty members. The rest are doing Ph.D.
- Facilities like Faculty Improvement Programme, Study leave and Grants for travelling abroad are available to the staff.
- All the faculties are encouraged to do minor and major project works.
- College is contributing more to problems in the field of education and the steps to be taken to reduce the difficulties of the school students and thus reducing school drop-outs rate.
- A hands - on training was arranged for working with SPSS.
- They are encouraged to publish papers in reputed journals.

2. What are the thrust areas of research prioritized by the institution?

- Various psychological & sociological factors and academic achievements.
- Computer Assisted Learning, E- Content Development and E- resources.
- Psychological aspects.
- Curriculum Development.
- Educational administration.
- Health and physical education.
- Experimental research.
- Action research.

- Case studies are gaining importance as they deal with the real life problems and the solutions for the same.
- ALM & ABL methods.
- Inclusive Education.
- Value-based education.
- Education of the Tribals.
- Innovative methods.
- Using Technology for teaching.

3. Does the institution encourage Action Research? If yes give details on some of the major outcomes and the impact.

Yes.

Students undertake Action Research during practice teaching days. Problems in the areas of discipline, cleanliness, neatness, homework, performance, interests etc. are taken up for action research.

4. Give details of the Conference / Seminar / Workshop attended and/organized by the faculty members in last five years.

Details of the Conference / Seminar / Workshop attended and/organized by the faculty members in last five years are given below.

Dr. R. INDRANI, Associate Professor in English Education

2009-2010

Workshops Attended

State level

1. Participated in the **State level workshop** in “Evolving Trends in Educational Research” organized at Government College of Education for Women, Coimbatore-1 on 12.02.2010 to 13.02.2010.(2days)
2. Participated in the **Workshop on Syllabus Scrutiny** organized by Bishop Appasamy College of Education, Coimbatore on 30/04/2009
3. Participated in a workshop on Active Learning Method at PPG College of Education, Coimbatore on 26/08/2009

Conferences Attended

National level

1. Participated and Chaired a session in the National Conference “English Language Teaching for Socio- Professional Relationships, Efficient Enterprise, Decorum” conducted at Kathir College of Engineering, Coimbatore on 5th and 6th December 2009

Training programmes attended

1. Participated in the one day Training program conducted by Dr.MGR Home and Higher Secondary School for the speech and hearing impaired, MGR Gardens, Chennai-89 for Readers and Lecturers of Colleges on Higher Education of students with Hearing Impairment on 01.03.2010 at Coimbatore-Tamil Nadu. (1day)

2010-2011

Workshops attended

State level

- Attended the one day seminar **Education in Tamilnadu- Yesterday and Today** at PPG College of Education, Coimbatore on 05/02/2011

Seminars Attended

National level

Resource person at a Faculty Development Programme

- Was a resource person at a seminar **“Language Teaching With Reference to Testing and Evaluation** on 30/03/ 2011 at G R D College of Education, Coimbatore
- Was a resource person at a FDP **Institute to Industry** organised by Jansons Institute of Technology, Coimbatore on 07/12/2010

Conducting Workshop

- Conducted a workshop on Teaching Skills for Nursery Primary Teachers of Vidhya Niketan Matric Hr Sec School, Coimbatore on 25/09/2010

2011-2012

Seminars Attended

National level

- Participated at the seminar conducted by Hindustan College of Education, Coimbatore on 22/2/1012

2012 - 2013

Conferences Attended

National level

- Participated in Awareness Programme on Disability Management Organized by Department of Special Education, Avinashilingam Institute for Home Science and Higher Education and UDIS Forum from 10 to 14 of Dec 2012
- Director for 6 three-day In-Service Training Programme for Hr Sec School Teachers in the subjects of Maths, Zoology, Physics, Commerce, Chemistry, and Tamil from 21st to 23rd Nov 2012.
- Director for 6 three-day In-Service Training Programme for Hr Sec School Teachers in the subjects of Maths, Botany, Physics, Computer Science, Chemistry, and English from 27th to 29th Nov 2012.
- Director for 6 three-day In-Service Training Programme for Hr Sec School Teachers in the subject of Maths from 8th to 10th Jan 2013.

2013 – 2014

Conferences Attended

National level

- Attended an Awareness Programme on Disability management organized by UDIS Forum and Government College of Education for Women, Coimbatore on 19th Dec 2013.

Co-ordinator for Equal Opportunity Centre

- Conducted a **UGC sponsored Short-term Course for the Disadvantaged Groups** (3 months) from Dec 2013 to Jan 2014.

2014 – 2015

National level

- Attended the Southern regional Round Table-cum workshop on NCTE Regulations (2014) conducted by NCTE and TNTEU at Tamil Nadu Teachers Education University, Chennai on 08.2.2015 and 09.02.2015
- Attended the three –day training-cum-workshop on Test Designing and Item Writing conducted by National Testing Services -India and TNTEU at Tamilnadu Teachers Education University, Chennai from 02.2.2015 and 04.02.2015

State Level

- Acted as Convener at the one day State level Symposium conducted at our college on Enhancing Learning with Web tools, E Resources and E Content.

Member of IQAC

- Attended the IQAC Meeting of Hindustan College of Education, Coimbatore on 11.10.2014

Conducting FDP

- Conducted two Faculty Development Programmes for the faculty of the Departments of Sciences, humanities and Engineering at Adithya Institute of Technology, Coimbatore from 02-06-2014 to 04-06- 2014 and 09-06-2014 to 11.06.2014.

- Conducted two Faculty Development Programmes for the faculty of the Departments of Sciences, humanities and Engineering at Renganathan Engineering College, Coimbatore from 12.06.2014 to 14.06.2014.
- Served as a Resource person at a one day seminar and delivered a lecture on **Advancement in Educational Psychology** on 17/10/2014 conducted by the Dept of Education, Mother Teresa Women's University, Anandhagiri Campus, Kodaikanal.

R.VENDHAN, Assistant Professor of Education

International conference

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Educational Research in the Era of Globalisation	Participated	Periyar University	Periyar University, Selam-636011. 28 th to 30 th November-2007
2	Plenary Session	Participated	Sri Venkateswara College of education and Sri Venkateswara College of arts and science	Sri Venkateswara College of education And Sri Venkateswara College of arts and science, Peravurani-614804 2 nd and 3 rd January-2011
3	Quality Enhancement in distance Education for Life Long Learning	Participated	Bharathidasan University	Bharathidasan University, Tiruchirappalli-620024 26 th and 27 th March-2011
4	Education – Panacea for Human Conflict Management	Panacea's Education and Human Conflict Management	U.G.C(SAP)	Annamalai University, Annamalai nagar-608002 24 th & 25 th Feb-2012
5	Preparing World Class Teachers through Online Education: The Future is Now!	Preparing World Class Teachers through Online Education: The Future is Now!	University Grants Commission, New Delhi, India.	Sri Ramakrishna Mission Vidyalyaya College of Education, Coimbatore 20 th & 21 st April -2012
6	Imperatives of Ethical, Cultural and Universal Values in Education for Human Excellence	Community Based Education	Thiagarajar College of preceptors	Thiagarajar College of preceptors, Madurai-625009 20 th & 21 st April -2012
7	Religious Harmony and Peace Education	Challenges For Culture of Peace Education	Servite College of education For Women	Servite College of Education For Women, Karur-621313 4 th & 5 th January-2013
8	Teacher Education: Meeting The Needs Of The New Generation	Developing Teacher's for the 21 st Century	Dr. Sivanthi Aditanar College of Education	Dr. Sivanthi Aditanar College of Education, Tiruchendur 25 th January -2013

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
9	Global Education: Methodologies& Strategies	Professional Development for Global Teaching	Nazareth College of Education for Women	Nazareth College of Education for Women, Chennai-62. 24 th &25 th January-2013
10	Significants and Development of Values Education in Teacher Education	Ethical and Moral Values Among Teachers	Dhanalakshmi Srinivasan College of Education	Dhanalakshmi Srinivasan College of Education, Perambalur-621212. 1 st & 2 nd February -2013
11	Educational Innovations and Curriculum Development in Teacher Education	Curriculum Approaches and Technological Change in Teacher Education	T.S.M. College of Education	T.S.M. College of Education, Kaniyamoor – 606201. 8 th & 9 th February - 2013
12	School Psychology	School Psychology	Indian School Psychology Association & Sri Renugambal College of Education	Sri Renugambal College of Education, Tiruvnnamalai-606907 2 nd &3 rd March 2013
13	The influence of Rabindranath Tagore on Indian Literature	The Works Of Tagore and Modern Indian Literature	Sahitya Akademi, New Delhi	Sri Venkateswara College of Education, Peravurani-641804 2 nd &3 rd March 2012
14	Curriculum Engineering : Principles And Practices	Enrichment Through Co-Operative Strategies	Vellalar College Of Education for Women	Vellalar College Of Education for Women, Erode-638012 8 th & 9 th March-2013
15	Innovative Pedagogy in Higher Education For Millennial Teachers	Quality Assurance For Future Education	University Of Madras	University Of Madras, Chennai. 15 th &16 th March-2013
16	Environmental Education for Sustainable Growth – A New Paradigm	Emerging Trends in Environmental Jurisprudence in India	St.Justin's College Of Education	St.Justin's College Of Education, Madurai-625009. 22 nd & 23 rd March-2013
17	Enhancement of ICT for Preceptors and Leadership Preparation	Participated	IQAC, Kasthooriba Gandhi College Of Education	Kasthooriba Gandhi College Of Education, Namakkal-637401 29 th &30 th March-2013

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
18	Global Vision-2020	A Study of Environmental Awareness of Student Teacher Trainers in Coimbatore District	St. Ignatius College Of Education, EAST.	St. Ignatius College Of Education, Tirunelveli-627002. 3 rd & 4 th May -2013.
19	Education in India: Changes and Challenges	Utilizing Innovation Technologies and Tools In Education	Raj College Of Education, Fathima College, The Madura College, The Educational Trust	Raj College Of Education, Madurai 13 th April-2013
20	Approaches and Strategies for Generations and Learners	Humanistic Approach of Teaching and Learning	Tamil Nadu Teachers Education University	Tamil Nadu Teachers Education University, Chennai-600005 21 st to 23 rd June-2013
21	Invigorating the Role District Educational Officers for 21 st Century	Participated	University Grants Commission, New Delhi, India.	Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore 2 nd & 3 rd August-2013
22	Emerging Trends of E-Commerce in the Global Business Scenario	E-Commerce in the World	V.H.N. Senthilkumara Nadar College	V.H.N. Senthilkumara Nadar College, Virudhunagar. 30 th & 31 st August-2013
23	Impact of Philosophy on Education in the Preset Curriculum	Educational Philosophy	Penial Rural College Of Education & Frontier Institute Of Child Health And Education	Penial Rural College Of Education, Dindigul-624405. 24 th September-2013
24	Quality in Higher Education Beyond Cognition	Quality in Education :An Insight	Tamil Nadu Open University	Tamil Nadu Open University, Chennai-600015. 21 st & 22 nd –November-2013
25	Current Perspective in Educational Philosophy	Innovative Teaching Methods	Tamilnadu Open University, Women's Christian College	Women's Christian College, Chennai-6. 28 th & 29 th November-2013.

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
26	Impact of Teaching Competency on Total Quality Management in Teachers Education	ICT& Total Quality Management	Sudharsan College of Education	Sudharsan College of Education, Pudukkottai- 622104. 7 th December -2013
27	Teacher Education in Changing Global Society	Introducing Advanced Technologies in Teacher Education	Bishop Agniswamy College of Education	Bishop Agniswamy College of Education, Kanyakumari-629202. 14 th &15 th December - 2013
28	Values or Virtues? Redefining Moral Education	Moral Education for Bright India	Bethany NavaJeevan Institutions	Bethany NavaJeevan Institutions, Kanyakumari-629202.
29	Learning Environment for Excellence in Education	Women's Education	SRM School of Teacher Education and Research , Mother Teresa Women's University	SRM University, Kanchipuram. 24 th & 25 th January - 2014

National conference

S.No	Name of the National Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Multiple Intelligence And Instructional Technology- The Praxis of Teaching and Learning	Participated	UGC	Ramakrishna Mission Vidyalaya College of Education, Coimbatore-20. 11 th &12 th January -2008
2	Inclusive Education :Vision To Practice	Inclusive Education : A Must for Quality Education for All	University of Madras	University of Madras, Thoikappiar Valagam. 17 th &18 th February- 2012
3	Enhancing Quality in Teacher Education	Participated	Kongunadu College of Education	Kongunadu College of Education, Tiruchirapalli, Trichy-621215 17 th &18 th March-2012
4	Smart Pedagogy For Smart Class Age	ICT in Smart	J.S.J.V. College of Education	J.S.J.V. College of Education, Cuddalore-607003. 5 th April -2012

S.No	Name of the National Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
5	Synchronizing Psychological Principles & Technologies Approaches in Teaching and Learning	Multiple Intelligence	Jayanthi College of Education	Jayanthi College of Education, Tirupur-641605. 14 th & 15 th April -2012
6	Innovative Trends in Education	Inclusive Education	St. Paul's Group of Institution	St. Paul's College of Education, Bengaluru-560079. 5 th & 6 th May -2012
7	Application of Modern Technology in Education	Innovation in Teaching Through Computers Introduction	Michael Job Memorial College of Education for Women	Michael Job Memorial College of Education for Women, Coimbatore-641103. 20 th December-2012
8	Paradigm Shift in Teaching-Learning	Education and the Internet	Gnanamani College of Education	Gnanamani College of Education, Namakkal-637018. 22 nd & 23 rd January-2013
9	Diverse Perspectives of Teacher Education for Global Impact	Need for In-Service Programme in The Technological World	Avinasi Gounder Mariammal College of Education	Avinasi Gounder Mariammal College of Education, Erode-638002. 2 nd February-2013

State level symposium

S.No	Name of the State Level Symposium	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Technology-Enhanced Pedagogies in Teacher Education	Participated	St.Peter's College of Education	St.Peter's College of Education, Karumathampatti, CBE-641659. 23 rd March-2013

State level workshop

S.No	Name of the State Level Workshop	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Educational Psychological Experiments for Teacher Educators	Participated	Jamal Mohamed College Of Teacher Education	Jamal Mohamed College Of Teacher Education Tirchirappalli-620020. 7 th December-2013.
2	Basic Skills In Professional Counselling	Participated	Periyar University	Periyar University, Salem-636011. 7 th & 8 th November - 2013
3	Christian Approach To Learning And Teaching	Christian Approach To Learning And Teaching	Penial Rural College Of Education & Frontier Institute Of Child Health And Education	Penial Rural College Of Education, Dindigul-624405. 23 rd September-2013
4	How To Write Effective Research Papers for Conference and Journals	Participated	Kongu Engineering College	Kongu Engineering College, Erode-638052. 21 st September-2013
5	Electronic Resources for Effective Teaching, Learning and Research	Participated	University Grants Commission, New Delhi	Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore. 4 th May-2013
6	Utilising Internet in Classroom Instruction	Participated	Kongunadu College of Education	Kongunadu College of Education, Trichy-621215. 15 th March-2013
7	Learning Disability	Participated	Sri Krishna Arts and Science College	Sri Krishna Arts and Science College, Coimbatore-641008 5 th January-2013
8	Interpretation of Test Scores	Participated	K.M.G. College of Education	K.M.G. College of Education, Gudiyattam-635803 3 rd August -2012

Dr.E.VIJAYA, Assistant Professor of Education

2009-2010

Conferences Attended

State level

1. Participated in the University Grants Commission sponsored State level Conference on “Reorienting Teachers to Empower slow learners” on 26.02.2010 at Annammal College of Education for Women, Thoothukudi.(1day)

National level

2. Participated and Presented a paper in the 2 days (16.04.2010 to 17.04.2010) National level Conference on “Quality Parameters and Ethos in Pedagogical Aspects in Higher Education Institutions. paper title “Ways to Promote student Centric Participation in Effective Teaching ,Learning Process”. Organized by St.Ignatius College of Education (Autonomous), Palayamkottai, Tirunelveli (Dt).(2 days)

Workshops Attended

Regional level

1. Participated in the Regional level workshop on “Recent Trends in Evaluation, Educational Technology and Development of Self-learning materials conducted by the Directorate of Distance Education, Madurai Kamaraj University, Madurai from 08.12.2009 to 12.12.2009. (5 days)

State level

4. Participated in the State level workshop in “Evolving Trends in Educational Research” organized at Government College of Education for Women, Coimbatore-1 on 12.02.2010 to 13.02.2010. (2days)

2010-2011**Workshops attended****State level**

1. Participated in the State level workshop on “Writing Scholarly Articles” on 20.12.2010 and 21.12.2010 at St.Ignatius College of Education Tirunelveli Dt (2 days).

Seminars Attended**National level**

1. Participated in the National level seminar on soft skills for Teacher Educators organized by St.Xavier’s College of Education (Autonomous), Palayamkottai. Date: 18.02.2011 and 19.02.2011(2 days).
2. Participated in the National level seminar on “ICT Resources in Education Prospects & Challenges” and presented a paper entitled ICT’S Teacher Education organized by Department of Education in Manonmaniam Sundaranar University, Tirunelveli. Date 11.03.2011 and 12.03.2011(2 days).

2011-2012

Workshops Attended

1. Participated in the Workshop on “Application of SPSS in Research in Manonmaniam Sundaranar University, Tirunelveli. Date: 30.11.2011 to 02.12.2011 (3 days).
2. One day Workshop on Developing Audio Visual Aids in Science held at Manonmaniam Sundaranar University, Tirunelveli. Date: 16.03.2012.

Conferences Attended

State level

1. Presented a paper entitled “Re-orienting Teacher Education in State level Conference on Rethinking the Teacher Education” organized by the Government College of Education, Orathanad, Tanjur (D.T). Date: 05.05.2012.

International level

2. International Conference of Teacher Educators, Jointly organized by the Kanniyakumari Academy of Art and Science (KASS) and St. Ignatius College of Education Palayamkottai, Tirunelveli, Tamilnadu. Date: 17.03.2012.
3. Presented a Paper on “Cybernetic Instructional Design” and Chaired a session on Emerging Trends in Educational Technology.

Seminars Attended

State level

1. Participated and presented the paper entitled Personality Development – Development of Habit in One day State level seminar on “Challenges in Teacher Education in the Present Scenario” K.L.N. B.Ed., College, Maduari on 11.02.2012.

National level

1. Participated and Presented a paper in the National seminar on “Quality Concerns of Teacher Education in the Technological Era (QC2TE) Organized by Dr. Sivanthi Aditanar College of Education, Tiruchendur. Date: 24.02.2012 and 25.02.2012 and presented the paper entitled - Psychological Tendency in Teacher Education.
2. All India Federation of University and College Teachers Organization (AIFUCTO) XXVI Statuary Certificate and UCG Sponsored National level seminar on Recent Initiative in Higher Education and Their impact on Equity and Excellence organized by MUTA

2012 - 2013

Conferences Attended

National level

1. Participated in the Two day National Conference on ‘Environment and Conservation of Biodiversity in India’ and presented a paper on ISO 14000 and Environmental Management Systems at St. Ignatius’ College of Education, Palayamkottai. Date: 01.11.2012 and 02.11.2012 (2 days).
2. Participated and presented a paper in the National Conference in Ecology and conservation (NCEC) Organized by St.John’s College, Palayamkottai on 12 - 13 December 2013 Title: Impact of Groundwater salinity on productivity in the coastal Ares of Thoothukudi District.

International level

1. Participated and presented a Research paper in the International Conference held at Monomaniam Sundaranar University, Tirunelveli on 13th - 15th February 2013 and presented a paper entitled “Higher Education: An engine of regional economic development”.
2. Participated in the Two day International Conference on “Global Vision – 2020” and Presented a paper on Green Energy Technologies for Environmental sustainability at St. Ignatius’ College of Education, Palayamkottai on 3rd & 4th May 2013.
3. Participated in the Awareness Programme on Disability Management Organized by UDIS forum Government College of Education For Women, Coimbatore at College Auditorium on 19th December 2013.

2013 - 2014

Conferences Attended

National level

1. Participated in the National Conference on cognitive science Initiative (COSINE 2014) Organized by the Department of Education, Monomaniam Sundaranar University, Tirunelveli- 627012, Tamilnadu held on 13 – 14 March 2014 and Presented a paper titled Neuroscience – Implications for Education.

Seminars Attended

National level

1. Participated and presented a paper on Evolving strategies to protect our Environment through field based Education in the National Seminar held on 15th March 2014 at Pope’s College Sawyerpuram, Thoothukudi District.

International level

1. Participated and Presented a paper in the International Seminar on “Teacher Education in changing Global Society” held at Bishop Agniswamy College of Education, Muttom -629202, Tamilnadu on 14th & 15th December 2013 paper entitled – Effectiveness of Multimedia package in Teaching Educational psychology at B.Ed level.
2. Participated and Presented a paper on professional Ethics A Prerequisite in Teaching Profession in the International Seminar on “The Impact of Globalization on Higher Education (IGHE 2014)” Organized by Internal Quality Assurance cell (IQAC) of St.Xavier’s College of Education (Autonomous) Palayamgottai, Tamilnadu in collaboration with the Jesuit council for Educational Research and training on 27th & 28th January 2014.

S.AKILA, Assistant Professor of Biological Science Education

2009 -2010

1. Attended a Five –day training programme titled “Induction training of newly recruited secondary teacher educators of Tamil Nadu and Puduchery” Organized by Regional Institute of Education, Mysore, 4th January 2010.
2. Participated in One day training programme on Dr.MGR Home and higher Secondary School for the speech and hearing impaired, MGR Gardens, Chennai for Readers & Lectures of College Higher Education of Students with Hearing Impairment. Organized by START RESOURCE TRAINING CENTER CHENNAI, 1st, March 2010.

3. Attended capacity building of Teachers Educators for promoting Inclusion of Children with special need through EDUSAT Programme from 15th March to 18th March 2010 at ETV studio, DTERT, Chennai-6

2011- 2012

1. Participated and presented a paper entitled “Information and communication technologies and quality teacher Education” in the National Seminar on *Quality Concerns of Teacher Education in the Technological era* organised by Dr. Sivanthi Aditanar College of Education, Tiruchendur on 24th & 25th February 2012.
2. Participated and Presented a paper on “ICT UTILICATION TEACHER AND LEARNER’ in the One Day State Level Seminar on *CHALLENGES IN TEACHER EDUCATION IN THE PRESENT SECENARIO* conducted by K.L.N. B.Ed. College, Maduari, 11th Feb 2012.
3. Participated and Presented a paper on ‘*Changing skills of Teacher in Digital Age*” in the One- Day State Level Seminar on *TECHNOLOGY & TEACHER EDUCATION* conducted by DKT College of Education, Tirupur, TamilNadu on 15th March 2012
4. Participated and Presented a paper on “Women Education-Changing Scenario” in the State level Conference on “*Re-thinking the teacher Education*” Organized by Government college of Education, Orathanad-614625, 5th May 2012.
5. Participated and Presented a paper on “Teacher Education and Technology : a new pedagogical paradigm” in State Level Seminar on “Recent Trends in Educational innovation” Organized by Jayanthi College of Education, Tirupur, 24th March 2012.

6. Participated and Presented a paper on entitled “Guidance and Counselling towards life goals” in the two day National Level Conference on *Enhancing Quality in Teacher Education*. Organized by Kongunadu College of Education, Trichy, 17th & 18th March 2012.
7. Participated and Presented a paper on “Value Based Education in the Present Perspective” in the Two day National Level Seminar on *Synchronizing psychological principles & Technological Approaches in Teaching and Learning*. Organized by Jayanthi College of Education, Tirupur, 14th & 15th April 2012.
8. Participated and Presented a paper entitled “Trends of quality improvement in school Education” in the two day National Level Seminar on “Teacher Empowerment for quality Education: Trends and challenges” Organized by Kumadvathi College Education, Karnataka, 9th & 10th May 2012.
9. 24.02.2012 Methods and strategies of education in human values and inclusive education Dr. Sivanthi Aditanar College of Education.

2012 -2013

1. Participated and Presented a paper on “Enhancing the Effectiveness of Teaching through Virtual Media” in the UGC Sponsored two day National Conference on “*SOCIAL MEDIA IN EDUCATION : new horizons*” Organized by Sri Sarada College of Education, Salem. 1st & 2nd Feb 2013.
2. Participated and Presented a paper on “Empowerment of Women in present Scenario” in the one day National Conference on “*WOMEN EDUCATION IN INDIAN SOCIETY : NEED FOR NEW PERSPECTIVE*” Organized by Fatima college Maduari, 26th Oct 2013.

3. Participated and Presented a paper entitled “Research in Teacher Education” in the National Level Seminar on *DIVERSE PERSPECTIVES OF TEACHER EDUCATION FOR GLOBAL IMPACT*. Organized by Avinasi Gounder Mariammal College of Education. Erode, 2th Feb 2013
4. Participated and Presented a paper entitled “Qualitative Education Through E-Learning” in the one day National Conference on *EDUCATION IN INDIA- CHALLENGES & OPPORTUNITIES*. Organized by Padmavani College of Education For Women, Salem, 27th Dec 2013.
5. Participated and Presented a paper entitled “Teachers as an Embodiment of Virtues- A Critical Evaluation of Ancient Era” in the one day National Conference on *PHILOSOPHICAL FOUNDATIONS OF EDUCATION IN ANCIENT INDIA AND ITS RELEVANCE TO PRESENT DAY CONTEXT*. Organized by SCSVM School of Education, Kanchipuram, 29th & 30th Nov 2013
6. Participated in the Awareness Programme on Disability Management organised by UDIS Forum and Government College of Education for Women, Coimbatore at College Auditorium on December 2013.

Workshops attended

1. Participated in the One day Workshop on “Activity Learning Method” Organized by PPG College of Education, Saravanampaatti, Coimbatore-641035. 28th August 2009.
2. Participated in the Two days State level Workshop on “Evolving Trends in Educational Research” Organized by Government College of Education For Women, Coimbatore. 12th and 13th, Feb 2010.

3. Participated in the State Level Workshop on “*A Holistic Approach of Teachers to Nurture the Gen-Z Students*” on 29th November 2014 Organized by Hindusthan College of Education, Coimbatore-641028,
4. Participated in the National Level Workshop on “Curriculum development in women studies” on 10th and 11th Dec 2014 Organized by Dr. G.R. Domodaran College of Education, Coimbatore
5. 29.11.2013 Relavance of aims of education in Ancient Indian to the Modern system of Education SCSVMV University
6. 26.10.2013 Psychological approach in women education Fatima College, Madurai
12.02.2010 Evolving trends in educational research Govt. College of Education for Women, Coimbatore.
7. 05.05.2012 Inevitable need of values Education in present ERA Govt College of Education for Women, Oratha nadu
8. 11.02.2012 Personality Development, K. L. N B.Ed., College
9. 15.03.2012 Technology Enhancing teaching competencies DKT College of Education

Seminars Participation and Papers Presentation

2013 -2014

- I. Participated in the International Seminar on “Blended learning opportunities and challenges in higher education BIOCHE-2015 on Dec 13th and 14th Organized by IQAC-Vysya college of Education, Salem and Madurai Kamajar University.

EZHILARASAN.G, Assistant Professor of Geographical Education

2009-2010

1. Presented a Paper entitled *REPORTIVE OF WEB RESOURCES FOR INDEPENDENT LEARNING* in a Two day 'National Seminar on Innovative Teaching Strategies in Higher Education' organized in Department of Education, Periyar University, Salem on 22nd and 23rd January 2009.
2. Participated in the two-day **State Level workshop** on *EVOLVING TRENDS IN EDUCATIONAL RESEARCH* at Government College of Education for Women, Coimbatore on 12th and 13th of February 2010.
3. Participated in the **one day training programme** conducted by Dr. MGR Home and Higher Secondary School for the speech and hearing impaired, Chennai-89 for Readers and Lecturers of colleges on **Higher Education of Students with Hearing Impairment**, on 01.03.2010 at Coimbatore, Tamil Nadu.
4. Attended capacity building of Teachers Educators for promoting Inclusion of Children with special need through EDUSAT Programme from 15th March to 18th March 2010 at ETV studio, DTERT, Chennai-6

2010-2011

1. Attended a four day orientation programme on 'Planning and executing Short Term Research Projects in School Education' as a participant from 22nd November 2010 to 25th November 2010 at RIE (NCERT), Mysore.

2. **Attended orientation course** (Intensive Training Programmed) organised by the UGC-Academic staff college, University of Madras in association with Tamil Nadu State Council for Higher Education, Chennai-5, for 24 working days from 04.05.2011 to 02.06.2011

2011-2012

1. Attended two day national seminar on ***Quality Concerns of Teacher Education in the Technological era*** organised by Dr. Sivanthi Aditanar College of Education, Tiruchendur on **24th & 25th February 2012** and presented a paper on ***NEW PEDAGOGIES FOR TOMOTTOW'S TEACHER EDUCATION.***

2012-2013

1. Acted as a co-ordinator of the In-service Training Programme conducted for higher secondary teachers from 21.11.2012 to 23.11.2012 in the subject of Commerce & Mathematics.
2. Acted as a co-ordinator of the In-service Training Programme conducted for higher secondary teachers from 27.11.2012 to 29.11.2012 in the subject of Chemistry, Mathematics, Physics & Computer Science.
3. Participated and Presented the paper entitled ***MORAL VALUES TO THE SCHOOL STUDENTS*** in One Day State Level Seminar on ***CHALLENGES IN TEACHER EDUCATION IN THE PRESENT SECENARIO*** conducted by K.L.N.B.Ed. College on 11.02.2012.

4. Participated and Presented the paper entitled *COMMUNICATION SKILL A VITAL ROLE IN THE EFFECTIVE TEACHING LEARNING PROCESS* in One Day State Level Seminar on *TECHNOLOGY & TEACHER EDUCATION* conducted by DKT College of Education, Tirupur, Tamil Nadu on 15th March 2012.
5. Attended the Refresher Course in Education held from 12.06.2013 to 02.07.2013 and been awarded 'A' Grade. Organised by the UGC-Academic staff college, Bharathiar University (UGC Sponsored) Coimbatore-641046, Tamil Nadu.

2013-2014

1. Participated in the *Awareness Programme on Disability Management* organised by UDIS Forum and Government College of Education for Women, Coimbatore at College Auditorium on December 2013.
2. Acted as resource person for the *UGC- SPONSORED SHORT-TERM COURSE* titled "*Equal Opportunities for the Disadvantaged Groups*" conducted from January 2014 to March 2014 at Government College of Education for Women, Coimbatore -1.
3. Attended a One Day National Level Workshop on "Writing Research Articles" on 23rd August 2014 organised by Sarah College of Education for Women, Erode-638104, Tamil Nadu.
4. Attended State Level Workshop on "A Holistic Approach of Teachers to Nurture the Gen-Z Students" on 29th November 2014 organised by Hindusthan College of Education, Coimbatore-641028, Tamil Nadu.

2014-2015

1. Actively Participated in the “Eye Donation Awareness Camp” at Government College of Education for Women, Coimbatore-641 001 on 1st April 2015. Organised by Lions Club International, Lions club of Sivakasi cracker city. Tamil Nadu.
2. Attended One-day State Level Symposium on “Enhancing Learning with Web Tools, E-Resources and E-content” on 06th April 2015. Organised by Government College of Education for Women, Coimbatore-641001, Tamil Nadu.
3. Acted as the Organizing Committee member in the One-day State Level Symposium on “Enhancing Learning with Web Tools, E-Resources and E-content” on April 2015. Organised by Government College of Education for Women, Coimbatore-641001, Tamil Nadu.

Dr.J. BEAULAH JOHNS, Assistant Professor of Physical Science Education**2009- 2010****Seminars, Conferences, Symposia, Workshops, etc., attended**

1. “Recent Trends in Evaluation, Educational Technology and Development of Self-Learning Materials”-WORKSHOP (REGIONAL LEVEL), December 8th to 10th December, 2009 at Madurai, Kamaraj University, Madurai.
2. Induction training of newly recruited secondary teacher educators of Tamilnadu and Puducherry – Training. (STATE LEVEL), Regional institute of education, Mysore from 4th January 2010 to 8th January 2010.
3. Evolving trends in educational research-WORKSHOP (STATE LEVEL), Government College of Education for women, Coimbatore on 12th and 13th of February 2010.

4. Reorienting teachers to empower slow learners – CONFERENCE (STATE LEVEL)
UGC, 26.02.2010 at Annammal College of Education for Women, Thoothukudi.
5. Higher Education of Students with Hearing Impairment – TRAINING, 01.03.2010
at Coimbatore, Capacity building of Teachers Educators for promoting Inclusion
of Children with special need through EDUSAT Programme – TRAINING,
15th March to 18th March 2010 at ETV studio, DTERT, Chennai-6.
6. Quality Parameters and Ethos in Pedagogical Aspects in Higher Education
Institutions -NATIONAL CONFERENCE, 16th & 17th April 2010 at St. Ignatius
College of Education, Tirunelveli.

2010-2011

Seminars, Conferences (Paper Presented)

1. Soft skills for Teacher Educators – SEMINAR (NATIONAL LEVEL), St. Xavier's
College of Education, Palayamkottai –627002. ACTIVE LISTENING, St. Xavier's
College of Education, Palayamkottai on 18th and 19th February 2011.
2. Educating for human rights, peace and intercultural Dialogues - INTERNATIONAL
CONFERENCE, Kanniyakumari Academy of Arts and Sciences (KAAS) 602-2, Daniel
Compound, Nagerkovil – 629003, HUMAN RIGHTS EDUCATION AND SOCIAL
WORK, 6th & 7th January 2012 at PSN College of Education, Melathediyoore, Tirunelveli
district
3. Quality Concerns of Teacher Education in the Technological era –SEMINAR
(NATIONAL LEVEL), Meera Pathipagam, 2470, South Main Road, Pudukottai – 622001.
Metacognition of Higher Secondary Students and their Achievement in Computer Science.
Dr. Sivanthi Aditanar College of Education, Tiruchendur on 24th & 25th February 2012.

2011- 2012

1. Applications of SPSS in Research –WORKSHOP, Manonmainam Sundaranar University, Tirunelveli from 30th November 2011-2nd December 2011.
2. Educating for human rights, peace and intercultural Dialogues - INTERNATIONAL CONFERENCE 6th & 7th January 2012 at PSN College of Education, Melathediyoar, Tirunelveli district,
3. Quality Concerns of Teacher Education in the Technological era –SEMINAR (NATIONAL LEVEL), Dr. Sivanthi Aditanar College of Education, Tiruchendur on 24th & 25th February 2012
4. Emerging Trends in Educational Technology” –INTERNATIONAL CONFERENCE, 17.03.2012. St. Ignatius College of Education for women, Tirunelveli.

2012- 2013

1. Environment & Conservation of Bio-diversity in India”- National Conference, St.Ignatius’ College of Education, Palayamkottai, Tirunelveli-2.
2. Revamping Qualities in Higher Education - International Conference 13th to 15th February 2013 Manonmainam Sundaranar University, Tirunelveli.
3. Global vision 2020-International Conference St.Ignatious College of Education, Palayamkottai, Tirunelveli from 03.05.2013-04.05.2013

2013- 2014

1. Disability Management - Awareness Programme, UDIS FORUM, Government College of Education for Women, Coimbatore -1 on 19.12.2013

2. Impact of Globalization on Higher Education – INTERNATIONAL SEMINAR, St.Xavier's College of Education, Palayamkottai, Tamil Nadu on 27.01.2014 and 28.01.2014.
3. The Progress in the Research Process in the Present Scenario – Workshop, Dr. Sivanthi Aditanar College of Education, Tiruchendur on 7th February 2014
4. E- CONTENT DEVELOPMENT– Workshop St.Xavier's College of Education, Palayamkottai, Tamil Nadu on 22.05.2014 to 24.05.2014.

KANMANI. P Assistant Professor of Tamil Education

Seminars, Conferences, Symposia, Workshops, etc., attended

2008-2009

National

1. 02.05.2009 Viveka Sinthamani Kattum Vazhaviyal Ethirmaraigal Vazhar Tamil Aaivu Mandram, Dindugal.

2010 - 2011

National

1. 14.05.2011 Aandal Pasurangalil BenniyamPeriyarum Rousoum Vazhar Tamil Aaivu Mandram, Dindugal.
2. 17.09.2011 Periyarum Rousoum, Bharathidasan University

International

1. 28.01.2011 Kalaignarin Kalaiparvayil Sankatamil, Bharathidasan University.

2011-2012

National

1. 24.02.2012 Methods and strategies of education in human values and inclusive education Dr. Sivanthi Aditanar College of Education.
2. 12.05.2012 Sithar sivavaakiyarin samayam Vazhar Tamil Aaivu Mandram.

2012-2013

State

1. 23.02.2012 Needs of ICT in Global Education Govt College of education for women, Coimbatore.
2. 05.05.2012 Inevitable need of values Education in present ERA Govt. College of Education for Women, Oratha nadu.
3. 11.02.2012 Personality Development, K. L. N B.Ed., College.
4. 15.03.2012 Technology Enhancing Teaching Competencies, DKT College of Education.

National

1. 29.11.2013 Relavance of aims of education in Ancient Indian to the Modern System of Education, SCSVMV University
2. 26.10.2013 Psychological Approach in Women Education Fatima College, Madurai
3. 11.05.2013 Kavignar. Paa. Vijayin Karsilambu Oosail Indraiya Vazhaviyal Vazhar Tamil Aaivu Mandram.

Workshop

2010

1. 12.02.2010 Evolving trends in Educational Research, Govt. College of Education for Women, Coimbatore.

2014

National

1. 04.01.2014 Kanthapurathil Vazhviyal vizhumiyangal Karpagam University
2. 10.05.2014 Classroom Psychology and Youth counselling G. R. Govindaraju College of Education.
3. 03.05.2014 Approaches and Developments in Educational Psychology, Sarah College of Education for Women.
4. 25.05.2014 Educational Research, Jayanthi College of Education, 2014

International Symposium

1. 10.04.2014 Emerging Perspectives in Education, Vysya College of Education.

Dr.A.P.SHEKHAR, Assistant Professor of Education

Seminars, Conferences, Symposia Workshops etc. Attended

2010 -11

- Poster presentation 47th Annual Convention of Chemists (UGC, DST, CSIR sponsored) December.
- 23-26, 2010 at School of Studies of Chemistry, Pt.Ravishankar Shukla University, Raipur, Chhattisgarh.

2011 -12

1. Oral presentation 48th Annual Convention of Chemists (UGC, DST, CSIR sponsored) December 03- 07, 2011 at Department of Chemistry, Faculty of Science, University of Allahabad, Allahabad.

2011 -12

1. Poster presentation 49th Annual Convention of Chemists (UGC, DST, CSIR sponsored) December 12-15, 2012 at Department of Applied Sciences, National Institute of Technical Teachers Training and Research, Shmsla hills, Bhopal.

2012 -13

1. Poster presentation 50th Annual Convention of Chemists (UGC,DST,CSIR sponsored) Dec 04-07, 2013 at Centre for Advanced Studies in Chemistry, Panjab University, Chandigarh.

State level Seminar/ Conference attended and presented

- Oral Presentation Nanotechnological Treatment of Dyeing Unit Effluents (UGC sponsored) March 7-8 2013 at PG Department of Physics, Chikkanna Govt. Arts College, Coimbatore.

2013 -14

1. Presented two UGC funded papers in the International Conference on Chemical and Environmental Research (UGC Sponsored) at Jamal Mohamed College, Trichy, India on 11-12, March 2014. Both the papers are published in Journal of Environmental Nanotechnology, 2014.
2. Curriculum Development in women's studies UGC sponsored two day national level workshop on 10,11- 12.2014 at G.R.Damodaran College of Education

State level Seminar/ Conference attended and presented

1. A holistic approach of teachers to nurture the Gen –Z students A State level seminar at Hindusthan College of Education, Coimbatore, Tamilnadu on 29.11.2014

3.2 Research and Publication Output

1. Give details of instructional and other materials developed including teaching aids and/or used by the institution for enhancing the quality of teaching during the last three years.

- a. Teaching – learning material on CDs such as PPTs, Digital lesson plans.
- b. Programmed Learning Material on CDs.
- c. Video lessons.
- d. Teaching Aids.
- e. Teaching Module.
- f. Best assignments are retained for course materials.
- g. Each class room LCD is available and used to increase students teaching ability.
- h. E – content.
- i. Blog creation.
- j. Study materials for V.H students.

2. Give details on facilitates available with the institution for developing instructional materials?

- a. Books.
- b. Journals.

- c. Education Technology Lab.
- d. Computer Facilities- Internet connection for all faculties to access Research Journal (e-journals)
- e. Language Lab.
- f. Wi-Fi network campus
- g. INFLIBNET.
- h. Transparency sheets.
- i. Question Banks.
- j. Braille books.

3. Did the institution develop any ICT/technology related instructional materials during the last five years? Give details.

- a. Video lessons.
- b. Teaching Module on CDs.
- c. E-CONTENT/Multimedia package.
- d. PPTs.
- e. OHP Transparencies.

4. Give details on various training programs and/or workshops on material development (both instructional and other materials)

a. Organised by the institution

Computer training is given to the students after class hours to train them in preparing PowerPoint presentation and preparing various graphs in Excel.

b. Attended by the staff

Refresher Course in Education Technology and E – content Development.

c. Training provided to the staff

Nil

5. List the journals in which the faculty members have published papers in the last five years.

Preparation of study Materials and Publications

Dr. R. Indrani, Associate Professor, English Education

- Prepared study material for the subject **Teaching of English** to DDE, Bharathiar University, Coimbatore

Dr. E. Vijaya, Assistant Professor, Education

S.No	ISBN NUMBER	Name of the Conference/ Seminar	Title of the Paper Presented	Publishers
1	978-93-80481-10-4	Quality concerns of Teacher Education in The Technological Era(QC2TE)	Psychological tendency in Teacher Education.	Meera Pathipagam 2470, South Main Street Puthukottai-622001 for The QC2TE Committee Dr.Sivanthi Adithanar College Of Education.
2	978-93-81402-20-7	ICT Resources in Education: Prospects and Challenges	ICT in Teacher Education	Publication Division Manonmaniam Sundaranar University Tirunelveli-627 012
3	3978-93-81658-00-0	Emerging Trends in Educational - Technology	Cybernetics Instructional Design	KAAS Publications Division, 553/60C-2, Daniel compound, Near Water Tank, Nagarkovil-629 001, Tamil Nadu, South India.
4	978-81-910824-6-3	Re-Thinking the Teacher Education SLSRTE -2012	Re-orienting Teacher Education	Sree Vaishnavavee Publications, No. 26/2A, 2 nd Floor, Bharathi Salai, Triplicane, Chennai-600 005.

S.No	ISBN NUMBER	Name of the Conference/ Seminar	Title of the Paper Presented	Publishers
5	ISSN: 2249-4375	Environmental Protection and rural development	ISO 14000 and Environmental Management systems	EAST (Environmental Advisory for Sustainable Trust) (reg.No.1544/10) No.47, 2 nd street, Rajendhranagar, Palayamkottai-627 002, Tirunelveli, Tamil Nadu, India
6	978-81-924744-1-0	Energy, Environment And Health	Green Energy Technologies for Environmental Sustainability	Victorious Publishers, D-5, Ground floor Pandav nagar, Near Shanty Nursing home (opposite Mother Dairy), Delhi-110092.
7	978-93-81402-283	Revamping Qualities in Higher Education	Higher Education: An Engine of Regional Economic Development	Publication Division Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli-627 012, Tamil Nadu, India.
8	978-81921328-8-4	Impact of Globalisation on Higher Education (IGHE-2014)	Professional Ethics : A Prerequisite in Teaching Profession	St. Xavier's College of Education (Autonomous) Palayamkottai -627 002 Tamil Nadu.

S.AKILA, Asst. Professor, Biological Science

1. Innovative technologies in Teacher Education, EDUTRACKS (JOURNAL) VOL.13, NO. 1, SEP 2013.
2. *Lesson Writer* for B.Ed course –SCIENCE EDUCATION Prepared in self Instructional Mode, Bharathiar University, School of Distance Education Coimbatore 641046, 2011.

Dr.J. Beulah Johns

1. Affect intensity of secondary teacher education women students, JOURNAL (NATIONL LEVEL), Research and Reflections on Education Volume : 08 No : 04, OCT- DEC . 2010. St. Xavier's College of Education, Palayamkottai-627002.

2. Awareness of Environmental Sustainability among Prospective Teachers. CHAPTER IN A BOOK, EDUCATION IN THE NEW MILLENNIUM, APH PUBLISHING CORPORATION.
3. Scientific Attitude of Secondary Teacher Education Women Students, SEMINAR PROCEEDINGS, Impact of Globalization on Higher Education, St. Xavier's College of Education, Palayamkottai-627002.

Dr.A.P. Shekhar

1. Sequestration of basic dye from textile industry waste water using agro-wastes and modelling with anova (2014) 64-74 Vol.7 Rasayan J.Chem.
2. Treatment of effluents from jewellery industries by using activated carbons prepared from *Epiphyllum oxypetalum* (cactace) wastes (2014) 122-129 Vol. 3 No. 2. J. Environmental Nanotechnol.
3. Inorganic Chemistry – Journey to Powerful resource (2013) 01-03 Vol.2 No.1 J. Environmental Nanotechnol.

6. Give details of the awards, honours and patents received by the faculty members in last five years.

Faculty are recognised for 25 years of service with a certificate and cash award.

7. Give details of the Minor / Major research projects completed by staff members of the institution in last five years.

S.No	Name of the Faculty	Title of the Project	Amount	Completed / Incomplete
1	Mr.R.Vendhan	A study on absenteeism in Secondary Schools with special references at Dharmapuri District of Tamilnadu	Centrally sponsored Scheme of Teacher Education XI V year plan. Rs.50000/=	Completed
2	Dr.E.Vijaya	Effectiveness of multimedia package in Teaching psychology at B.Ed level.	Rs.50000/=	Completed
3	Mr.G.Ezhilarasan	Attitude towards e-learning among the B.Ed students in Coimbatore District	Rs.50000/=	Completed
4	Dr.J.Beulah Johns	Influence of Scientific attitude on Awareness of Environmental Sustainability among Secondary Teacher Education Women Students.	Rs.50000/=	Completed

3.3 Consultancy

1. Did the institution provide consultancy services in last five years? If yes, give details.

The institution provides consultancy services for the nearby schools in relation to various educational problems faced by the schools. Other teacher education colleges seek advice from experienced faculty members here. The faculty are requested to provide training programmes for the faculty of engineering colleges / school teachers.

Dr. R. Indrani, Associate Professor, English Education

Consultancy

- Was an expert member in the Committee to assess a Skill Development Programme for 40 Elementary Schools of Coimbatore Corporation during 2010-11

Contribution to Research

- Assisted in a UGC sponsored Post-Doctoral Research titled **Narratological Study of Cilappathigaram conducted at Pondicherry University** by Dr K Pajanivelou, Associate Professor of Tamil, Periyar Arts College, Cuddalore

Contribution to Research

- Assisted in a UGC sponsored Post-Doctoral Research titled **Narratological Study of Cilappathigaram conducted at Pondicherry University** by Dr K Pajanivelou, Associate Professor of Tamil, Periyar Arts College, Cuddalore

Member Research Forum

- Member, Research Forum, Tamilnadu Teachers Education University, Chennai
- Resource person at a research colloquium for M. Phil students of Sri Sarada College of Education on 08/11/2014

Contribution to Research

- Assisted in the research project conducted by Dr K Pajanivelou, Associate Professor of Tamil, Periyar Arts College, Cuddalore and sponsored by Central Institute of Classical Tamil, Chennai by translating the essays of Monika Fludernik. The project title: Definition of Sangam Agam Poetry: A Narratological Perspective

2. Are faculty/staff members of the institute competent to undertake consultancy? If yes, list the areas of competency of staff members and the steps initiated by the institution to publicise the available expertise.

- The faculty members of this institution are competent to undertake consultancy. The M.Phil. and Ph.D. scholars of other universities consult our faculty members in matters of Educational Research.

3. How much revenue has been generated through consultancy in the last five years? How is the revenue generated, shared among the concerned staff member and the institution?

Nil

4. How does the institution use the revenue generated through consultancy?

Not applicable

3.4. Extension Activities

1. How has the local community benefited from the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGO's and GO's)

- Our B.Ed students render their self –less service to the local communities. Our trainees are members in NGO organisation like RAAC and OSAI (Both Eco awareness organisations). Moreover, our students participated in outreach programmes conducted by the organisations like RAAC,OSAI, Siruthuli etc.,

2. How has the institution benefited from the community? (Community participation in institutional development, institution-community networking, institution-school networking, etc.)

- a. Parents –Teachers Association contributes to the development and welfare of the institution.
- b. Our trainees are given opportunity to serve as teachers in the schools through placement service of our college.
- c. The Government schools and corporation schools allow our students to undergo internship in their schools.
- d. Our faculty members served in monitoring committees to supervise developmental programme in schools.

3. What are the future plans and major activities the institution would like to take up for providing community orientation to students?

- a. Visiting orphanages and old age homes to give programmes.
- b. To create awareness about the traffic regulation among school children
- c. To inculcate the necessity of cleanliness and to create awareness about the environment and pollution among the public.
- d. Conducting medical camps.
- e. Participation in awareness rallies.

4. Is there any project completed by the institution relating to the community development in the last five years? If yes, give details.

- No project has been completed by the institution relating to the community development in the last five year.

5. How does the institution develop social and citizenship values and skills among its students?

- There is a paper 'Value Education' in the syllabus of B.Ed.
- Citizenship training Programme is conducted for 5 days.
- National Festivals and National days are observed. They are :
 - Teacher's Day.
 - National Science Day.
 - Women's Day.
 - Pongal.
 - Birth day of Vallabhai Patel.
 - Voters awareness Day are celebrated.

3.5 Collaborations

1. Name the national level organizations, if any, with which the institution has established linkages in the last five years. Detail the benefits resulted out of such linkages.

- The institution has 10 internet connections at subsidized rates from BSNL under NMCIET scheme. The college has linkage with RUSA, ASC, UGC, NAAC, NCTE etc., Funds are received from RUSA, UGC, and NAAC.

2. Name the international organizations, with which the institution has established any linkage in the last five years. Detail the benefits resulted out of such linkages.

- Expatriate Indians have donated books, TV, DVD player and educational CDs for the development of the college.

3. How did the linkages if any contribute to the following?

- Curriculum Development
- Teaching
- Training
- Practice Teaching
- Research
- Consultancy
- Extension
- Publication
- Student Placement
- Funding and other aid

Training for school teachers is given out of funds received from MHRD. Research projects are undertaken out of the funds from MHRD. RUSA funds are used for infrastructure development. Schools have helped the students by giving them suitable placements.

4. What are the linkages of the institution with the school sector? (Institute-school-community networking)

- Teaching practice takes place in the government and corporation schools.
- Special coaching classes for the slow learners.
- Spoken English skill is given importance and schools pupils are trained in that skill.
- Sarva Shiksha Abiyan provides training to teachers making use of our infrastructure.

- M.Ed students make use of schools for collecting data for their research.
- They identify the problems and try to find solutions.

5. Are the faculty actively engaged in schools and with teachers and other school personnel to design, evaluate and deliver practice teaching. If yes give details.

Yes.

- The design of practice teaching is done with the consultation of schools authorities and teachers.
- The permission for practice teaching is granted by the Chief Educational Officer for Government schools and by the Commissioner of Corporation for Corporation schools.
- The duration of practice is fixed with the concurrence of the schools concerned .The portions to be covered is got well in advance. The lesson plans and teaching aids are prepared under the supervision of the teachers-educator
- During teaching practice the trainees are motivated by the feedback given by teacher-educators and guide teachers. Instructions are given by the guide teachers at schools and they are also supervised by the teachers educators regularly during teaching practice teaching.
- The teaching methodology is observed and evaluated by both the guide teacher and the supervisor in the profile meant for observation of teaching practice. The necessary comments are given then and there.

6. How does the faculty collaborate with school and other college or university faculty?

- School Head Masters were invited for giving suggestions for quality enhancement.
- In service programmes for teachers (both schools and colleges) are given.

- Schools teachers are invited to give demonstration lessons to B.Ed. students.
- Research consultancy is offered to schools and colleges.
- Other college staff and university faculty are invited for lectures.
- Our faculty members are allowed to go other colleges for giving lectures/training programmes.

3.6. Best Practices in Research, Consultancy and Extension

1. What are the major measures adopted by the institution to enhance the Quality of Research, Consultancy and Extension activities during the last five years?

- Formation of IQAC.
- Collaborating with NGOs.
- Research scholars report to the guide regularly and discuss the progress in their research work.
- Research Colloquiums are conducted to assess the progress of the work.
- Teachers and students are encouraged to participate in seminars/conferences and to publish papers.
- M.Ed. students are sent to libraries of other institutions for literature survey and reference work.

2. What are significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

- Three topics are given by the students out of which one topic is selected for research.
- Research Colloquiums are conducted.
- Research abstracts are collected to bring out a book.

- Research supervision is done regularly.
- Minor research projects are undertaken.
- Case studies are undertaken by B.Ed students.
- Free tuition classes are given for weak students.
- Case study /action research is undertaken to analyse the needs of exceptional children.

Additional Information to be provided by Institutions opting for Reaccreditation

1. What are the main evaluative observations/suggestions made in the first assessment report with reference to Research Consultancy and Extension and how have they been acted upon?

Suggestions

- The present extension programme can be modified by seeking involvement of the local public and choosing relevant programmes of their interest.
- Research activities should be extended to other departments too, based on teaching learning and evaluation.

Action taken

- Students participate in environmental awareness programmes by joining hands with OSAI. They clean the city environs along with residents of the locality.
- Students are sent to regulate the traffic in the city during festival times.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation

- The number of extension programmes has increased.

- More NGOs and GO's have tie-up with the institution like OSAI, Siruthuli, Department of Tamil Development, Employment Exchange, CEO's Office and Coimbatore Corporation.

Visiting Scholars on Campus

- The College has taken efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students through various means such as allocation of funds to the departments to conduct workshops and seminars and other research aspects.

Best Practice

Placements

Placement and training cell has been functioning to provide job opportunities for the teacher students. Career fair is conducted every year. Good rapport is maintained with the recruiting schools

S. No	Year	Number of schools participated	Number of Students selected
1	2014-2015	19	50
2	2013-2014	21	76
3	2012-2013	20	78
4	2011-2012	22	75
5	2010-2011	22	72

- Career/course counselling begins right at the time of admission.
- The faculty guide and direct the students regarding the choice of stream / subjects.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

1. **Does the institution have the physical infrastructure as per NCTE norms? If yes, specify the facilities and the amount invested for developing the infrastructure.**

Enclose the master plan of the building.

Yes, we have the physical infrastructure as per NCTE norms,

Facilities	Capacity (chairs)	No
➤ Multipurpose hall	200	1
➤ Class Room	35	7
➤ Seminar hall	80	
➤ Psychology lab	50	1
➤ Educational Technology Lab	70	1
➤ Physical science lab	50	1
➤ Biological science lab	50	1
➤ Computer lab	20	1
➤ Language lab	10	1
➤ Library with reading room	60	1
➤ Sports room	10	1
➤ Principal's room	15	1
➤ Staff Room (Gents & Ladies)	4	7
➤ Hostels (to accommodate 120 students)	120	2
➤ Office rooms	10	2
➤ Internet Connection	10	10

The Coimbatore Corporation provides the Siruvani drinking water supply to the college campus and for the hostel. In addition there is a bore well in the college campus to maintain uninterrupted water supply to the College and Hostel. The College has enough furniture and equipment.

Government allots funds for construction and maintenance of buildings. Safe drinking water is provided to the students, faculty and the staff.

Optimal Utilization of Infrastructure:

The college follows sharing system for the optimum utilisation of existing infrastructural resources through its sharing system. The requirement of space and the need for additional structures has been minimised by this strategy which ensures that the available classrooms and other service centres of the college are used at an optimal level. Exams are conducted in the seminar hall and multipurpose hall. Such efforts ensure that spatial demands are managed effectively. Infrastructural facilities such as furniture are replaced and augmented as the need arises.

Departmental Facilities:

Each Department has its own Department staff room with computers. Faculty have a separate toilet.

Facilities for the Differently- abled:

Ramps are provided in front of every building to help the differently abled. The college has been making special efforts to make its academic campus more accessible to persons with special abilities. Adequate number of restrooms is available in the campus and in the hostel.

2. How does the institution plan to meet the need for augmenting the infrastructure to keep pace with the academic growth?

The government provides provision in the budget to meet the need for augmenting the infrastructure to keep pace with the academic growth. For example, in the recent years 10 class rooms have been added. More furniture items have been purchased.

3. List the infrastructure facilities available for co-curricular activities and extracurricular activities including games and sports.

Work Experience:

The institution has work experience room to train the students to make socially useful productive work.

Sports and Games:

The sports facilities are enough for the trainees.

Outdoor Games:

- Volley- ball court
- Shuttle and badminton court
- The same courts are used as Kho- Kho court

Indoor Games:

- Table tennis
- Carom
- Chess

4. Give details on the physical infrastructure shared with other programs of the institution or other institutions of the parent society or university.

Auditorium of the institution is made available for the community and extension activities. School Education Department, SSA, Postal Department, Employment office and other government departments conduct meetings in the auditorium.

5. Give details on the facilities available with the institution to ensure the health and hygiene of the staff and students (rest rooms for women, wash room facilities for men and women, canteen, health center, etc.)

- Hygienically prepared food, safe drinking water, separate toilets for gents and ladies, first aid facilities and access to medical facilities are available.
- Health Insurance is available for the staff
- Restrooms - 17
- Sick room -1
- Canteen -1

5. Is there any hostel facility for students? If yes, give details on capacity, number of rooms, occupancy details, recreational facilities including sports and games, health and hygiene facilities, etc.

Yes, there is hostel facility for students.

Principal is the warden of the hostel. One matron is also appointed to stay along with the students for their safety.

Two hostels within the campus can accommodate 125 students.

- There are 35 rooms.
- Each room accommodates 4 students.
- Cots are available for all students.
- Wall shelves are provided. On each floor there are 3 toilets and bathrooms.
- Recreational room is available in hostel with television.
- First aid facility is available in the hostel. Purified drinking water and hygienic food is provided.
- Sick room facility is available.
- There is a sweeper and a scavenger.
- There are indoor games facilities for carom, chess, and table tennis. Solar water heaters and Wi-Fi are installed in the hostel premises.
- Newspapers are also available to them.
- As the hostel is situated in the heart of the city, medical help is available round the clock.

4.2 Maintenance of Infrastructure

- 1. What is the budget allocation and utilization in the last five years for the maintenance of the following? Give justification for the allocation and unspent balance if any.**

Equipment and Computers

2010-11	2011-12	2012-13	2013-14	2014-15
14,000	16,000	14,000	10,000	10,000
13,000	10,000	10,000	10,000	10,000

We have utilized almost 100% of the budget allocation for maintenance.

- 2. How does the institution plan and ensure that the available infrastructure is optimally utilized?**

The Time table is planned in such a way that at a time not more than 50 students visit the library. Work in the computer lab, language lab and technology lab is planned in such a way that only a specific group visits these places at a given time. This is how the available infrastructure is optimally used.

- 3. How does the institution consider the environmental issues associated with the infrastructure?**

- The campus is always kept clean with the help of sweepers and PWD workers.
- There is an Environment Club in the institution, which takes care of the garden.
- The campus has a number of trees and plants which are watered regularly.
- Pollutants are not used in any of our laboratories.

- To have healthy and litter free atmosphere, plastic bags are strictly banned within the campus.
- This ensures an eco – friendly campus.
- To reduce power consumption, solar water heaters have been installed in the hostel.
- In the campus solar lights have been fixed.

4.3 Library as a Learning Resource

1. Does the institution have a qualified librarian and sufficient technical staff to support the library (materials collection and media/computer services)?

Yes. The institution has a qualified librarian recruited by Tamil Nadu Public Service Commission.

2. What are the library resources available to the staff and students? (Number of books-volumes and titles, journals--national and international, magazines, audio visual teaching-learning resources, software, internet access, etc.).

a. Books	:	23117
b. Titles	:	20110
c. Journals	:	3+1
d. Magazines	:	20
e. CD`s	:	50
f. News papers	:	3

Audio-visual Teaching learning resources

1. Interactive white Boards	-	3
2. OHP	-	6
3. OHP screens	-	6
4. TV	-	5
5. CD/DVD Player	-	3
6. Tape recorder	-	6
7. Audio system	-	Available
Mike	-	3
Amplifier	-	2
8. Portable Mike & (Speaker)	-	3
9. Digital cameras	-	2
10. CD`s/DVD`s Blank	-	10
11. LCD Projector	-	8
12. Binocular	-	2
13. Digital video Recorder	-	1
14. Internet Access	-	Available (Wi-fi Connectivity)
15. Reprographic Machines	-	3

16. VCR	-	1
17. 16 mm Sound Flim Projector -		2
18. Slide Cum Flim Strip Projector-		3
19. Slide Projector (Automatic) -		1
20. Epidiascope	-	2
21. 8CM*8CM Class Slide Projector-		1
22. 2-in-1 Stereo System	-	1
23. Audio Cassettes (Blank)	-	60
24. Audio Cassettes (Recording) -		25
25. Wi-fi	-	10

3. Does the institution have in place, a mechanism to systematically review the various library resources for adequate access, relevance, etc. and to make acquisition decisions? If yes, give details including the composition and functioning of library committee.

➤ Yes. We have a Library Committee to review the various processes. The Library Committee consists of 4 members. The committee has Principal as its chairman and Librarian and two other senior faculty members. Some of the responsibilities:

1. Giving Suggestions for improvement of library services
2. Suggesting to buy necessary infrastructure like books, furniture, computers, almirahs, notice-boards to the library.
3. Suggesting purchase of library books and journals
4. Annual stock verification.

4. Is your library computerized? If yes, give details?

Yes, the library is computerized.

5. Does the institution library have Computer, Internet and Reprographic facilities? If yes, give details on the access to the staff and students and the frequency of use.

Yes, the library has computer facility, internet facility and reprographic facilities. These facilities are available from 10 AM to 5.00 PM. for faculty and students.

6. Does the institution make use of Inflibnet/Delnet/IUC facilities? If yes, give details.

Yes. INFLIBNET.

7. Give details on the working days of the library? (Days the library is open in an academic year, hours the library remains open per day etc.)

The library is kept open on all working days of the college. The library remains open from 10 AM to 5.00PM.

8. How do the staff and students come to know of the new arrivals?

The staff and students come to know the new arrivals of books and the other things through display and open access system available in the library.

9. Does the institution's library have a book bank? If yes, how is the book bank facility utilized by the students?

- Yes. The institution's library has a book bank.
- We provide the book bank facility to the poor and needy students.

10. What are the special facilities offered by the library to the visually and physically challenged persons?

- Audio CD's are available in library for visually challenged students.
- There is a ramp for the physically challenged students.
- Visually challenged students make use of library with the assistance of the peers.
- Braille books are available for the visually challenged students.

4.4. ICT as Learning Resource

1. Give details of ICT facilities available in the institution (Computer lab, hardware, software, internet connectivity, access, audio visual, other media and materials) and how the institution ensures the optimum use of the facility.

The institution has computer laboratory. It has internet connectivity. There are 15 computers in the laboratory with LAN connection. There are 10 computers in the Language lab. Language learning CDs are used by students. Each computer has headphones with microphone.

There is an Educational Technology laboratory. This lab consists of OHP, Smart boards, LCD, radio, tape recorders, televisions, white boards, amplifier, cordless mike, collar mike and hand mike, video cassettes, video camera and audio cassettes. The student teachers are given training to operate the above. The mentor-in-charge of the Educational Technology Lab trains them.

b. Is there a provision in the curriculum for imparting computer skills to all students? If yes give details on the major skills included:

IT Literacy Training is given to the student teachers. The following skills are included.

- Booting in system, selecting an operating system and running a programme.
- Open a file, save, create a file.
- Windows
- MS Office – Word, Powerpoint, and Access
- Creating graphic objects

- Scanning images
- Layout of documents for desktop publishing
- E-mail
- Attach files into e-mail sending and receiving FAX
- Logging onto Internet
- Opening a website
- Search Engines
- Selecting and Classifying
- Use hyperlinks for surfing the information web.
- Preparing ppts using multi-media.

c. How and to what extent does the institution incorporate and make use of the new technologies/ICT in curriculum transactional processes?

OHP, LCD Projector and **Computer** are used to teach lessons. Computer-Aided Instruction materials are produced. Three smart-board classrooms(UGC block - Seminar hall, Language lab, Technology Lab)are available in college campus.

LCD Projector is available in all departments. A desktop computer with internet facility, audio facility and printer is provided in all staff rooms so that teachers can access information and prepare PPT's using multimedia.

4. What are major areas and initiatives for which student teachers use /adopt technology in practice teaching? (Developing lessons plans, classroom transactions, evaluation, preparation of teaching aids)

During practice teaching student – teachers make use of teaching aids such as charts, improvised models, working models, flannel board, dummy models, maps, film strips, flash cards and other subject-related pictures. Before going for practice teaching, students are apprised of Bloom’s Taxonomy of Educational Objectives and they prepare lesson plans based on that.

Students use computers for preparing power point presentations .They also prepare digital lesson plans. Student-teachers download relevant pictures for their lessons.

4.5 Other Facilities

1. How is the instructional infrastructure optimally used? Does the institution share its facilities with others for e.g.: serve as information technology resource in education to the institution (beyond the program), to other institutions and to the community.

Infrastructure for instructional activities is optimally used by our student-teachers. Research scholars from other institutions make use of the facilities after getting permission.

- The institution shares its facilities during seminars and workshops.

2. What are the various audio-visual facilities/materials (CDs, audio and video cassettes and other materials related to the program) available with the institution? How are the student teachers encouraged to optimally use them for learning including practice teaching?

- TV, Tape, CD, DVD, OHP and various soft copies of instructional materials are available for our student-teachers. Student-teachers are motivated by the concerned subject teachers to use audio-visual materials to make the teaching effective.
- The students are encouraged to prepare PowerPoint presentations and OHP transparencies.
- Student-teachers prepare digital lesson plans making use of E-resources.
- They also study different websites and evaluate them. Internet is widely used by M.Ed. students for research purposes. SPSS and MS Excel are used by M.Ed. students.

3. What are the various general and Methods Laboratories available with the institution? How does the institution enhance the facilities and ensure maintenance of the equipment and other facilities?

Facilities	Dimension in sq.mtrs
Computer Lab	48.16
Language Lab	48.16
Educational Technology Lab	57.6
Physical Science Lab	76.86
Biological Science Lab	76.86
Psychology Lab	76.86
Work Experience Room	40.00

State Government and UGC funds are utilized for buying new equipment. Every year, for maintenance work, the state government allots funds.

4. Give details on the facilities like workshop, music and sports, transports etc. available with the institution

The institution has a work experience room and an indoor games room. Playground is available to conduct track and field events and to play throw ball, volley ball and shuttle-cock. Indoor game facility is available for table-tennis, carom and chess. Auditorium has audio-visual facilities. The institution is situated in the heart of the city. It is well connected to all other parts of the town.

5. Are the classrooms equipped for the use of latest technologies for teaching? If yes, give details. If no, indicate the institution's future plans to modernize the classrooms.

At present, OHPs and LCDs are used in the class rooms. There are three interactive boards in the college. White magnetic boards are there in 7 class rooms.

4.6. Best Practices in Infrastructure and Learning Resources:

1. How does the faculty seek to model and reflect on the best practices in the diversity of instruction, including the use of technology?

- Preparing CAI material to be used in school.
- Faculties update themselves using internet, infibnet, etc.

2. List innovative practices related to the use of ICT, which contributed to quality enhancement

- IT Literacy Programme for students
- Preparing CAI material

- preparing E-content
- Encouraging students to use technology in class room and in the preparation of lessons.
- Web-page evaluation for meaningful browsing

3. What innovations/best practices in ‘Infrastructure and Learning Resources’ are in vogue or adopted/adapted by the institution?

- Use of modern equipments
- Use of ICT for Teaching and Learning
- Eco – friendly campus.
- Solar water heaters
- Solar lighting and power generation.
- Smart classrooms
- WIFI enabled campus

Additional Information to be provided by Institutions opting for accreditation / Re- assessment

1. What were the evaluative observations made under Infrastructure and Learning Resources in the previous assessment report and how have they been acted upon?

Observation

- The infrastructure could be extended to other agencies and to programmes of social concerns so that optimal use of infrastructure is ensured
- Computer aided learning packages should be developed and used

Action Taken

- Infrastructure is used by other agencies such as Postal Department, SSA, School Education Department, Government Organisations such as Tamil Development Council and NGOs.
- Computer- aided packages, PPTs, digital lesson plans and video lessons are prepared by students.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?

- LCD projectors, smart boards and opaque material projector have been procured.
- Additional computers, tables, chairs, printers, CD players, DVD players, televisions, photocopiers, library automation, microphones have been purchased.
- Classrooms have been added.
- CCTV have been installed.
- Solar energy harnessing has been done.
- Digital library building has been added.
- More CDs have been purchased for teaching and learning
- Books and journals have been added to the library

BUDGET ALLOCATION AND UTILIZATION

	2010-2011			2011-2012			2012-2013			2013-2014			2014-2015		
	Allotted	Spent	Unspent	Allotted	Spent	Unspent	Allotted	Spent	Unspent	Allotted	Spent	Unspent	Allotted	Spent	Unspent
Building	14,00,000	14,00,000	-	17,00,000	17,00,000	-	14,50,000	14,50,000	-	14,00,000	14,00,000	-	18,00,000	18,00,000	-
Laboratories	14,000	14,000	-	16,000	16,000	-	16,000	16,000	-	16,000	16,000	-	17,000	17,000	-
Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Equipment	14,000	14,000	-	16,000	16,000	-	14,000	14,000	-	14,000	14,000	-	16,000	16,000	-
Computers	10,000	10,000	-	10,000	10,000	-	10,000	10,000	-	10,000	10,000	-	10,000	10,000	-
Transport /Vehicle	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Progression

1. How does the institution assess the students' preparedness for the programme and ensure that they receive appropriate academic and professional advice through the commencement of their professional education programme (students pre-requisite knowledge and skill to advance) to completion?

- As per the admission norms of the Government of Tamil Nadu and the Tamil Nadu Teachers Education University, this institution admits the B.Ed. and M.Ed. students based on merit.
- An orientation programme is given to familiarise the students with the teacher education programme.
- Through bridge courses the students prepare themselves to be fit for the professional education.
- On the academic side, tutors meet their wards and discuss their needs.

2. How does the institution ensure that the campus environment promotes motivation, satisfaction, and development and performance improvement of the students?

- Every year the college celebrates "Teachers Day" wherein many activities are planned to ensure that students are positively disposed towards teaching profession.
- We provide knowledge about leadership qualities, professional ethics and duties of every citizen through the citizenship camp. Students are also made aware of the employment opportunities through campus interview. Our Institution offers the elective guidance and counseling at B.Ed. level in order to prepare them for their future role as teacher.

- Every day classroom prayer is made compulsory for B.Ed. and M.Ed. students where they give English speech, Tamil speech, Thirukural, mini quiz and everyday news so that they have no stage-fear.
- Each faculty members acts as an academic counselor for 15 students each and continuously follow the students' performance.
- LCD Projectors are available in seven classrooms and interactive boards are available in three classes. Students are given training to use them.
- Students are encouraged to prepare digital lesson plans and PowerPoint presentations.
- Students are given training to prepare simple and effective teaching aids.
- Competitions in many skills are conducted so that students identify their own hidden talents.
- Co-curricular and extra-curricular activities are conducted at a regular basis to inculcate interest in them.
- Underachievers are identified early so that remedial programmes may be given.
- Short-term courses for the benefit of B.Ed. and M.Ed. students were conducted wherein the following topics were covered:
 - i. Education of the Children with Special Needs
 - ii. Preparation for Teacher Eligibility Test
 - iii. Remedial English

These programmes were given to make them eligible for inclusive setting in schools and to make them compete in Teacher Eligibility Tests.

- 3. Give gender-wise drop-out rate after admission in the last five years and list possible reasons for the drop out. Describe (if any) the mechanism adopted by the institution for controlling the drop out?**

YEAR	COURSE		PERCENTAGE	
	B.Ed.	M.Ed.	B.Ed.	M.Ed.
2010-11	-NIL-	-NIL-	-	-
2011- 12	1	-NIL-	0.8	-
2012-13	4	7	3.2	20
2013-14	1	2	0.8	5.7
2014-15	2	-	1.6	-

In most cases, students who had already completed D.T.Ed. got permanent appointment in government schools. A few students dropped out because of pregnancy condition and child birth. In rare cases, parents are counseled to allow their wards to continue their study.

- 4. What additional services are provided to students for enabling them to compete for the jobs and progress to higher education? How many students appeared/qualified in SLET, NET, Central/State services through competitive examination in the last two years?**

1. Carrier guidance is provided to the students by the faculties of concerned department.
2. About 20 students are selected for teaching post in govt. school through TRB.
3. Campus interview is conducted.

4. Use of Multimedia.
5. Special lectures are arranged.
6. TET Guidance is given.
7. Wi - fi Connectivity is made available in the campus.
8. Training in Soft Skills and Life Skills.
9. Language Laboratory is used by students.
10. Books are made available in the Library to enable students to prepare for competitive examinations.
11. Newspaper clippings of job advertisements are displayed on the notice board.
12. Enquires from schools for teacher positions are announced to the students.

YEAR	NET/JRF/SLET/State Service	NO. OF STUDENTS
2012-13	TET	10
2012-13	GROUP IV (TNPSC)	1
2012-13	TRB	2
2013-14	TET	1
2013-14	GROUP IV(TNPSC)	1
2014-15	-	-

5. What percentage of students on an average go for further studies/ choose teaching as a career? Give details for the last three years?

YEAR	Year I (2012-2013) %	Year II (2013-2014) %	Year III (2014-2015) %
Higher studies	15%	22%	20%
Teaching	40%	50%	50%

6. Does the institution provide training and access to library and other education related electronic information, audio/ video resources, computer hardware and software related and other resources available to the student teachers after graduating from the institution? If yes, give details on the same.

Yes. The institution allows our students after graduating from the institution, to use our library, audio/video resources for their higher education. (for doing M.Ed or Ph.D.).

7. Does the institution provide placement services? If yes, give details on the services provided for the last two years and the number of students who have benefited.

Yes. The Placement officer of this institution invites schools situated in and around Coimbatore and some residential schools in Tamil Nadu to participate in the campus interview, which is held here at the end of every academic year to enable our students to get suitable placement.

The details of our placement record for the past three years are given below.

Year	2012-2013	2013-2014	2014-2015
Teaching	30	40	35

8. What are the difficulties (if any) faced by placement cell? How does the institution overcome these difficulties?

Many schools want teachers whereas our students who are graduates desire either to pursue higher education degrees or to take up teaching jobs nearer to their homes.

9. Does the institution have arrangements with practice teaching schools for placement of the student teachers?

No. As all the students go to corporation and government schools, generally there is no opportunity in those schools. However, our students take extra classes if the school headmaster requests them.

10. What are the resources (financial, human and ICT) provided by the institution to the placement cell?

- Financial support is given by the Alumini association of the institution to meet the expenses.
- Institution provides staff, computers and telephone for the functioning of placement cell.

5.2 Student Support:

1. How are the curricular (teaching- learning processes), co-curricular and extracurricular programmes planned, (developing academic calendar, communication across the institution, feedback) evaluated and revised to achieve the objectives and effective implementation of the curriculum?

Curricular, co-curricular programmes as laid by the university are planned by the staff council. Important dates are noted in the college calendar. Internal Test dates and other dates such as the dates of citizenship camp etc are read to the students through circular and displayed on the notice-board.

Extra-curricular activities are planned by the College Council and the College Union. At the end of every academic year the institution gets students evaluation about

the teachers, academic programmes, students' union activities and about extension activities. Since the course is only for 10 months the suggestions are carried out during the next academic year.

2. How is the curricular planning done differently for physically challenged students?

Physically challenged students get inclusive education. They get additional assistance from the other students and volunteers. They listen to the recorded lessons. They take notes in Braille form and refer the Braille formatted notes which is available in our college library. Readers' allowance and remuneration for scribes are given.

3. Does the institution have mentoring arrangements? If yes, how is it organised?

The tutorial system is in vogue. Every staff will have 15 students as their wards. The tutor looks after the wards' problems, inside the college, inside the hostel, in their practicing schools and every member of the staff acts as a friend, philosopher and guide of their wards.

Every member of the faculty guides four to five M.Ed. students to complete their dissertation.

➤ What are the various provisions in the institution, which support and enhance the effectiveness of the faculty in teaching and mentoring of students?

The effectiveness of the faculty in teaching is increased by their participation in seminars, conferences, refresher courses and workshops.

- To make the teaching-learning effective, PowerPoint presentations are regularly used by teachers;
- Interactive board is used.

- Learning in small groups is encouraged.
- Peer feedback is utilized.
- Faculty have unlimited internet facility for updating their knowledge.

5. Does the institution have its website? If yes, what is the information posted on the site and how often is it updated?

Yes. Our institution's website is www.gcewcbe.org. The details provided are : Vision, Mission, About College, Admission Details, Results, Co-curricular Activities, Teachers Profiles, Placement, Alumini Association, News and Announcements. The institution updates the information on a regular basis.

In addition, admission rules, college history, facilities, staff profile, contact information, scholarships, seat allotment are the details posted on the site. The institution updates the information on a regular basis.

6. Does the institution have a remedial programme for academically low achievers?

If yes, give details

Yes. For low achievers we give personal and psychological counseling, and take special classes for them. Students who achieve low in practice teaching are given extra sessions.

7. What specific teaching strategies are adopted for teaching (a)Advanced learners and (b) Slow Learners

a) Advanced learners

Advanced learners take active part in seminars and discussions. Challenging topics are given to them.

b) Slow learners.

Remedial teaching with additional notes is provided for the slow learners.

8. What are the various guidance and counseling services available to the students? Give details.

All the members of the staff through the tutorial system render guidance and counseling services to the students about personal, family and academic problems.

Guidance is given to M.Ed. students to prepare for competitive exams such as NET/SLET/TET.

9. What is the grievance redressal mechanism adopted by the institution for students? What are the major grievances redressed in the last two years?

Grievance Redressal Cell functions at the institution. Grievance Redressal boxes are fixed at two places and the students are free to put forth their grievances in writing. Everything is kept confidential and immediate action is taken to redress the stated grievance. Installation of Wi-fi connectivity, provision of computers for working on the dissertation were the important steps to redress the grievance of the students during the last 2 years. Mess contractor was changed to provide better food for students.

10. How is the progress of the candidates at different stages of programs monitored and advised?

In Practicum:

B.Ed Students are monitored during Microteaching, Macro-teaching, Citizenship camp, Teaching aid preparation and in their Extracurricular activities.

In Theory :

Three Tests, one model exam and two Assignments are given in the B.Ed. course for an academic year.

For M.Ed. students their dissertation work is monitored in every step from topic selection to till their submission. Research colloquiums are conducted to assess their progress. M.Ed, students write two tests, two assignments and a model examination, Students' progress is discussed at the staff meeting.

11. How does the institution ensure the students' competency to begin practice teaching (Pre-practice preparation details) and what is the follow-up support in the field (practice teaching) provided to the students during practice teaching in schools?

B.Ed. students have micro teaching practice for 10 days. The pre-requisite for macro-teaching is thus fulfilled. Orientation is given by the subject teacher in preparing the lesson plan and teaching aids. The students attend two demonstration classes in each subject given by teacher-educators and experienced school teachers. In practicing schools the guide teacher will carry out necessary corrections. Teacher-educators also supervise the student – teachers during practice-teaching and give their suggestions to strengthen their teaching competency.

Teacher-educators also supervise the student-teachers during practice-teaching and give their suggestions to strengthen their teaching competency.

They are instructed to prepare suitable teaching aids and other resources for teaching.

1.3 Student Activities

1. Does the institution have an Alumni Association? If yes,

(i) List the current office bearers

President	-	Dr. Mr. N. Ramakrishnan, Principal
Secretary	-	Dr.(Mrs). J.Beulah Johns, Assistant Professor
Joint Secretary	-	M.Shobana, 43/872 M.G.R. Street, Pattiannan Nagar Vadavalli Coimbatore- 641 271. Ph. 7845211271

(ii) Give the year of the last election

2015

(iii) List Alumni Association activities of last two years.

- Old Students Association Meeting is held once in a year. On the occasion, the alumini share their experience in their career.
- They give ideas for improving the infrastructure in the college.
- Resolutions are passed as to what to do in the next academic year.
- They play subscription to Old Students Association.
- Funds from Old Students Association (OSA) are used to meet the expenses of internet connections, maintenance of furniture and equipment.
- Wages are paid to sweeper and scavenger out of the OSA funds.

(iv) Give details about the top ten alumni occupying prominent position.

S. No.	Name and Address
1.	Dr. M.Jankavalli Principal, Sri Sarada college of Education, Salem. Ph.No. 9443113780
2.	Dr. Kalaiselvi, Associate Professor of Tamil, Government College of Education, Kumarapalayam. Ph.No. 9443649424
3.	Dr. I.Mallika, Principal, Vellalar College of Education. Erode. Ph. No. 0424-2244464
4.	Mrs. Renugadevi, Assistant Professor (DDE), Bharathiyar University, Coimbatore.
5.	Mrs. H.Vasanth, Corporation Educational Officer, Coimbatore Corporation
6.	Hema Ramya.S. Supervisor-in-charge, Perur Block, SSA, Coimbatore. Ph. No. 9698734477
7.	E.Banu M.Sc, B.Ed, Supervisor-in-charge, City Block SSA, Coimbatore. Ph .No. 9788858524.
8.	Dr. Balakrishnan, HOD, Department of English, Janson's College of Technology, Coimbatore. Ph.No. 0421-2264900.

S. No.	Name and Address
9.	Father Philips, Correspondent, St. Peter's College of Education, Karumathampatti, Coimbatore. Ph.No. 0422-2334949
10.	Mrs. Kaleeswari, Asst Professor of Bio-Science, Sri Kalaivani College of Education, Coimbatore. Ph.No. 0422-2623399

(v) Give details on the contribution of alumni to the growth and development of the institution.

Our Alumni association extended their co-operation to the growth and development of the institution by contributing fund for purchase of furniture, internet connection and to conduct classes for B.Ed and M.Ed.

2. How does the institution encourage students to participate in extra curricular activities including sports and games? Give details on the achievements of students during the last two years.

1. Our students participated in the intercollegiate sports meet organized by TNTEU.
2. Many students participated in intercollegiate cultural programmes and won some prizes.

3. How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material. List the major publications/materials brought out by the students during the previous academic session.

- Student representation is there in the magazine committee and articles written by students are invited and the best are published in the college magazine.

4. Does the institution have a student council or any similar body? Give details on – constitution, major activities and funding

Yes. This institution has Students' Union consisting of 10 office bearers. At the beginning of the academic year, election is conducted for the post of office-bearers such as Union President, Vice-President, Union Secretary, Treasurer, A.V. Secretary, Fine arts Secretary, Sports Secretary, Social Service secretary, Magazine Committee secretaries (Tamil and English). The office bearers are elected by the students. Skill-oriented competitions are the major activities of the student union.

1. Give details of the various bodies and their activities (academic and administrative), which have student representation on it.

Administrative bodies are formed as per the higher Education norms. The following administrative bodies are functioning

A) Hostel Committee members

1. Dr. Mrs. R. Indrani, Associate Professor (English)
2. Dr. (Mrs.) E.Vijaya, Assistant Professor (Education)
3. Student representative

B) Library Committee

1. Dr. (Mrs.) V. Dhanyashree, Librarian.
2. Mr. R. Vendhan Assistant Professor (Education)
3. Student representative

C) Student welfare committee

1. Dr. (Mrs.) J.Beulah Johns, Assistant Professor (Physical Science)
2. Dr. Mr. A.P.Sekar ,Assistant Professor (Education)
3. Student representative

D) Magazine committee

1. Dr. Mrs. R. Indrani, Associate Professor (English)
2. Mr. R. Vendhan Assistant Professor (Education)
3. Student representative

E) IQAC committee

1. Dr. Mrs. R. Indrani , Associate professor (English)
2. Dr. (Mrs.) E.Vijaya , Assistant Professor (Education)
3. Student representative

F) Sports committee

1. Mrs. P.Kanmani ,Assistant Professor (Tamil)
2. Mr. G.Ezhilarasan, Assistant Professor (Geography)
3. Student representative

G) Teaching Practice Committee

1. Mr. G.Ezhilarasan, Assistant Professor (Geography)
2. Mrs. S. Akila , Assistant Professor (Biological Science)
3. Student representative

H) Disciplinary committee

1. Dr. Mrs. R. Indrani , Associate professor (English)
2. Dr. (Mrs.) E.Vijaya , Assistant Professor (Education)
3. Student representative

6. Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers to improve the preparation of the programme and the growth and development of the institution?

At the end of every academic year the institution gets students' feedback and feedback from the educationists about the academic programmes and the extension activities. Their suggestions and recommendations are used for the growth and development of the institution.

5.4 Best Practices in Student Support and Progression

1. Give details of institutional best practices in Student Support and Progression?

Daily prayer

- Flag hoisting on Mondays
- Event management by the students

- Students' role in various committees
- Bank loan facility
- Grievance redressal cell for students
- Scholarship for B.Ed and M.Ed students
- Obtaining financial assistance for students from NGOs
- Free Wi-Fi connectivity
- Availability of assistance for the visually-challenged students
- Arranging readers and services for visually-challenged students
- Tutor system
- Complaint box

A. Title of the practice

Preparation for Teacher Eligibility Test

B. The need for the practice

In addition to the B.Ed degree students are required to get a minimum of 90 marks in TET examination in order to be appointed in government and government aided schools. In order to strengthen their ability to get through TET an intensive coaching programme was planned for the students.

C. Objectives of the Practice

- ❖ To strengthen the knowledge of teacher trainees in their subjects
- ❖ To develop the skill of observation, drawing and problem solving

D. Practice:

Our college conducts the classes for each optional subject and given periodical tests also. Expert lectures are arranged for prospective teachers to enhance their professional competence to required for obtaining professional competence for obtaining a job. Campus interviews are also arranged in our campus for the benefit of our students.

E. Obstacles faced

Making the students stay back after 5 p.m. was difficult, as many of the students are married and having kids.

F. Impact of the practice

Students became more confident about facing the examination. They also became aware of the components of the TET question papers. They gained proficiency in school subjects.

Resource Required : Sometimes the college gets funds from UGC for conducting coaching classes.

CRITERION VI: GOVERNANCE AND LEADERSHIP

6.1 Institutional Vision and Leadership

- 1. What are the institution's stated purpose, vision, mission and values? How are they made known to the various stakeholders?**

Purpose :

- To produce skilled, dedicated and sincere teachers to teach at secondary and higher secondary levels
- To identify problems in the field of education and to find solutions for them by promoting research.

Govt. College of Education for Women strives to achieve these goals by:

- Making the students academically competent teachers armed with both knowledge and teaching skills.
- Transforming them into model citizens with good citizenship qualities such as patriotism, tolerance and secular values.
- Developing desirable traits such as discipline, hard-work and prudence among student-teachers.
- Making them realize their full responsibilities as a teacher inside the classroom as well as outside the classroom in the larger context of the society.

- Making them good teachers to face the challenges of large classes, mixed ability groups, teaching students with special needs, gifted children and other handicapped children.
- Updating the methods of teaching the school curriculum by using technology.
- Revising the syllabus keeping in view the changing global needs and the knowledge explosion
- Building leadership qualities and organizing skills of future teachers by making them organize extra-curricular and co-curricular activities on their own.
- Facilitating the expression of their creativity by helping them to make wealth from waste and to prepare improvised teaching aids.
- Inculcating good values that go to make them exemplary teachers in future.
- Creating opportunities for school and college teachers to make up research programmes, to experiment new methods and ideas, and to study the existing problems in the field of education.
- Generating employment opportunities for trainees by inviting schools in and around Coimbatore to conduct campus interviews.
- Creating an awareness about the depletion of natural resources and the dangers facing ecology so that the trainee –teachers become responsible citizens.
- Training the students to give counseling to school students.

Our vision

- To transform graduates into competent, dedicated and sincere teachers who will serve the student community with love and truthfulness.

Our Mission

- To create an awareness among the students about the challenges in global educational scenario, psychology of students and teaching methodologies.
- To equip the students with the knowledge of education technology, evaluation methods and innovative teaching – learning procedures.
- To make the future teachers acquire the competencies necessary to meet the global standards.
- To inculcate right value system among the future teachers so that they become responsive to the changing needs of the society and the environment.

Values:

The values of the institution are incorporated in the college motto “Love, Service, Truth”.

The students and parents are apprised of the mission, vision and objectives in the orientation programme and PTA meeting respectively. The staff and public are constantly reminded of the mission and vision because they are displayed in the college premises. All decisions are taken in the staff council in accordance with the objectives.

2. Does the mission include the institution's goals and objectives in terms of addressing the needs of the society, the students it seeks to serve, the school sector, education institution's traditions and value orientations?

Yes

3. Enumerate the top management's commitment, leadership role and involvement for effective and efficient transaction of teaching and learning processes (functioning and composition of various committees and board of management, BOG, etc.)

Details of various committees: Principal is the Chairperson of the committees and various administrative and academic bodies.

1. Admission Committee

Admission Committee is headed by the principal with three senior teachers as committee members.

Composition of the Committee:

Chair Person : Principal

Members : 3 Faculty Members

It is the responsibility of this committee to oversee all admissions. Admission is done strictly in accordance with the rules and regulations of the State Government issued from time to time.

2. College Council

Chair Person : Principal

Members : Eight faculty members and the College Librarian

Other important Committees are :

1. Grievance Redressal Cell.
2. Library Committee.
3. Research Committee
4. Hostel Advisory Committee.
5. Hostel Accounts Committee.
6. Infrastructure Committee.
7. Extension Activities Committee.
8. Evaluation Committee.
9. IQAC
10. Sports Committee.
11. Extra-Curricular Activities Committee.
12. Parents –Teachers Association
13. Old Students Association.

4. How does the management and head of the institution ensure that responsibilities are defined and communicated to the staff of the institution

The College Council meetings are conducted by the Principal to plan various academic activities of the college for the smooth functioning of the college. Various responsibilities are allotted to the staff at the College Council meeting. Review of the work completed is done at the subsequent meetings.

5. How does the management/head of the institution ensure that valid information (from feedback and personal contacts etc.) is available for the management to review the activities of the institution?

For reviewing the activities of the institution, the head of the institution gets feedback from the students, faculty, OSA and PTA.

6. How does the institution identify and address the barriers (if any) in achieving the vision/mission and goals?

The main barrier for the functioning of the College is the shortage of teaching and non-teaching staff. The institution overcomes the barrier by appointing guest lectures.

7. How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

This institution functions in a democratic way. Principal shares his ideas, views and plans with his colleagues. Any change or modification or addition is done after discussion in the College Council meetings and recording the minutes. Academic freedom is ensured by allowing faculty to choose the methods and materials of teaching.

8. Describe the leadership role of the head of the institution in governance and management of the curriculum, administration, allocation and utilization of resources for the preparation of students.

The leadership function and powers of the head of the institution are in accordance with the rules and regulations prescribed by the Government of Tamil Nadu. With regard to the administration, the day-to-day affairs are carried out by the Principal with the able assistance of the College Council. The decisions taken by the College Council are communicated to the students.

6.2 Organizational Arrangements:

1. List the different committees constituted by the institution for the management of different institutional activities? Give details of the meetings held and the decisions made, regarding academic management, finance, infrastructure, faculty, research, extension and linkages and examinations during the last year.

The committees that exist in the institution are Admission Committee, Library Committee, Research Committee, Hostel Advisory Committee, Scholarship Committee, Infrastructure Committee Extension Activities Committee and Extra-Curricular Activities Committee. Decisions of the above committees are recorded in the Minutes Registers. The activities are conducted by the respective committees.

3. To what extent is the administration decentralized? Give the structure and details of its functioning.

The Principal who is the Head of the Institution adheres to democratic practice and consults the College Council. Decisions regarding examination, discipline, extra-curricular

activities and extension programmes are taken only in the Council. All the resolutions are recorded.

4. How does the institution collaborate with other sections/departments and school personnel to improve and plan the quality of educational provisions?

The institution works in collaboration with the School Education Department and Coimbatore Corporation Practice teaching is planned by consulting the school personnel. The guide teachers' feedback is considered for evaluating the students.

The Corporation authorities, CEO's office, Employment Exchange and schools identified for practice-teaching in and around Coimbatore all consulted to improve the performance of the college. PWD takes care of the infrastructure and buildings of the college.

5. Does the institution use the various data and information obtained from the feedback in decision-making and performance improvement? If yes, give details.

We get feedback from the students. If suggestions are feasible, accordingly decisions are made. The institution also gets feedback from subject experts and academic peers. Hostel facilities have been improved. Purified drinking water facility, phone facility and hot water facility have been added after getting the feedback from the students. Students' feedback is greatly used for improving the food in the hostel and other facilities. Faculty members improve their performance after getting students' feedback.

6. What are the institution's initiatives in promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments' creating/providing conducive environment).

Various duties pertaining to all academic, curricular, co – curricular and extension activities are given to the staff in rotation. This helps to gain rich experience in each and every activity. Faculty members are motivated to participate and present papers in National / State / International level seminars, conferences and workshops. Faculty members act as resource persons for other institutions

6.3 Strategy Development and Deployment:

1. Has the institution an MIS in place, to select, collect, align and integrate data and information on academic and administrative aspects of the institution?

There is MIS in place to collect data and information regarding staff, students, pay roll, service particulars etc. All the books in the library are bar-coded and computerized. Issue of books is computerized.

2. How does the institution allocate resources (human and financial) for accomplishment and sustaining the changes resulting from the action plans?

The financial as well as human resources are provided by the State Government. PTA and OSA are helpful to meet the expenses resulting from some action plans or contingencies.

3. How are the resources needed (human and financial) to support the implementation of the mission and goals, planned and obtained?

Budget allocation is made by the State Government and Central Government (UGC). Whenever a new plan of action is resolved. Directorate of Collegiate Education is approached

for funds and necessary permission. Vacancies are also filled by the Government. Whenever vacancies remain, Guest Lecturers are appointed after obtaining the government's sanction.

4. Describe the procedure of developing academic plan. How are the practice teaching school teachers, faculty and administrators involved in the planning process?

Academic plan is developed in the college council. CEO of Coimbatore and Corporation Educational Officer of Coimbatore Corporation allot the schools for practice teaching. The school teachers act as guide teachers to the trainees. The trainees carry out necessary corrections after getting feed-back from guide-teachers and teacher-educators. A separate attendance register is maintained by the school and the Headmasters monitors the student –teachers.

5. How are the objectives communicated and deployed at all levels to assure individual employee's contribution for institutional development?

Based on the objectives, academic planning is done at the College Council. The decisions are informed to the employees. Duties are allotted to the individual employees.

6. How and with what frequency are the vision, mission and implementation plans monitored, evaluated and revised?

The College Council and IQAC are the main bodies that review the activities of the College. In the review meetings, the activities planned in the previous meeting are reviewed and monitored.

7. How does the institution plan and deploy the new technology?

The institution comes to know about the latest developments in technology through media, seminars and conferences. The staff begins to use the technology and the students are apprised of the innovations. Students are also encouraged to use new technology. Students get hands-on experience in using interactive boards and LCD Projectors.

6.4 Human Resource Management:

1. How do you identify the faculty development needs and career progression of the staff?

The circulars and invitations for Seminars/Conferences received from other institutions make the Principal and staff aware of the need for progression. Refresher courses make the staff aware of the latest knowledge and technology. By conducting and attending the seminars we identify the faculty development needs.

2. What are the mechanisms in place for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluations by students and peers). Does the institution use the evaluations to improve teaching, research and service of the faculty and other staff?

The institution gets the self-appraisal reports of the teaching staff once in a year. The reports are analyzed by the Principal and feedback is given to the faculty. The performance of the faculty is assessed by the students also.

3. What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

The welfare measures are giving

1. House loan.
2. Vehicle loan.
3. Festival Advance.
4. Marriage loan.
5. Allotting quarters
6. GPF loan
7. Co-operative Society loan
8. Loan Scheme from Co-optex
9. Health Insurance
10. Maternity leave

4. Has the institution conducted any staff development programme for skill up-gradation and training of the teaching and non-teaching staff?

The institution arranged a one day training programme on SPSS for our College faculty. One day symposium on Web tools and E-content development was conducted

5. What are the strategies and implementation plans of the institution to recruit and retain diverse faculty and other staff who have the desired qualifications, knowledge and skills (Recruitment policy, salary structure, service conditions) and how does the institution align these with the requirements of the statutory and regulatory bodies (NCTE, UGC, University etc.)?

At present Teachers Recruitment Board is empowered to recruit the staff. Salary and service conditions are fixed by the UGC. Appointments for teaching posts are made by the State Government following UGC/NCTE norms. TNPSC recruits non-teaching staff. The Directorate of Collegiate Education gathers data from colleges regarding the vacancy positions and the Higher Education Department notifies to TRB.

6. What are the criteria for employing part-time/Adhoc faculty? How are the part-time/Adhoc faculty different from the regular faculty? (E.g. salary structure, workload, specializations).

Part –time faculty are called as “guest lecturers”. The principal is the head of the Selection Committee. Out of the applications received from prospective guest faculty, the committee selects the guest lecturers based on merit. They do not receive UGC scale of pay. They are ousted of the end of the academic year.

7. What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (E.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

For professional development the institution allows the faculty to attend seminars conferences, workshops and refresher courses. They are encouraged to participate in academic activities such as presenting papers and publishing papers.

8. What are the physical facilities provided to faculty? (Well-maintained and functional office, instructional and other space to carry out their work effectively).

Separate rooms are given to the faculty. Adequate furniture, fans, lights, computer, printer, WIFI connectivity are provided.

9. What are the major mechanisms in place for faculty and other stakeholders to seek information and/or make complaints?

A complaints box and a suggestion box are kept in the college and the hostel. The college office staff and the principal provide information to the public, whenever the public approach them. Important information regarding competitions, scholarships, admissions and results are displayed on the notice board. Whenever complaints are received the Principal looks into them and suitable redressal measures are taken.

10. Detail on the workload policies and practices that encourage faculty to be engaged in a wide range of professional and administrative activities including teaching, research, assessment, mentoring, working with schools and community engagement.

Staff have work load in accordance with the UGC norms. It includes

- i) Teaching hours
- ii) Supervision hours
- iii) Correction hours
- iv) Tutorial hours
- v) Practice teaching supervision
- vi) Practical work supervision
- vii) Co – curricular activities
- viii) Extra – curricular activities
- ix) Extension activities
- x) Guiding research scholars/M.Ed. students.

11. Does the institution have any mechanism to reward and motivate staff members? If yes, give details.

Members of the teaching staff are recognized by the state government by issuing a certificate when they complete 25 years of service. The achievements of teachers are mentioned in the Annual Reports of the College. They are also displayed in the website.

6.5 Financial Management and Resource Mobilization:

1. Does the institution get financial support from the government? If yes, mention the grants received in the last three years under different heads. If no, give details of the source of revenue and income generated

Yes, the institution gets financial support from the Government.

Sl. No.	Different heads	Amount in rupees		
		2012-2013	2013-14	2014-15
1	Salary of faculty	47,09,836	68,55,880	54,54,564
2	Salary of non-teaching staff	23,08,632	26,94,000	16,55,020
3	Books and journals	16,000	16,000	16000
4	Building and development activities	14,50,000	14,00,000	18,00000
5	Telephone, electricity & water	1,02,000	2,30,000	1,72,000
6	Maintenance of equipment	6,000	6,000	10000
7	Travel allowance	10,000	10,000	10000
8	Laboratories & Equipments	16,000	17,000	14,000
9	Computers	10,000	10,000	10,000

2. What is the quantum of resources mobilized through donations? Give information for the last three years.

There is one Endowment Prize (Rs. 25,000) by a former faculty. Donations are obtained through OSA and PTA. Every year PTA mobilizes Rs. 9600 and OSA mobilizes Rs.1,60,000.

Amount received as donation to PTA

2012-2013	2013-2014	2014-2015
1,69,600	1,69,600	1,69,600

3. Is the operational budget of the institution adequate to cover the day-to-day expenses? If no, how is the deficit met?

Yes.

4. What are the budgetary resources to fulfill the missions and offer quality programs? (Budget allocations over the past five years, depicted through income expenditure statements, future planning, resources allocated during the current year, and excess/deficit):

Heads	2010-11	2011-12	2012-2013	2013-2014	2014-2015
Building	14,00,000	17,00,000	14,50,000	14,00,000	18,00,000
Library	16,000	19,000	16,000	16,000	16,000
Laboratory	14,000	16,000	16,000	16,000	17,000
Salary	68,43,940	80,20,476	70,18,468	95,49,980	71,09,584
Telephone, Electricity	96,000	1,14,000	1,02,000	2,30,000	1,72,000
Computers	13,000	10,000	10,000	10,000	10,000

5. Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and information on the outcome of last two audits. (Major pending audit paras, objections raised and dropped).

There is internal audit by the office of the Joint Director of Collegiate Education and A.G. audit is carried out regularly. There are no audit objections pending.

6. Has the institution computerized its finance management systems? If yes, give details.

The particulars of teaching staff and other staff details are computerized. Salary disbursement is done online.

6.6. Best practices in Governance and Leadership:

1. What are the significant best practices in Governance and Leadership carried out by the institution?

- An Internal Quality Assurance Cell – IQAC has been established in the college as per the directive of the NAAC. The IQAC has gone into the functioning of the College and made several recommendations for the quality improvement.
- In order to ensure the quality of academic programmes of the college, the principal encourages the faculty members to avail themselves of faculty improvement programmes and also to participate in refresher and orientation courses, seminar, conference and workshops.
- The Principal takes care of the needs of the students, faculty and the non-teaching staff
- Seven classrooms are equipped with magnetic white boards. Three classrooms are equipped with interactive boards.
- There is co-operation between teaching and non-teaching staff.
- There is no deficit budget. Financial management is done efficiently
- Responsibilities are allotted to the staff members and non-teaching staff without any dispute.
- Good work culture and friendly supervision.

Additional Information to be provided by Institutions opting for Reaccreditation/Reassessment

1. What were the evaluative observations made under Governance and Leadership in the previous assessment report and how they been acted upon?

Observation

The college can initiate and move the Govt. to start certificate or diploma courses in the field of Teacher Education such as Montessori, Pre-primary Education on self-financing basis, at it is the changing policy of several governments.

Action taken

As the state government has made it a policy not to start self-financing courses in government colleges, it is not possible to start diploma courses in Montessori or Pre-primary Education at present. Moreover, pre-primary and Montessori systems do not come under the purview of Directorate of Collegiate Education.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Governance and Leadership?

Since the formation of IQAC, steps have been taken for quality enhancement in the areas of teaching-learning, curriculum development, evaluation, co-curricular and extension activities, Examples of such activities are:

1. Placement Cell
2. IT Literacy

3. Seminar
4. Co-ordinating with schools for quality improvement
5. Preparation of Programmed Learning Materials on CDs
6. Spoken English
7. Non –intrusive supervision
8. Language Lab
9. Infrastructure development
10. Enhancement of the use of technology such as smart boards in front of classrooms.
11. Notice boards in front of classrooms.
12. Helping the visually challenged students by co-coordinating with volunteers.

CRITERION VII: INNOVATIVE PRACTICES

7. 1 Internal Quality Assurance System

- 1. Has the institution established Internal Quality Assurance Cell (IQAC)? If yes, give its year of establishment, composition and major activities undertaken.**

Yes. Internal Quality Assurance Cell was been established on 13.09.2005.

Composition:

- | | | |
|--------------------------------|---|---|
| 1. Chairperson | : | Dr. Mr. N. Ramakrishnan,
Principal |
| 2. Teacher Members | : | Dr.Mrs.R.Indrani, Associate Professor
Mr. R. Vendhan, Assistant Professor
Dr.Mrs.E.Vijaya, Assistant Professor
Mrs. S.Akila, Assistant Professor
Mr. G. Ezhilarasan, Assistant Professor
Dr.Mrs.J.Beulah Johns, Assistant Professor
Mrs. P.Kanmani, Assistant Professor
Dr.Mr.A.P.Shekhar, Assistant Professor |
| 3. Nominees from local society | : | Dr.Mrs.A.Mary Lily Pushpam
Principal
PPG College of Education, Coimbatore.

P. Esther,
Student-President, |

M. Banumathi
Alumnus

4. Administrative officer : Mr.K.Natarajan
Office Superintendent

5. Co-ordinator : Dr.Mrs.E.Vijaya, Assistant Professor

Activities undertaken:

IQAC meets in the beginning of the year and resolves on the activities to be undertaken during the academic year. After that, the teacher-members meet periodically to assess the action taken on the recommendations of IQAC. The non-teaching members are contacted as and when required. The following activities will be carried out according to the recommendations of IQAC.

- Intensive coaching to neighbourhood school children
- Preparation of PLM packages on CD`s, Multimedia lessons, and digital lesson plans
- The external faculties will conduct personality development programme along with family counseling and pre-marital, marital counseling.
- Conducting remedial teaching for B.Ed. students in English
- Planting saplings inside the college campus and neighbouring areas.
- Through placement cell, students were placed in different schools in and around Coimbatore District.
- Conducting extra-classes in Computer Literacy, Spoken English, Classroom Communication, SUPW and Handwriting.

- Human Rights Awareness programme and Women`s Rights Awareness programme are held.
- College website is updated.
- Conducting competitions in essay and poem writing, debate, elocution, singing, rangoli, drawing etc.
- Conducting programmes on guidance and counseling
- Conducting In-service training programme for the Secondary and Hr.Sec.School teachers.
- Conducting State level workshop and symposium
- Providing Internet and Wi-Fi Connectivity for the college.
- Inviting Govt. Chief Educational Officer, Corporation Educational Officer, Electrical & Civil Engineers from P.W.D., School Head Masters, B.Ed. College Principals, Education Experts, O.S.A. members, and P.T.A. members for a discussion on the betterment of the college.
- Promoting action research.
- Developing quality awareness among all the stakeholders.
- Submitting AQAR at the end of every academic year.
- Documentation of activities
- Getting students' feedback
- Getting self-appraisal report from faculty

2. Describe the mechanism used by the institution to evaluate the achievement of goals and objectives.

The goals and objectives of the institution are to train students to become efficient teachers. Along with university examination results, feed-back is obtained from the following members to evaluate the fulfillment of goals and objectives:

- Heads of practice teaching schools
- Academic peers
- IQAC
- Alumni
- Students
- Employers

3. How does the institution ensure the quality of its academic programmes?

We ensure the quality of the academic programmes through

- Continuous assessments.
- Class Tests, and Internal Test
- Model Exams
- Counseling Sessions
- Taking action on the feedback received from students/parents/faculties.

4. How does the institution ensure the quality of its administration and financial management processes?

The institution ensures the quality of its administration and financial management processes by getting guidance from the Government and external auditors.

5. How does the institution identify and share good practices with various constituents of the institution.

We identify the good practices from the feedback reports. The good practices are shared through calendar, magazine, and informal discussions with stakeholders, in-service training programmes, college website, competitions and interaction with school managements.

7.2 Inclusive Practices:

1. How does the institution sensitize teachers to issues of inclusion and the focus given to these in the national policies and the school curriculum?

Teachers are asked to give theoretical and practical exposure to students on issues of inclusion.

- Teachers are asked to encourage M.Ed. students to take up case studies of special schools.
- Braille books are available in the library
- 5 visually challenged students are admitted every year in addition to three per cent reservation.
- They are given equal opportunities
- Groundfloor rooms are allotted

- Scribes are arranged for writing examinations
- Readers are arranged to help them in studying

2. What is the provision in the academic plan for students to learn about inclusion and exceptionalities as well as gender differences and their impact on learning?

In the syllabus there is a separate unit on individual differences, children with special needs and the gifted children. In M.Ed. there is an Elective paper titled “Education of the children with special needs”. Topics such as mixed ability classes, Problems of slow learners, enrichment activities for the gifted learners are included in the syllabus. Gender is a dependent variable in M.Ed. research topics.

3. Details on the various activities envisioned in the curriculum to create learning environments that foster positive social interaction, active engagement in learning and self-motivation.

Students take part in citizenship camp, eco-awareness programmes, tours, field trips, visiting orphanages, medical camp, monitoring traffic and cleaning campaigns to promote social interaction. Voters’ rights awareness, environmental awareness programmes, women’s rights and organ donation awareness programmes are arranged for the students.

4. How does the institution ensure that student teachers develop proficiency for working with children from diverse backgrounds and exceptionalities?

Student-teachers are used to do practice teaching in such schools where the children are from most diverse backgrounds and exceptionalities. Student-teachers receive practical training and solution for various problems during practice teaching through action research and case – study. The syllabus includes areas on children with

special needs. They teach in inclusive schools. They have the theoretical information about various disabilities and the relevant teaching methods.

5. How does the institution address the special needs of the physically challenged and differently-abled students enrolled in the institution?

- Integrated education is given to the physically-challenged and differently-abled students enrolled in the institution.
- They have Braille books in the library.
- Reader allowance is provided to them.
- Financial assistance and voluntary help are arranged by collaborating with NGO's.
- Hostel accommodation is provided to the physically-challenged and differently-abled students on the ground floor. Ramp facility is provided in all the buildings.
- Application is sold at a concession rate. Tuition fee is waived.
- Scribes are arranged for writing tests, records and examinations.
- Recorders are provided to them so that they can record the lesson and listen to them later.

6. How does the institution handle and respond to gender sensitive issues (activities of women's cell and other similar bodies dealing with gender sensitive issues)?

- Gender sensitization and empowerment workshops and seminars have been conducted to create awareness among women students.

- Awareness programmes (social, economic, legal, political, health, banking, management, leadership) are arranged for the students.
- Lectures are arranged to promote their knowledge of health issues and women's rights.
- International Women's Day is celebrated.
- Pre-marital counseling and counseling on parenting are given.

7.3 Stakeholder Relationships:

1. How does the institution ensure the access to the information on organizational performance (Academic and Administrative) to the stakeholders?

We ensure involvement of all stakeholders in academic and administration activities, which results in access to the information on organizational performance.

Teachers and students:

- Students are involved directly in academic programmes as far as learning and evaluation activities are concerned.
- Student representatives are allowed in various committees of the institution. It acts as a forum for students' voice.

Alumni and Parents:

- Meetings of alumni forum are arranged formally/informally. Their opinions and feedback are taken into consideration in all academic matters. Alumni also help in placement services.
- Annual College Magazine, Letter Correspondence, Calendar, and Newsletter ensure the access to the information on organizational performance to the stakeholders.

2. How does the institution share and use the information/data on success and failures of various processes, satisfaction and dissatisfaction of students and stakeholders for bringing qualitative improvement?

Tutorial system, PTA meetings, College Council meeting, IQAC, Grievance Redressal Cell & Hostel committee help to bring qualitative improvement.

Satisfaction of the students and stakeholders:

- Adequate infrastructural facilities are available
- Campus is maintained clean.
- Garden is well maintained.
- Strict discipline system is followed.
- Competent faculty members are available.
- Cordial students- teachers relationship is found.
- Safety and security in the college is ensured. CCTV cameras are available to ensure safety.
- Reputation of the institution with good academic performance and academic achievement
- Gives more satisfaction to the students.
- Well-equipped Digital library and Internet facilities are available.
- Organization of seminars, workshops and guest lectures helps to satisfy the students.
- Co-curricular activities develop the holistic personality of the students.

- The campus and hostel are Wi-Fi enabled.
- Open and spacious playground is available.
- Audio-visual based teaching and learning methodology is followed.
- The students can play indoor games like chess, carom, and table-tennis.
- There is a good canteen where tasty food is prepared in a hygienic manner.
- Periodical monitoring and personal care is given to the students.
- Counseling and guidance is also given whenever needed.
- Innovative approaches are practiced to develop the students' skill in maintaining the Indian values, traditions and ethos.
- Encouragement and motivation is given to the students to organize and participate in co-curricular activities.
- Quality of and efficient delivery of the curriculum satisfy the students
- Almost 100% results are achieved every year.
- Continuous improvement in teacher quality is achieved through various innovative teaching methods.
- Suggestion box is kept in the hostel and the college.
- Feedback is collected every year.
- Placement services are ensured.

3. What are the feedback mechanisms in vogue to collect, collate and data from students, professional community, Alumni and other stakeholders on program quality? How does the institution use the information for quality improvement?

- i. Feedback questionnaire and Suggestion box.
- ii. The needs of the students are taken care of after processing the feedback.

We have a system to collect feedback from students on teachers' performance, feedback on facilities, and feedback from practice teaching schools. We discuss and analyze the above feedback points to improve the quality of academic programs and to take up corrective action plan for implementation in the forthcoming academic year.

There are many feedback mechanisms followed:

- PTA meetings are held yearly twice.
- The alumni provide suggestions for improvement.
- Recruiting schools give informal feedback on the alumni working in their schools.
- Suggestion box helps to solve problems.
- All the grievances heard from the students are solved by the grievance cell
- Major problems are dealt with in the meeting of the principal and the staff members.

Additional Information to be provided by Institutions opting for Re-accreditation :

1. How are the core values of NAAC reflected in the various functions of the institution?

- ❖ Contributing to National Development
 - Pre-service and in-service training to teachers

- Orientation, workshop and seminar for teacher educators.
- ❖ Fostering global competencies
 - IT Literacy Training, Preparing CAI packages for teaching and learning
 - Enhancing learning with web tools
 - Spoken English
- ❖ Inculcating a value system among students
 - Citizenship camp
 - Environmental Education
 - Value Education
 - Yoga
 - Lectures by spiritual leaders
 - Extension activities
 - Assessment of mental health
- ❖ Promoting use of technology
 - Using LCD projector & PowerPoint presentation
 - Using Interactive White Board (Smart Classroom)
 - Preparing digital lesson plans
 - Preparing programmed learning material in CD form
 - Making use of magnetic board, white board and other display devices.

❖ Quest for Excellence

- Personality Development
- Tutorial System
- Guidance and Counseling Training
- Talents Day
- Extra -curricular activities like debates, competitions
- 10 minutes speech
- Remedial teaching
- Coaching classes for TET and TRB

Mapping of Academic Activities of the Institution

B.Ed.

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Admission and Orientation																																	
Theory																																	
Tutorials / Seminars																																	
Sessional Work - Tests & Assignments																																	
Internship (Field Based Experience) Observation of lessons																																	
Preparation of Internship: Demonstration / Observation of lessons / Micro teaching / Simulations																																	
Practice Teaching / Internship																																	
Co-curricular Activities																																	
Working with community / project work																																	
End-Term Examination																																	

Note : A week is of six working days and a day is of six clock hours

The table should cover the entire academic session and may be extended as per the requirement

Mapping of Academic Activities of the Institution

M.Ed.

Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Admission and orientation																																	
Theory																																	
Tutorials / Seminars																																	
Sessional Work – Tests & Assignments																																	
Internship (Field Based Experience) Observation of lessons																																	
Preparation of Internship: Demonstration / Observation of lessons / micro teaching / simulations																																	
Co-curricular Activities																																	
Working with community / project work																																	
End - Term Examination																																	

Note : A week is of six working days and a day is of six clock hours

The table should cover the entire academic session and may be extended as per the requirement

 ***Annexures***

 ***Annual Reports***

GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN

COIMBATORE-641 001

ANNUAL REPORT FOR THE ACADEMIC YEAR 2009-2010

I am immensely pleased to submit the Annual Report of the College for the academic year 2009-10.

Admission Details

125 students were admitted to B. Ed through single- window counseling based on educational qualifications and the state government norms. As per NCTE recognition order, M. Ed. (Regular) programme was started with 25 students.

Retirement and Transfer

Mrs. K. Annie Hepzibah Jothimani, Director of Physical Education retired on 31.03.2010 and was given extension. Ms. S. Akila, Assistant Professor of Bioscience was transferred to this college from Kumarapalayam Government College of Education on 31.03.2010. Mr. K. Suresh, Office Assistant was transferred to this College from Chikanna Government Arts and Science College, Tirupur on 03. 10. 2009.

New Appointment

Mr. G. Ezhilarasan (Geography), Dr. S. Prabhu Sankar (Education), Dr. J. Beulah Johns (Physical Science) and Mrs. P. Kanmani (Tamil) were appointed as Assistant Professor on 29.08.2009, 31.08.2009 and 03.09.2009 respectively.

Examination Results

In the University Examinations, B. Ed students scored 100% pass. State rank holders are as below:

1. Ms. S. Anitha - Environmental Studies
2. Ms. S. Ambika - Environmental Studies
3. Ms. R. Chitra - Bioscience
4. Ms. N. Cauvery Bioscience

Mrs. R. Gomathi, Lecturer of English of PPG College of Education got her M.Phil degree under the Guidance of Dr. Mrs. A. Mary Lily Pushpam, Principal-in-charge.

Funds Allotted

Government Fund for the Academic year 2009-2010.

S. No	Details	Amount (in Rs)
1	Funds allotted for non-salary expenses	4,05,000
2	Amount Spent	3,49,729
3	Fund for construction work	12,00,000
4	Fund by University Grants Commission	5,47,958

Educational Scholarship

Funds allotted for scholarship are as follows: Rs. 1, 25, 280/- for 50 students by Backward class Welfare department; Rs. 57,220 for 21 students by Most Backward Class Welfare department; Rs. 12,500 for 5 students by Denotified Community Welfare Department and Rs. 1, 45, 488 for 24 students of SC and ST.

Practice Teaching

B. Ed students successfully completed teaching practice in various Higher Secondary and High Schools as usual. On behalf of the faculty and the students, I thank the Chief Educational Officer, Corporation Officer of Education, the school teachers and guide teachers.

Workshop

On 12.02.2010 and 13.02.2010, a workshop was conducted in this college on “Evolving Trends in Educational Research”. Dr. Soundara Raj Rao, Former Principal of Ramakrishna Mission Vidhyalaya inaugurated the function and all the faculties participated.

Inservice Training

Dr. (Mrs.) A. Mary Lily Pushpam, Principal in- charge attended seminars in Nehru Arts and Science College and Avinasilingam University on 25.05.2009 and 05.11.2009 respectively.

Dr. E. Vijaya, Dr. J. Beulah Johns and Mrs. P. kanmani participated in a seminar on “Educational Technology” held in Madurai Kamarajar University from 08.12.2009 to 12.12.2009.

Dr. E. Vijaya, Ms. S. Akila, Mr. K. Ezhilarasan, Dr. S. Prabhu Sankar and Dr. J. Beulah Johns and Mrs. K. Kanmani attended a 5 day training programme from 04.01.2010 to 08.01.2010 in Mysore Regional Institute of Education.

Dr. Mrs. A. Mary Lily Pushpam was the Chairperson of the state level seminar “Education for Human Resource development” held in Karpagam College of Education on 21.02.2010.

Dr. E. Vijaya and Dr. J. Beulah Johns attended seminars in Tuticorin Annammal College of Education on 26.08.2010.

All the faculties of this college attended the seminar conducted by Principal Dr. M.G.R. Home Chennai and Higher Secondary School on “Higher Education for the Hearing Impaired”.

Dr. E. Vijaya, Mr. K. Ezhilarasan, Dr. S. Prabhu Sankar participated in a 3-day seminar (11.03.2010- 13.03.2010) conducted by Chennai DTERT on the topic “Information Technology in Education”. Mrs. S. Akila, Dr. J. Beulah Johns, Mrs. P. Kanmani participated in the 4-day seminar (15.03.2010 to 18.03.2010) on the topic “Improving the Education of the Children with special Needs”.

Mrs. K. Annie Hepzibah Jothimani, Mrs. R. Indrani, Dr. E. Vijaya, Dr. S. Prabhu Sankar participated in a workshop on preparing Question Bank in Coimbatore Hindustan College of Education.

Dr. E. Vijaya and Dr. J. Beulah Johns attended a seminar (16.04.2010, 17.04.2010) in St. Ignatius College of Education, Palayamkottai on the topic “Teaching Aspects in Higher Education” and Dr. E. Vijaya submitted a paper.

Dr. J. Beulah Johns, Assistant Professor of Physical Science was awarded Ph.D. by Manonmanium Sundaranar University on 27. 01. 2010.

Library:

College Library has 16,736 Books, 2 Magazines and 3 Educational Journals.

Citizenship Camp:

The Citizenship Camp was conducted from 04.12.2009 to 08.12.2009. First three days of the camp were spent in Periyannayakanpalayam Sri Ramakrishna Mission Vidhyalaya campus and the next two days in this college campus.

College Union:

On 29.10.2009 Talents Day was celebrated and students exhibited their talents.

P. Revathi won the first prize and a cash award of Rs. 5000 in the State Level verse writing competition conducted by the Tamil Development Council for the academic year 2009- 2010.

P. Revathi won the award “The Best Speaker in Tamil 2009- 2010”, a shield and a cash prize of Rs. 5000 and a championship shield for the college in the state level competition conducted by Erode Lion’s Club and Guild trust on 19. 11. 2009.

On 26.11.2009, national Newspaper day was celebrated in college and Elocution competition was conducted.

On 12.12.2009, our students participated in “Aatam, Paatam, Poocharal” at N.G.P Arts and Science College.

On 19.12.2009, Tamil Elocution competition was conducted in Tuticorin Annamal College of Education. P. Revathi won the first prize and a gold coin.

P.Revathi won the first place in the elocution competition conducted by Tamil Peravai at Kongu Regional level and Nirmala College of Education on 08.01.2010 and 31.01.2010 respectively.

R.Saranya won the second prize in verse writing competition conducted by Tamil Nadu Agricultural University.

On 26.01.2010, K.Nivetha won the second prize and a cash prize of Rs.4000 in Quiz competition on the occasion of the celebration of Swami Vivekananda's Birthday celebrated by Sri Ramakrishna Mission Vidhalaya.

On 05.03.2010, National Science Day was celebrated and Science exhibition and Quiz competition were conducted. The chief guest was Mr. P. Chandrasekaran, Curator, GASS Forest Museum.

On the International Women's Day (08.03.2010), Ms. P. G. Thamaraiselvi, Associate Professor of Government Law College gave a speech about Women's Rights.

On 15. 03. 2010, career counseling was given to students.

On 25.03.2010, Dr. M. Jayakumar, Professor of Bharatiyar University gave a speech about "e- learning".

On 26.03.2010 and 27. 03. 2010, students, teachers and non- teaching staff went on an excursion to Ooty and visited many places including Lawrence Public School, Lovedale.

Sports:

On 23. 03. 2010 Tamilnadu Teachers Education University's Athletic competitions were conducted for the Colleges of Education of Coimbatore Region. 186 students participated in it. This competition was inaugurated by Dr. J. P. Thanga Rajan, Kidney

Specialist of S. P. J Hospital and prizes were distributed by Mrs. Lakshmi Loganathan, a veteran sportsperson.

In this competition, S. Kanimozhi won the third place in javelin throw and in relay (400m) for girls. The team including S. Kanimozhi, T. Parameshwari, R. Saranya, V. Sudha got the third place.

On 30.04.2010, Sports Day was held in this college and sport competitions were conducted. Former Director of Physical Education of this college Mrs. K. Annie Hepzipah jothimani was the chief guest of the day.

College Hostel:

This college hostel is run with Principal as the warden and a matron. 101 students were staying in hostel. The room rent per month is Rs. 6 and mess fees Rs. 50 per day. The Hostel Committee with Principal as the warden and senior faculty members solves students' problems.

Campus Interview:

On 06.03.2010, Campus Interview was conducted with Coimbatore Employment Office. Students attended the interview and were appointed in schools. I thank the 22 school heads for conducting the Campus Interview.

Convocation:

On 18.05.2010, Degree certificates were given to students of 2008- 2009 by Dr. Mrs. Soroja Prabhakaran, Vice Chancellor of Avinasilingam University.

College Union Valediction:

Valedictory function for College Union is to be held on 22. 05. 2010 and writer, Mrs. Vimala Ramani was the chief guest at the function.

Endowment Prizes:

Mrs. A. Mary Lily Pushpam, Principal in- charge, Associate Professor of Mathematics instituted an endowment prize “Muthu Natchatairam” on 14. 05. 2010.

I thank, on behalf of this college, the Vice Chancellor of TNTEU, Registrar and the Controller of Examinations, the Director of Education and other officials.

I also extend my thanks to the District Treasurer, the Bank officials, Faculty members and media persons.

Dr. Mrs. A. Mary Lily Pushpam
Principal in- charge

ANNUAL REPORT FOR THE YEAR 2010-11

I am very proud to read the annual report of this college which has the motto of “Love, Truth and Service”. This college has stepped into the 55th year of creating tomorrow’s teachers who are the sculptors of the future India.

125 B.Ed. students and 35 M.Ed. students were admitted through single window counseling. The strength of M.Ed. has increased from 25 to 35 students in this academic year (2010-2011).

Retirement and Transfer

Dr. S Prabhu Shankar, assistant professor of education, was transferred to Institute of Advanced study in Education, Saidapet and he was relieved here on 20.01.2010. The sweeper of the College Mrs. K. Poongodi retired voluntarily on 31.12.2010.

Sanctioned Posts:

Four posts for lecturers were sanctioned by the Higher Education Department for running the M.Ed. programme which was started from 2009-10.

University Exam Results:

In the university examinations B.Ed. students scored 100% pass and in M.Ed. out of 25 students 24 students passed. In M.Ed. examination V Devaki scored 8th rank in state level and 2nd rank in district level. In district level, P.Sakthisri, P.Santhi, P.Jensi stood 6th, 7th and 9th respectively. In B.Ed. examinations, R.Sugirtha won gold medal in the paper “Education in the Emerging Indian society. In the District level D.Devarani stood in the 10th place.

Fund Allotment:

Funds allotted by the Government for this year are as below:-

S.No	Details	Amount In Rs.
1	Expenditure other than pay	378000
2	Fund for construction works	1200000
3	Digital library construction	4500000
4	Books	1000000
5	Book shelves for library	300000
6	Computer and other equipment	200000
7	Audio visual equipment	200000
8	Classrooms	115000
9	UGC Fund for buying books and Infrastructure	152000
10	UGC Fund for buying equipment	1250000

Scholarship:

Fund allotted by Government are as below:

S.No	Details of Assistance	No. of Students	Amount in Rs.
1	Backward class welfare Department	50	96050
2	Most Backward Class Welfare Department	19	38550
3	Denotified Communities	7	15680
4	SC and ST Scholarship	28	177918

Practice Teaching:

B.Ed. students had practice teaching from 4.10.2010 to 1.12.2010 in various Higher Secondary and High Schools. I thank the Chief Educational officer, Corporation Officer of Education, Headmasters and teachers of those schools.

Seminars

Dr (Mrs.) A.Mary Lily Pushpam, Principal in-charge of this college was the resource person in the two-day seminar on (22.12.2010 and 23.12.2010) Research Methods conducted by Coimbatore Avinashilingam Women's University. She has acted as a resource person in a conference on "Teachers Education" held at Sri Sarada College of Education on 17.03.2011 and in a workshop on "Quality Techniques in Educational Research" on 23.03.2011. She was the chairperson of the National Conference (Seminar) conducted in Karpagam College of Education and Hindustan College of Education.

Associate Professor of English Dr. (Mrs.) R.Indrani was the resource person in seminars conducted at GRD College of Education, Janson's Institute of Technology and Hindustan College of Education. She also served as a member on the supervising committee to supervise the classes for developing skills in English in corporation primary schools. She conducted workshop for the teachers of Vidhya Nikethan Higher Secondary School. She also prepared material for English for B.Ed. (Distance Education) programme of Bharathiyar University. She got her Ph.D. degree in English Literature from Bharathiar University on 20.08.2010.

Assistant Professor of Education Dr (Mrs.) E. Vijaya attended 2 days seminar at St. Ignatius College of Education, Palayamkottai and at St. Xavier's College of Education and at Manonmanioum Sundaranar University, Tirunelveli. She also submitted a paper on "Information Technology in Teacher's Education".

Asst Professor of Biological Science Mrs. S. Akila prepared material for B.Ed. Distance Education or Bharathiyar University on "The Teaching of Science".

Asst Professor of Physical Science Dr. (Mrs.) J. Beullah Johns attended a 4 day seminar conducted by Regional Institute of Education, Mysore. She has submitted papers in 2 days seminar held in St. Xavier's College of Education, Palayamkottai.

Asst Professor of Tamil Mrs. P. Kanmani attended Semmozhi Maanadu in June 2010. She also submitted papers in an International Seminar conducted at Bharathiyar University.

M.Ed. students attended a seminar in PPG College of Education on "Education in Tamil Nadu Yesterday and Today" and in a Seminar at St. Peter College of Education.

Library:

College library has 21,048 books, 2 magazines and 14 Educational Journals.

Citizenship Camp:

Citizenship camp for B.Ed. students was conducted from 06.12.2010 to 10.12.2010 inside the college campus. Special addresses were given on Life skills, Psychology, Parenting, Small savings and Bank savings, Human values, Indian Constitution, First Aid, Road Safety, Women's Welfare, Environmental Protection, Nutrition and Women, Fire Prevention, Organ Donation and Human Rights. Students were taken to GASS Forest Museum on a field trip. The camp began with yoga and exercise at 6 am and concluded at 9 pm on all the days. All the students resided inside the college campus.

College Union:

The college union office bearers were elected by the students. The college union was inaugurated by the Joint Director of Collegiate Education by Mrs.R.Pankajavalli on 01.10.2010.

On 28.02.2011, National Science Day was celebrated and Dr.S.K.Subramaniam, former professor of Amirtha University gave a speech on “The Role of Teachers in Science”. International Women’s day was celebrated on 08.03.2011. Advocate P.Kuppusamy addressed the students on 04.03.2011; Red Cross Association was started in this college. To create awareness on voting, these college students went on a rally on 23.03.2011.

On 06.04.2011, Mr. Subramani, State Resource person gave a speech on Scientific Techniques in Teaching.

Prizes for Students:

In the Intercollegiate competition conducted by Salem Sri Sarada College of Education, A.Sheema won the 2nd prize in Essay writing, A.Saraswathi won the 1st prize in Elocution, and K.Kousalya Devi won the 2nd prize in Book Review. M.Devi and K.Baby Suganya won the 1st and 2nd prizes respectively in Teaching Competency competition held in PPG College of Education. K.Baby Suganya won the 1st prize and M.Banupriya and S.Nithys shared the 2nd prize in Micro Teaching competition held in Liseux College of Education. A.Sheema won the 3rd prize in Essay Writing conducted by Coimbatore GEM Hospital and A.Saraswathi won the 1st prize in Elocution held in Nirmala College of Education.

M.Ed. student N.Gowri Manohari won the 1st prize in Verse Writing competition conducted by Sri Rama Krishna Vidyalaya. A.Saraswathi won the 1st prize in competitions held on Louis Braille’s 102nd Birthday in Nirmala College of Education.

On behalf of the College Union conducted competitions in Elocution, Essay and Verse writing, Rangoli, Cooking, Art from Waste were conducted and prizes were given to the winners.

Sports:

This college won the runnership in Throw Ball in Intercollegiate Sports held in PPG College of Education. K.Ramya won the 1st place in Javelin Throw held in the Regional Level Competition conducted by Tamil Nadu Teachers Education University at NGP College of Education.

College Hostel:

This College hostel is run with Principal as the Warden. A Matron looks after the students. 116 students are staying in hostel. The room rent is Rs. 6 per month and mess fees of Rs. 50 per day. The hostel committee with Principal and senior faculty members solves mess - related problems.

Parents Teachers Association:

Parents - Teachers meetings were held two times in this Academic Year (2010 – 2011). Parents had much interest in the development of the College. They donated 18 plastic chairs and helped to paint old wooden chairs and tables.

Campus Interview:

On 26.02.2011, a campus interview was conducted in the college and 70 students got the appointed as teachers in various schools. I thank the school authorities for giving this opportunity.

Convocation:

On 09.04.2011, Graduation Day was held for B.Ed. and M.Ed. students. Dr. Mrs. Sheela Ramachandran, vice-chancellor of Avinasilingam University gave away the Degree certificates to the students.

Vote of Thanks:

I thank on behalf of this College, the Vice – Chancellor, Registrar and Controller of Tamil Nadu Teachers Education University, and the Director and Joint Directors of Collegiate Education.

I extend my thanks to the Corporation officials, The District Treasury officials, The Bank officers, The Public works Department officials, the faculty members, non – teaching staff and the media persons.

Dr(Mrs).A.Mary Lily Pushpam
Principal–in–charge.

ANNUAL REPORT FOR THE ACADEMIC YEAR-2011-2012

The college which is located at the heart of the city of Coimbatore has done memorable service in the field of teacher education. I am immensely pleased to submit the annual report of the academic year 2011-12.

Admission:

Based on merit and the government quota system, 125 students were admitted in B.Ed through single window counseling and 35 students were admitted in M.Ed. which was started in the academic year 2009-2010.

Retirement:

Mrs.K.N.Saraswathi, typist retired on 30.01.2012 from this college and Mrs.Kittammal, scavenger of this college retired on 30.06.2012.

University exam results:

In the academic year 2010-11 the pass percentage in B.Ed. was 100. And all M.Ed students passed the University examinations successfully.

Fund allotment:

Funds allotted by Government during the financial year 2011-2012.

S.No.	Details	Amount
1.	Funds allotted by government for the expenditure other than pay.	3,83,000
2.	Funds by University Grants Commission to buy equipment and computers.	12,50,000
3.	Funds by University Grants commission to repair toilets.	60,000
	FUNDS BY CENTRAL GOVERNMENT	
1.	In-service training	8,00,000
2.	Research Projects	2,00,000
3.	Computers	50,000

Scholarship:

Scholarships allotted by Government for the financial year 2011-2012.

S. No	Details of Assistance	No. of students	Amount(Rs)
1.	Backward class	40	76,680
2.	Most backward class	28	62,300
3.	Denotified communities	4	9,220
4.	SC & ST Scholarship	36	2,94,072

Teaching practice:

The most important activity in the B.Ed. programme is the teaching practice. Our B.Ed. students successfully completed their teaching practice in various high schools and higher secondary schools from 10.10.2011 to 02.12.2011. I thank on behalf of our college the Chief Educational Officer, Corporation Educational Officer, School Head masters, and Guide Teachers who supported our efforts.

Participation in seminars:

Dr (Mrs.) R.Indrani, Associate Professor of English participated in the two-day International Seminar on **Education through Internet** conducted by Ramakrishna Mission Vidhyalaya College of Education, Periyarayanpalayam, Coimbatore.

Dr (Mrs.) E.Vijaya, Associate Professor of Education participated in the Refresher course on the topic “Research Methods” held at the Academic Staff College of Bharathiyar

University. Mrs.S.Akila Associate Professor participated in the refresher course on “EDUCATIONAL TECHNOLOGY” at the Academic staff college of Madras University.

Dr. E.Vijaya and Dr.J.Beulah Jones participated in a three-day workshop on “Application of SPSS in Research” held at Manonmanium Sundaranar University, Tirunelveli.

In National and state seminars conducted in ten colleges of education Dr.E.Vijaya has submitted three Research papers, Mrs. S.Akila eight papers, Dr. J.Beula Johns three papers and Mr.Ezhilarasan four Research papers.

20 M.Ed Students have presented papers in various colleges of education including Karnataka Kumathvathi college of Education.

B.Ed students (20 Students) participated in a workshop on “Preparation of teaching aids” at P.P.G College of Education, Coimbatore.

Library:

Our college library has 21,594 books, two magazines and 10 Educational periodicals.

Citizenship Camp:

The Citizenship camp for B.Ed students was held successfully in our college campus from 19.12.2011 to 23.12.2011. The camp was inaugurated by Mrs. Annie Hepzibah Jothimani, the former directress of Physical Education of our college. Ms.Dhanaselvi spoke on the topic Art of living and Dr.Selvaraj, Associate Professor of Government Arts College, Coimbatore spoke on the topic “Interpersonal skills”.

On the second day, Dr.Beulah Jeyaseeli spoke on the topic “Human Values” Mr. P. Chandra Sekaran spoke on “Science for Social Development”. Dr.Aarthi Paari

spoke on “Women’s Health” and Mr.Kannan of “108 Emergency Service” demonstrated first aid practices to students.

On the third day, a special address was given by Mr. Selvam T.P.M. on “Road Safety Awareness.” Advocate Mr.Manikandan spoke on “Indian Consitution and Human Rights”, ‘Osai’Mr.Kalidhasan spoke on “Environmental Protection”.

On the fourth day, a speech was given to students by Mrs.P.Muthu Lakshmi on “Women’s Health and Nutritious Food”, Mr.Doulath, and his colleagues of the Tamilnadu Fire Service explained about “Fire Prerention and First Aid”.

On the fifth day, Dr.S.Balaji of Government Hospital explained about “Organ Donation”. Mr.S.Dhayanidhi spoke on “Life is to live” and Mr.P.Kanagaraj, Professor of Government Arts College spoke on the Constitutional Rights

Students were taken to GASS Forest Museum on a field trip. On all the 5 days , the camp activities began at 6 o’ clock with exercise and yoga and ended at 9 o’ clock with cultural programmes.

College Union:

The Union office bearers were elected by the students. Union was inaugurated by the Principal of P.P.G. College Dr. (Mrs.) A. Mary Lily Pushpam on 04.10.2011.

On National Science day (28.02.2012) Dr.S. Ponnusamy, Associate Professor of Government Arts College delivered a speech on “Science Today”.

On the International Women’s day (08.03.2012) Dr(Mrs) Sumathi, Associate Professor of English of Govt. Arts college spoke to the students on “Women Achievers”. Women’s Day was celebrated in a grand manner.

On Mathematician Ramanujan's Birth Centenary Day Mr.T.Dharmaraj Retired Teacher gave a speech on "How to teach mathematics in an interesting manner" and on 02.03.2012 Mr.Rengasamy Retired Teacher gave training to the students improve their English. M.Ed. students were given lectures by Dr.A.T. Thressia Kutti Prof. of Sri Ramakrishna Mission Vidhayala about Special Education on 27.04.2012.

Competitions:

S.Sathya won the third place in slogan writing competition conducted by Coimbatore Forest department on 30.12.2011 and S.Siva Sankari won a special prize in a competition conducted by Department for Tamil Development on 20.02.2012.

S.Sivasankari won the first prize in elocution and S.Rizwana won the third prize in Braille Writing Competition conducted on Louis Braille's birthday on 22.01.2012.

R.Kalpana won the first prize in pencil sketching and A.Kalaimani won the first prize in essay writing competition held in Salem Sri Saradha College of Education.

A.Mercy won the second prize in Tamil Essay writing and S.Sivagnana Jothi won the third prize in English essay writing competition held at St.John's college of Education Palayamkottai on 27.03.2012.

Endowment Prize:

Dr. (Mrs) A.Mary Lily Pushpam, former principal-in-charge of our college who retired in 2011 instituted the endowment prize "Muthu Natchathiram". The award for this year was given to S.Tamilselvi, who stood first in Mathematics.

Sports:

Competitions and matches were conducted in Throw Ball, Shuttle-cock, Shot-put, Running, High Jump, Chess, Carrom and prizes were given.

College hostel:

Our college hostel is run with principal as Warden and a Matron for security of the women students. 119 students were staying in the hostel and the room rent is Rs.6/- per month and mess fee is Rs.50/- per day. The Hostel Committee comprising the principal and two teachers solves students' problems.

Parents-teachers association:

Parents-Teachers Association meeting for the academic year 2011-2012 was conducted on 04.10.2011. Parents who were interested in the development of the college donated 30 chairs, 20 tables and a ladder.

Campus Interview:

On 25.02.2012, Campus Interview was held in our college and 75 students were given job as teachers in various schools. The interview was inaugurated by District Educational Officer Mr. Rajendran. I thank the school correspondents for participating in the campus Interview and giving opportunities to our students.

Graduation Ceremony:

After the appointment of Vice-chancellor for Tamil Nadu Teachers Education University Graduation Day function would be held for the students of 2010-11.

Student's Council Valediction:

Dr.C.Chitra, Asst. Professor of Bharathiyar University was the chief guest at the students Union's valedictory function on 11.05.2012.

Vote of Thanks:

On behalf of our college I thank the Secretary to Higher Education, Director of collegiate Education, Registrar and Controller of Examinations of Tamil Nadu Teachers Education University for the success of all the programmes and activities during this year.

I thank the media friends, Corporation workers, District Treasury officials, Bank officials, Public Work Department officials, teaching faculty and non-teaching staff and students for their co-operation.

Dr R Indrani
Principal-in-charge

COLLEGE ANNUAL REPORT FOR THE YEAR 2012-2013

“A teacher is an inspirer”. Students who have chosen to become teachers are the resource of this college. The college has stepped into the 58th year. I deem it a privilege to read the annual report for the year 2012-13.

Admission:

Through single window counseling 125 students were admitted in B.Ed programme and 35 students were admitted to M.Ed programme.

Promotion and Transfer:

Mr.R.Vedhan, who worked as an Assistant Professor of Education in Vellore Government College of Education has been transferred to this college and joined as an Assistant Professor of Education on 08.08.2012.

Mr.M.Sevanan, who worked as the Superintendant of this College was promoted as Bursar and transferred to Udumalpet Government Arts College. He was relieved on 24.12.2012 noon.

Mr.P.Mohan, who worked at the office of the Joint Director of Collegiate Education, Coimbatore Region was promoted as Superintendant and joined this college on 08.02.2013.

Guest Lecturers:

As per the orders of the Director of Collegiate Education 5 guest lecturers have been appointed this year.

Regular and Part-time Courses:

Applications were sent to Tamil Nadu Teacher Education University to get recognition for M.Phil. and Ph.D. guideship.

University Exam Results:

During the academic year 2012-2013, 100% results were secured by both B.Ed. and M.Ed. students.

Scholarship:

The scholarship details of the year 2012-2013 are given below:

S.No.	Details of Assistance	No of Students	Amount in Rs.
1.	Backward Class Welfare Department	47	86,250
2.	Most Backward Class Welfare Department	37	78,860
3	Scheduled caste and schedule tribe welfare Department	34	2,79,504
4	Special Education Scholarship	20	1,51,500

University Grants Commission's Fund-2012:

Central Government allotted Rs.8 lakhs to conduct in-service training programme for school teachers. Teachers from the districts of Coimbatore, the Nilgiris, Tirupur, Dindugal, Theni, Madurai and Virudhunagar participated in the 3 day in-service training programmes in Tamil, English, Botony, Zoology, Physics, Chemistry, Commerce, Computer Science and Psychology.

Under the Centrally-sponsored Scheme four teachers were given Rs.50, 000 each for undertaking minor Research Projects. Rs.1,00,000 has been allotted by UGC under 12th five year plan for purchase of laboratory equipment and books for library. Out of the UGC funds remedial classes were conducted in Tamil, English, Mathematics, Science, History, Geography and Psychology. One day in-service training in SPSS package was given on 10.05.2013 to the faculty members of the college by Dr.Boopathi, associate professor of statistics of Bharathiyar University.

Practice Teaching:

The most important period in B.Ed programme is the Practice Teaching. Our students successfully completed their teaching practice from 10.10.2012 to 02.12.2012 at various higher secondary and secondary schools. On behalf of the students, we thank the chief Educational Officer, Corporation Educational Officer, School Headmasters and guide teachers.

Seminars:

Dr.R.Indrani, principal-in-charge and Associate Professor of English of our college attended the 5-day seminar conducted by the School of Special Education of Avinasilingam Deemed University.

Dr.R.Vendhan, Asst Professor of Education has attended seminar conducted by the University of Madras and also various other international seminars. He has presented 11 research papers related to Education and psychology. He has also attended 7 seminars including a National Seminar at Salem Sri Sarada College of Education and submitted research papers.

Assistant Professor of Education Dr. E. Vijaya has attended a seminar at St.Ignatius College of Education and Manonmaniam Sundaranar University in Tirunelveli. She has also participated in a 5 day workshop on Special Education at Avinasilingam Deemed University.

Mrs.S.Akila, Assistant Professor of Biological Science, has attended National Seminars at three colleges of Education including Pudukottai Government College of Education and submitted research papers.

Assistant Professor of Tamil Mrs.P.Kanmani and Assistant Professor of Physical Science Dr.J.Beulah Jones attended “Refreshes courses” for 21 days at Bharathiar University.

Dr.Beulah Jones has submitted a paper at the International seminar held at Manonmaniam Sundaranar University. She has also participated in a seminar conducted by St.Ignatius College of Education, Palayamkottai.

Our M.Ed. students have participated in various National and International Conferences held at Erode Avinashi Gounder College of Education, Salem Sri Sarada College of Education, Michael Job College of Education, Coimbatore and G.R.G College of Education and submitted research papers on different topics.

Library:

Our college library has 21,978 books, 2 newspapers, 10 Educational related journals.

Citizenship camp:

The citizenship camp for B.Ed students was conducted from 17.12.2012 to 21.12.2012 inside the college campus. It was inaugurated by V.R.Arivazhagan, Director and Professor of Indian Institute of Yoga and Naturopathy, Coimbatore.

On the first day, Mrs.Punitha Yekambaram addressed students on the title “Communication Skills” and Mr.A.S.Ravichandran gave a speech on the topic “Indian”.

On the second day, Mr.Selvaraj, Assistant Professor of Coimbatore Government Arts College gave a speech on “Interpersonal skills”, Mr.Suriya Narayanan spoke on the topic “Naadu adhai Naadu” and Professor Dr.Beulah, and Principal of Bishop Appasamy College of Education gave a speech on “Human Values”.

On the third day Dr.Jeyaseelan addressed students on the topic “Energy Saving”. Advocate Dr.(Mrs)A.Manonmani Rathinavel spoke about “Women’s Rights” and Mr.Pradeep demonstrated first-aid practices and spoke about the “108 Ambulance” service to students.

On the fourth day, the founder of “Osai” Organization Mr.Kalidhasan created awareness about the environmental concerns with the help of videos. In the afternoon students were taken for a field trip to Gass museum. The curator of the museum Mr.Chandrasekar made the students understand the value of the exhibits.

On the fifth day, the students were given a special speech by Dr.S.Selvakumar about “Organ Donation “and Dr.Sumathi on “Women’s Health”. Both were doctors of Coimbatore Government Medical College.

Citizenship camp ended with prize distribution and Mrs. S.Chandra, Professor of Department of Education of Avinashilingam University delivered the special address.

Students’ Union:

The office bearers of the college union were elected by the students. On 03.10.2012 “Kalaimamani” awardee and writer Mrs.Aandal Priyadharshini inaugurated the union activities and addressed the students.

On 29.09.2012, Mr.S.Raja B.E, Department of Southern Railway explained about the central government job opportunities to students.

On the 17.11.2012, G. Anandhi, Headmistress of Corporation Girls Higher Secondary School, Renganathapuram gave training on “Classroom Management” and Mrs.Geetharaj from Vivesh Autism centre gave a lecture on Autism.

To celebrate the National Science day on 28.02.2013, a Quiz competition and an exhibition were conducted by the students. On 28.02.2013 afternoon students were taken to visit the science exhibition conducted by The Sugarcane Research Institute, Coimbatore.

“Mahila Trust” gave guidance and counseling to college students.

IQAC meeting was held on 23.04.2013. Many resolutions were passed in consultation with specialists in the Department of Education, Public Works Department, members of old students association and parents.

On 27.04.2013, awareness programme was conducted by FSSAI and Indian Consumers Federation on food safety.

On 28.04.2013, Tamilnadu Ariviyal Iyakkam and our college together conducted a conference on “Educational Awakening” and a book exhibition was also held. It was inaugurated by the Coimbatore Corporation Mayor Mr.S.M.Velusamy who gave a special address. Competitions were conducted and prizes were given.

Winners’ Details:

Coimbatore Corporation distributed prizes to our students after conducting a Rangoli competition to create Awareness on voters’ rights. Our college students participated and won prizes in various competitions conducted by many institutions. Kurunji Tamil Association conducted essay writing and verse writing competitions, Salem Sri Sarada College of Education’s Elocution conducted competitions in speech, song, Mehendi designing, Book Review, greeting card, etc.

C.Winmalar won the second prize in Braille reading conducted by Nirmala Arts and Science College, Coimbatore on 19.01.2013

Michael Job College of Education in Sulur conducted folk dance competition in which R.Sivaranjani's group won the 1st prize and A.Suganthi won the 3rd prize in Tamil Elocution and D.Shalinipriya won the 1st prize in English Elocution.

In the Competitions conducted by Salem Sri Sarada College of Education, T.Maheswari and D.Shalinipriya won the 1st and 3rd prize respectively in Tamil Essay writing. A.Lavanya won the 1st prize in English Essay writing. In Tamil Elocution, T.Maheswari won the 1st prize and V.Shanmugapriya won the 2nd prize. In English Elocution, D. Shalinipriya won the 1st prize and P.Catherine Sylvia won the 2nd prize. G.Sowmiya won the 1st prize in Chess and M.Manimegalai got the 1st prize in Mehendi designing. A. Lavanya won the 1st prize in Pencil Sketching and she also won best Solo performer Award. Our college won the Championship shield.

R.Sivaranjani's group got the 3rd prize in the dance competition conducted by Coimbatore Divyodhaya Art and Cultural centre.

In Quiz competition, conducted by Coimbatore Tree Breeding and Forest Development Centre, V. Rajeswari, P.Catherine Sylvia and P. Mohana won the 2nd prize and M. Saranya won the 3rd prize.

Endowment Prize:

Former Principal of our college Dr.Mrs.A.Mary Lily Pushpam instituted the Endowment prize "Muthu Natchatiram". .B.Ed students V.Banupriya, P.Esther, and T.Suganya who secured first rank in Mathematics shared the prize money.

Sports:

Discus throw, shot- put, running, high jump, chess, carom competition were conducted and winners were given prizes.

Industrial Visit:

On 10.05.2014 B.Ed. and M.Ed. students went on a one – day educational trip to Aaliyar Dam near Pollachi.

College Hostel:

Our college hostel is run with our college Principal as warden and a Matron to take care of the girls. Ninety-seven students are staying in hostel. The mess fee per day is Rs.59 and room rent per month is Rs.6. The Hostel committee with the Principal, two faculty members, and superintendent and student representatives solved the problems pertaining to the mess.

Campus Interview:

Mrs. Jothimani, Assistant Director of Coimbatore Employment Office inaugurated the campus interview on 15.03.2013. In the campus interview more than 80 students got appointed as teachers in various schools. I thank the Secretary and Headmasters of schools for conducting the campus interview and for giving opportunities to our students.

Parent – Teachers Association:

Parent Teachers Association meetings were held on 10.09.2012 and 23.04.2013.

College Day, Sports Day and Valedictory Function:

On 08.05.2013, College Day, Sports Day and Valedictory Function were together organized as “Mupperum Vizha”. Coimbatore Government Arts College Principal Mrs. Jothimani gave the special address and gave away the prizes.

I thank the Chief Secretary, Higher Education Department, Director of Collegiate Education, Joint Directors of Collegiate Education, Tamilnadu Teachers Educational University's Vice Chancellor, Registrar, and Controller of Examination for their guidance.

I also express my gratitude to the Officials of Coimbatore Corporation, District Treasurer, Banks, officials of the Public Works Department, the faculty, non teaching staff, students and the media persons.

Dr R Indrani
Principal-in-charge

ANNUAL REPORT FOR THE YEAR 2013-2014

It is my privilege to read the annual report of this college which has been involved in the noble act of moulding teachers for 58 years.

Admission:

Based on merit, government norms and reservation policy, 125 students are admitted in B.Ed through single window counseling. 35 students in M.Ed are admitted following the guidelines of the government of Tamil Nadu.

Transfer and Appointment:

Dr (Mrs.). A. Christinal Mary Sugunavathi, Principal -in-charge of Pudukottai Government Arts College for Women took charge as Principal of this college on 12.07.2013. Mr. K. Natarajan joined as Superintendent of this college on 10.07.2013. Mr. K. Sivakumar, Junior Assistant of this college got promoted as Assistant and was relieved on 24.02.2012. Mrs. V. K Dhanyasree was appointed as College Librarian on 2.04.2012.

Details of Funds Allotted:

S. No.	Details	Amount
1	State Government's allotment for expenditure other than pay	10,23,000
	University Grants Commission :	
	1)Equipment	15,27,500
	2)a)Books	90,000
	b)Equipment	90,000
	3)Plan Block Grant	6,89,136

Appointment of Guest Lecturers:

Four guest lecturers were appointed to fill the vacancies from September 2013 to April 2014.

University Exams results:

In the academic year 2013-2014 B.Ed. and M.Ed. students achieved 100% results.

Fund Allotment:

Details of the funds allotted by Government in the academic year 2013 -2014:

Scholarship:

Scholarship amount allotted by Government for the academic year 2013 -2014.

S.No	Details of Assistance	No. of Students	Amount in Rs.
1.	Backward class welfare Department	54	2,93,370
2.	Most Backward class welfare Department	33	1,93,305
3	Special educational loan	24	1,53,500
4	Scheduled caste and schedule tribe welfare Department	40	3,18,160

Practice Teaching:

B.Ed. students successfully completed their 40 days teaching practice from 09.10.2013 to 02.12.2013 in various Higher Secondary and High Schools.

Participation in Seminar/ conference/ workshop:

Mr.R.Vendhan, Assistant Professor of Education has participated in various International, National seminars and workshops and submitted research papers. He has also published research papers in International magazines.

Dr (Mrs.) E.Vijaya Assistant Professor of Education has submitted research papers in two International seminars and 3 National seminars.

Dr (Mrs.).J.Beulah Johnes, Assistant Professor of Physical science presented a paper in a national seminar.

Associate Professor Dr .R. Indrani and Assistant Professor Mrs. P. Kanmani have acted as resource persons in TET coaching classes for the visually challenged students in Coimbatore

Dr .R .Indrani has acted at a resource person in a seminar held at Coimbatore G.R.D College of Education. She has also attended the Academic Council meetings in Tamilnadu Teachers Education University and Salem Sri Sarada College of Education.

Library:

This year 27 books from the State government fund and 749 books from UGC fund have been purchased.

Students Union:

The office bearers of the College Union were elected by the students. Principal Dr. Mrs. A. Christinal Mary Sugunavathi inaugurated the Union activities by giving a special address on 7.1.2013. Mr.Jeyaseelan explained to students about “Energy Saving” on 4.1.2014. On the Republic Day Dr. V.R Arivazhagan spoke to the students on the importance of patriotism.

Details of winners:

Intercollegiate competitions were held at Salem Sri Sarada College of Education on 11.1.2014. The list of winners is as below.

1. M.M. Ramya - Book Review – First Prize
Play – First Prize
Best Solo Performer Award.
2. M. Krishnaveni - Elocution – First Prize
3. A. Janani Sugandha - English Essay Writing – First Prize.
4. K. Vijaya Lakshmi - Drawing – Third Prize
Greeting Card Making – Third Prize.
5. R. Priyadharshini - Tamil Book Review – Second Prize

On 24.01.2014, Intercollegiate Micro Art Competition was held in Michael Job Arts and Science College. Our student R. Kaarthi won the second prize in singing and N. Mohana Priya won the first prize in Rangoli.

Sports:

District level sports meet was conducted by Tamil Nadu Teachers Education University in Coimbatore Nehru Stadium on 17.3.2014. In this competition M. Kanimozhi came first in 200m running and Ramya came second in 400m race and M. Vidhya came third in Javelin throw, M.Kanimozhi won the third place in 200m running race in Regional Sports Competition held at Dr. N.G.P College of Education. Assistant Professor of Tamil Mrs. P. Kanmani was in charge of these activities.

In our college 100m, 200m running race, 400m running relay, shot put, discus throw, javelin throw and indoor games such as chess and carom were conducted.

Citizenship Camp:

Citizen Camp for B.Ed. students was conducted by Assistant Professor Mr. K. Ezhilarasan from December 17 to 21, 2013. Regional Employment Office Deputy Director Mrs. A. Latha inaugurated the camp on 17.12.2013. Writer Mr.Nanjil Nadan spoke on the topic “Sollokkum Seyal.” Avinashilingam University’s Assistant Professor Dr.Mrs.Devi spoke on “Nutrition for Women” and poetess Uma Maheswari spoke on “Siragugal Viriyattum”. All the speeches were thought provoking and useful to the students.

On 18.12.2013, Psychiatrist Mr.Randeep Rajkumar gave a speech on the topic “The Role of Teachers in Guiding Students”, Dr.P.Selvaraj spoke on “Interpersonal Skills” and Advocate Mr.Manikandan spoke on “Women Rights”.

On the third day of the camp (19.12.2013) Coimbatore U.T.S Association and ‘Osai’ Mr.Kaalidhasan gave awareness to students on “Managing Disabilities “and “Environmental Protection” respectively.

On 20.12.2013, Mr. P. Moorthi and Dr. S. Saradha gave informative and inspiring speeches to students on the topic “Women’s Empowerment” and “Women’s Health” respectively.

On the final day of the camp (21.12.2013) Associate professor Mr.R.Dravidamani of Kundhavai Naatchiyar Government Women’s College addressed the students on the topic “Rights and Solutions Denied to the Women” and the retired professor Mr.Suriya Narayanan spoke on “Vetri Perave Piranthom” and Forest Department Researcher Mr.P.Chandrasekaran spoke on “Promoting Scientific Attitude among Students”. And in the evening the Registrar of companies Dr.M.Manuneedhi Cholan delivered the valedictory address.

Red Ribbon Club:

On 22.03.2014 Red Ribbon Club's former manager Mr.Vaidhiyanadhan spoke to the students on the topic "Celebrating Life" and created awareness about Aids. Drawing and Slogan writing competitions were conducted for students and winners were given prizes.

A certificate course (short term course) was conducted for B.Ed. and M.Ed. students from January 2014 to April 2014 on the title "Equal Opportunities to the Disadvantaged Groups" sponsored by University Grants Commission. All faculties of our college acted as resource persons and guest lecturers were also involved.

Campus Interview:

On 15.03.2013, Campus Interview was held in our college and 20 school correspondents /secretaries/principals participated and appointed 74 students as teachers in their schools. Professor R.Vendhan was in charge of conducting the Campus Interview.

Parents – Teachers Association:

On 11.09.2013, Parents – Teachers Association meeting was held and parents of 105 students participated. Dr.J.Beulah Johnes was in charge of the Old Students' Association and Parents Teachers' Association.

Annual Day, Sports Day and Hostel Day:

On 09.05.2014 College Day, Sports Day and Valedictory Function were celebrated and former Principal Dr. K. Kumarasamy was the Chief Guest at the function.

College Hostel:

Principal is the warden of the hostel and there is a matron looking after the hostel students. 104 students are residing in the hostel. The Hostel Committee with the Principal as the head solves the mess-related problems.

Endowment:

Dr (Mrs.). A. Mary Lily Pushpam, former Principal of our college who retired in 2011 instituted the “Muthunatchathiram” endowment prize. This year’s prize was given to M. Abinaya who scored first rank in B.Ed Mathematics in 2012 to 2013.

Vote of thanks:

I thank the Chief Secretary, Higher Education Department, Director of Collegiate Education, Joint Directors of Collegiate Education, Tamilnadu Teachers Educational University’s Vice Chancellor, Registrar and Controller of Examination for their guidance.

I also express my gratitude to the Officials of Coimbatore Corporation, District Treasurer, Bank Officials of the Public Works Department, the faculty, non teaching staff, students and the media persons.

Dr A Christinal Mary Sugunavathy
Principal

 ***Faculty Profile***

PROFILE OF THE PRINCIPAL

Dr.N. RAMAKRISHNAN, M.Sc., M. Phil., M.Ed., Ph.D.

I. General information

Name:	Dr. N. RAMAKRISHNAN
Address: (Residential)	Principal Quarters, Government College of Education for Women, Coimbatore – 1, (Campus)
Designation:	Principal
Date of Birth:	20.06.1957

II. Academic Qualifications:

S. No.	Examination Passed	Year of pass	Institution	Marks obtained in individual subjects (and average)
1.	Ph. D	2001	Madras University	Commendable
2.	M. Phil.	1982	Annamalai university	Grade – “A”
3	M.Ed.	1988	Annamalai university	Second Class
4.	M. Sc.	1980	Annamalai University	High Second Class 59%
5.	B.Sc.	1977	Madras university	First Class 61 %

III. Career record in chronological order

Courses / Classes taught Designation	Name of the institution	Duration		Y.M.D
		From	To	
U.G. B.Sc. Assistant Professor	Govt. Arts College, Nandanam, Chennai	02.07.1984	19.06.1986	01-11-22
U.G. B.Sc. & MSc Assistant Professor	Govt. Arts College, Tiruvannamalai 606 603	20.06.1986	31.04.2007	17.-07-08
U.G. B.Sc. Associate Professor & Head	Govt. Arts College, Kumbakonam 612 001	02.05.2007	16.02.2012	06.02.00
Controller of Examinations	Govt. Arts College, Kumbakonam 612 001	17.02.2012	31.04.2014	02.02.00
Associate Prof. & HOD of Botany	Govt. Arts College, Kumbakonam 612 001	01.05.2014	04.09.2014	0.04.04
Principal	Govt. College of Education for Women, Coimbatore - 1	05.09.2014	Till date	00.08.00

IV a. Research Experience & Training:

Title of the Research Degree	Title of the work / Thesis	<i>University / Institution where the research was carried out.</i>
Ph. D.	Nitrogen Fixing Bacteria Associated with Marine Brown Algae	University of Madras, Presidency College, Chennai
M. Phil.	Phytosociology and primary productivity of two man –made reservoirs in Annamalai Nagar	Annamalai University, Annamalai Nagar

IV b. Orientation and Refresher courses attended

S. No.	Title of Course	University attended	Date From – to
1.	Orientation Programme	Organized by Academic Staff College, University of Madras, Chennai.	28-08-89 to 26-09-89
2.	Refresher course in Zoology (Inter disciplinary) Ecology and Environmental Biology, Bioethics	Department of Zoology, University of Madras, Chennai.	18-01-93 to 13-02-93
3.	Computer awareness training programme	Sponsored by UGC organized by Academic Staff College & Department of Computer Science, University of Mysore, Mysore.	22-08-94 to 03-09-94
4.	Refresher course on “Advances in Human Molecular Genetics”	Academic Staff College & Department of Genetics, Dr.ALMPGIBMS, University of Madras, Chennai	08-11-2000 to 28-11-2000
5	Refresher course in Botany	Department of Botany, Annamalai University, Annamalai Nagar.	01-11-2001 to 22-11-2001
6	Attended the Training programme on office procedure for newly promoted Principals of Government Arts and Science Colleges	Anna Institute of Management, Chennai – 28	07.11.2014 to 09.11.2014

IVc. Research Guidance:

Research Degree/ Subjects	Number of candidates awarded degree	University
M. Phil.,(Botany)	11	Periyar University, Salem
M. Phil., (Microbiology)	01	M. S University, Tirunelveli
M.Pil.,(Botany)	01	Annamalai University
M.Phil., (Education)	01	Madurai Kamaraj University, Madurai

Details of M. Phil Students & Their Thesis Details: All submitted their thesis to Periyar University, Salem- unless otherwise stated

M. Phil. IN BOTANY UNDER MY GUIDANCE

1. STUDENT NAME: P. BABU ENROL, NO: 3MBO1200002

YEAR OF SUBMISSION: DECEMBER 2004

TOPIC: Algal diversity indices as indicator of the Trophic status in two Fresh water bodies at Tiruvannamalai, Tiruvannamalai distirict, Tamilnadu.

2. STUDENT NAME: P. HARIPRASAD, ENROL, NO: 3MBO1340001

YEAR OF SUBMISSION: DECEMBER 2004

TOPIC: Study on the effect of selected pesticide on the Primary production in Freshwater Pond at Tiruvannamalai, Tiruvannamalai district., Tamilnadu.

3. STUDENTS NAME: M.MAHENDRIAN, ENROL,NO: 3MBO1200005

YEAR OF SUBMISSION: DECEMBER 2004

TOPIC: Study on the Medicinal Plants diversity in and around Tiruvannamalai Hill, Tiruvannamalai, Tiruvannamalai district, Tamilnadu.

4. STUDENTS NAME: N. VENKATACHALAM, ENROL,NO: 3UBO1200006

YEAR OF SUBMISSION: DECEMBER 2004

TOPIC : Comparative study on the phytoplankton distribution pattern in two fresh water Ecosystem in Tiruvannamalai, Tiruvannamalai Dt., Tamil Nadu.

5. STUDENTS NAME: G. THINAKARAN, ENROL NO: C6 MBO 11340002

YEAR OF SUBMISSION: MAY 2007

TOPIC : Studies on Algal Diversity in Pond Ecosystem in Tiruvannamalai, Tiruvannamalai District.

6. STUDENTS NAME: Ms. C. PADMAPRABA, ENROL NO: C5MBO 11340001

TOPIC : Study on the Vegetational Pattern in Tiruvannamalai Hill

7. STUDENTS NAME: P. SELVARAJ, ENROL NO: 5 MBO 11200001

TOPIC : Studies on Pollen Diversity in Tiruvannamalai Hill Vegetation

8. STUDENTS NAME: C. POOBALAN, ENROL NO: C6MBO 11340003

YEAR OF SUBMISSION: JUNE 2007

TOPIC : Study on the Phytoremediation of carbofuran residues in the soils of Tiruvannamalai District, Tamil Nadu.

9. STUDENTS NAME: Mrs. K. LALITHA, ENROL NO: C6MBO11340001

YEAR OF SUBMISSION: JUNE 2007

TOPIC : Ecology of Phytoplankton in a Freshwater Pond Ecosystem in Tiruvannamalai, Tiruvannamalai Dt., Tamil Nadu

10. STUDENTS NAME: R. PERUMAL ENROL NO: 6MBO120600011

TOPIC: Medicinal Plants Diversity in Parvatha Malai Area, Tiruvannamalai District

11. STUDENTS NAME: P. JOICE, ENROL NO: C6MB012050004

TOPIC : Phytoplankton Productivity in Two Freshwater Ponds Tiruvannamalai Area

12. STUDENTS NAME: V. ANBUSELVI, ENROL NO: 4270500128

TOPIC: Study on the Pollution Level Using Algae as Indicators in Two Freshwater Ponds

University: Annamalai University, Annamalai Nagar

M. Phil. IN MICROBIOLOGY

13. STUDENTS NAME: K. ANANDARAJ, ENROL NO: 0221216

TOPIC : Biological Treatment of Domestic Sewage using Two Fungal Species

University: M.S. University, Tirunelveli, Tamilnadu. May 2005

M. Phil. IN EDUCATION

14. STUDENTS NAME: G. RAJENDRAN REG. NO: 94600928

TOPIC: Brain Dominance of Students in Science at Higher Secondary Level

UNIVERSITY: Madurai Kamaraj University, Madurai, May 1999

List of Ph.D. candidates guided (Degree Awarded)

1. Student Name : P. Hariprasad (2015) ; Ref No. Ph.D., / CE/ 16875/ Botany/ 2084

Topic of thesis: **Pharmacognostical studies of *Rumex vesicarius* L.**

University: Bharathidasan University, Tiruchirapalli – 24, Tamil Nadu.

List of Ph.D. candidates guided – Thesis submitted

1. Student Name: Mrs. **P. Malarvizhi** ; Ref. No. **29604/Ph.D1/Botany/PT/April 2010/**

Dt.21.4.2010

Thesis Title: **Pharmacognostical, phytochemical and pharmacological studies on**
***Calophyllum inophyllum* L.**

University: Bharathidasan University, Tiruchirapalli – 24, Tamil Nadu.

2. Student Name: **S.SAMPATHKUMAR**; Ref. No. **16874 / Ph.D. / CE / Botany / 2082**
dated: 17.11.2014

Thesis Title: Pharmacognostical studies of *Naringi crenulata*(Roxb.) Nicoson

University: Bharathidasan University, Tiruchirapalli – 24, Tamil Nadu.

IV. d. DETAILS OF THE COMPLETED PROJECT(S)

S. No.	Project Title	Funding Agency Name / Project Sanctioned Number	Total Costs Rs.	Duration, Year of start	Place work	Status
1.	A study of pollution level in five drinking water ponds in Tiruvannamalai, N.A. (Dt.) T.N., Using algae as Biological indications.	U.G.C. New Delhi / (UGC) 26 – 1(320) / 89 (SR-IV)	11,000	2 Yrs 1989	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu.	Successfully completed and Final report submitted.
2.	Comparative study (Ponds & Paddy field) of the effect of selected pesticide on primary productivity of Phytoplankton.	U.G.C. New Delhi / (UGC) 26 – 1(115) / 90 SR II	11,000	2 Yrs 1991	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu.	Successfully completed and Final report submitted.
3.	Domestic waste water utilization for algal production and cultivation.	U.G.C. New Delhi / F4 – 38/92 (SR – 2)	23,000	2 Yrs 1992	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu.	Successfully completed and Final report submitted.
4.	Improving secondary metabolites of medicinal plants through protoplast fusion	U.G.C F.M.R.P - 098 / 00 (Minor - SERO)	45,000	2 Yrs 2001	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu.	Successfully completed and Final report submitted.

S. No.	Project Title	Funding Agency Name / Project Sanctioned Number	Total Costs Rs.	Duration, Year of start	Place work	Status
5	Study on the isolation of Efficient Nitrogen Fixing Epiphytic Bacterium From Marine Macrophytic Algae and its Genetic Analysis	MRP – 274 /04 (UGC – SERO) Link No 1274	95000	2 Yrs 2004	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu	Successfully completed and Final Technical report submitted
6	Study on the determination of heavy metal contaminations in medicinal plants used by local people in thanjavur district, tamil nadu	Ref. No. MRP – 3955 / 11 (MRP / UGC – SERO) LINK No.3955; Dept.: BOTANY; COM CODE:TNBD019	180000	2 Yrs 2012	Microbiology Lab, Dept. of Botany, Govt. Arts College, Tiruvannamalai, Tamil Nadu	Successfully completed and Final Technical report submitted

V) Publication of Research papers (give list of publication and name of the journal in which the publication appeared) :

S. No.	Title of papers	Name & No. of the journal & year	Pages From – to
1.	Methyl p-methoxy phenyl-acetate as a growth promotor	Nat. Acad. Sci. Letters - 1980 Vol 3.	11, 328 - 329
2.	Fiber content of some freshwater algae	Tamilnadu J. Sci., 1986 Vol. 1 (1)	9 –10
3.	The physico – chemical nature of the two manmade reservoirs at Annamalai nagar, T.N.	All India symposia on Aquat. organisms, 1987 Abst. No : 135	85
4.	Analysis of Biotic factors in three fresh water Ecosystem of Tiruvannamalai, T.N.	All India symposia on Aquat. organisms, 1987 Abst. No : 25	17
5.	Water quality assessment in two drinking water reservoirs using algae as indicators	Nat. Symp. Biomonitoring indicators of Aquat. Ecosystem at Erode – 1990	-
6.	Hydrographical studies on five drinking water bodies at Tiruvannamalai, T.N.	J. Eco. Boil, 1991 : 3 (4)	280 –293
7.	Primary production of two man-made fresh water reservoirs at Annamalai Nagar, T.N.	Int. Nat. Conf. on Land water Interaction, New Delhi -1991	61

S. No.	Title of papers	Name & No. of the journal & year	Pages From – to
8.	Ecological studies on phytoplankton communities of two freshwater ponds of Tiruvannamalai, T.N. 1. periodicity of phytoplankton	All India Symposia on Algal resource manag. Biol. Chem. Utilization, Trivandrum – 1991 Abstract No. : E –12	31
9.	Blue green algal flora of Muthupet, T.N.	Phykos, 1992, 31 (1 & 2)	169 – 171
10.	Distribution of planktonic algae in three different freshwater bodies of Tiruvannamalai, T. V. Malai Dt.	National symposia on phycology in the new millennium, 2000 Abst. No.79	45
11.	Medicinal plants survey in Tiruvannamalai, Tiruvannamalai Dt., Tamil Nadu.	National symposia on medicinal plants diversity, utilization and conservation – Feb 2001. Abst. No. : 16	12
12.	Carbohydrate utilization under N-free conditions by the Nitrogen fixing bacteria associated with some marine macroalgae	National symposia on marine algal Res. In India prospect and retrospect – Aug 2001. Abstract No. : 13	18
13.	Determination of water quality in freshwater bodies by algal assay method.	State level seminar on water pollution and public health- Dec. 2001, Govt. Arts College, Pudukkottai.	38
14.	Studies on the pollution status and utilization level of the two fresh water ponds in Tiruvannamalai area.	State level seminar on water pollution and public health - Dec. 2001.	38
15.	Studies on algal diversity in two ponds including pollution indicating forms.	State level seminar on water pollution and public health - Dec. 2001. Govt. Arts College, Pudukkottai.	39
16.	Medicinal plant diversity in Tiruvannamalai Area, Tiruvannamalai dt., T.N.	State level seminar on water pollution and public health - Dec. 2001, Govt. Arts College, Pudukkottai.	52
17.	Effect of temperature on the primary production and vertical distribution of phytoplankton in a pond Ecosystem at Tiruvannamalai – Tamil Nadu.	Paper presented in Nat. symposia on Thermal Ecology at M.S. University, Tirunelveli, Feb 2002, Proc. of DAE-BRNS Nat. symposium on Thermal Ecology.	203 - 211

S. No.	Title of papers	Name & No. of the journal & year	Pages From – to
18	Algal diversity in two fresh water Ponds in Tiruvannamalai – Tamil Nadu	Paper presented in UGC National seminar on Recent Advances in Plant Science and their relevance to Agriculture and Industry, March 16 & 17, 2002 at Annamalai University, Annamalai Nagar	31
18.	Study on the diversity of Medicinal plants of Tiruvannamalai Hill, Tiruvannamalai District, Tamil Nadu.	National Seminar on Conservation of Eastern Ghats - 24 - 26 th March, 2002 at S.V. University, Tirupathi.	26
19.	<i>In situ</i> and <i>Ex situ</i> conservation of medicinal plant diversity in and around Tiruvannamalai Hill, Tiruvannamalai District, Tamil Nadu.	National Seminar on Conservation of Eastern Ghats - 24 - 26 th March, 2002 at S.V. University, Tirupathi.	29
20	Algal diversity in three Fresh water Pond Ecosystem at Tiruvannamalai, Tamil Nadu	Lake 2002 Symposium on conservation, Restoration and Management of Aquatic Ecosystems December 9 – 13, 2002, IISc. Campus, Bangalore 12	59
21	UGC National Seminar on Emerging trends in plant science	Dept. of Botany Annamalai University conducted on March 15 & 16, 2003	
22	Wetlands, Water Resources and Biodiversity an Integrated Approach for wetland Restoration	International Conference on Ecorestoration, Dehradun and New Delhi, 14 – 19 October 2003 Organised by National Institute of Ecology, New Delhi	44
23	Phytoplankton Diversity and Ecology in the water Bodies of Tiruvannamalai Area, Tamil Nadu	International Conference on Ecorestoration, Dehradun and New Delhi, 14 – 19 October 2003 Organised by National Institute of Ecology, New Delhi	45
24	“Bio-Monitoring Approaches For Water Quality Assessment In Two Water bodies At Tiruvannamalai, Tamil Nadu India”	3 rd International Conference on Environment and Health December 15 to 17, 2003 Department of Geography University of Madras, Chennai	374 – 385 Pdf
25	Seminar / Workshop on “Environmental Science”	August 9 th 2004 organised by Thiruvalluvar University, Fort Campus, Vellore – 632004	
26	Periphyton algal Flora in Fresh water Ponds of Tiruvannamalai, Tamil Nadu	National Symposium on “Biology & Biodiversity of Fresh water Algae” 8 th & 9 th September 2004	

S. No.	Title of papers	Name & No. of the journal & year	Pages From – to
27	Medicinal Plant Diversity in Tiruvannamalai Hill, Tiruvannamalai, Tamil Nadu	Lake 2006, Symposium on conservation, Restoration and Management of Aquatic Ecosystems December 9 – 13, 2002, IISc. Campus, Bangalore 12	
28	Study on the Effect of Selected Pesticides on the Primary Production in Two Fresh Water Ponds at Tiruvannamalai, Tamil Nadu	Lake 2006, Symposium on conservation, Restoration and Management of Aquatic Ecosystems December 9 – 13, 2002, IISc. Campus, Bangalore 12	
29	Study on the Effect of Some Selected Heavy Metals on the Primary Production in Fresh Water Pond at Tiruvannamalai, Tamil Nadu	Lake 2006, Symposium on conservation, Restoration and Management of Aquatic Ecosystems December 9 – 13, 2002, IISc. Campus, Bangalore 12	
30	A study of the N ₂ fixing ability of the Epibacterial isolates from marine macrophytic algae	APSI Scientific Meet & National Conference on Plant Sciences Research and Development at PSG College, CBE – on 11 & 12 January, 2006	
31	A study of Epibacterial population of the selected Seaweeds	APSI Scientific Meet & National Conference on Plant Sciences Research and Development at PSG College, CBE – on 11 & 12 January, 2006	
32	Medicinal plant diversity in Tiruvannamalai – I (Forest Garden area) of Tiruvannamalai Dt., TN	National Conference on the role of Indian Medicinal Plants and Indian systems of Medicine on rural Health, Organised by AVVM SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI – 613503, THANJAVUR DT, TN	6
33	Medicinal plant diversity in Tiruvannamalai – II (opt to Emma Lingam) of Tiruvannamalai Dt., TN		6-7
34	Medicinal plant diversity in Tiruvannamalai – II (opt to Niruthi Lingam) of Tiruvannamalai Dt., TN		7
35	Medicinal plant diversity in Tiruvannamalai – II (Adi Arunachalswarer Temple) of Tiruvannamalai Dt., TN	AVVM SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI – 613503, THANJAVUR DT, TN	8

V a) Articles Published in Journals

- Sampathkumar, S and **N.Ramakrishnan**, 2011. Phytochemical and GC – MS Analysis of *Naringi crenulata* (ROXB.) Botany Research International (ISSN 2221 – 3635) Vol. 4(1): page:09 – 12. (IDOSI Publications, 2011)
- Palanisamy Hariprasad and **Ramakrishnan, Natesan** 2011. GC-MS ANALYSIS OF RUMEX VESICARIUS L. *International Journal of Drug Development & Research* | April-June 2011 | Vol. 3 | Issue 2 | ISSN 0975-9344 | Available online <http://www.ijddr.in> (Covered in Official Product of Elsevier, The Netherlands ©2010 IJDDR)
- Subramanian Sampathkumar and **N. Ramakrishnan**, 2012. Pharmacognostical analysis of *Naringi crenulata* leaves. Asian Pacific Journal of Tropical Biomedicine (2012)S627-S631(journal homepage:www.elsevier.com/locate/apjtb and content lists available at *Science Direct*)
- Subramanian Sampathkumar and **N. Ramakrishnan**, 2011. Pharmacognostic and Phytochemical Investigation of *Naringi crenulata* (Roxb.) Nicols. Stem. Ancient Science of Life, Vol. 31, No. 1 (2011), Pages 17 – 21. (download from [http://www. Anciantscienceoflife.org](http://www.Anciantscienceoflife.org))
- Sampathkumar, S and **N. Ramakrishnan**, 2011. GC-MS Analysis of Methanolic extract of *Naringi crenulata* (ROXB.) NICOLS. leaves International Journal of Pharmaceutical Research and Development July - 2011 / Volume - 3 / Issue - 05 / Article No - 19 / Research Article

Vb) Books Published:

- 1) Title: **“Biodiversity in Indian Scenarios” in English**

Publishers Daya Publishing House, Delhi-110035

Year of Publication: 2006

Web address: www.dayabooks.com

- 2) Title: **“An Introduction to Plant Biotechnology” In Tamil**

Publishers: Indian Environment & Medicinal Plants Conservation Association
– Tiruvannamalai

Year of Publication: 2005

- 3) Title: **Practical Manual for Third Year B. Sc., (Botany)**

: **“Plant Physiology” in Tamil**

Publishers: Arun Pathipakam Tiruvannamalai

Year of Publication: 1991

Vc) Book Articles

1. “Environmental Pollution Monitoring Through Bio-Indicators and Conservation Strategies: A Review” in “Environmental Pollution and Management” Ed. P. C. Trivedi, Publishers: Aavishkar Publishers, Distributors, Jaipur – 302 003 Mail: aavishkarbooks@hotmail.com: 2004 pp 41- 66

2. “Protoplast Fusion and Somatic Hybridization in Higher Plants – An Emerging Genetic Engineering Technology” in “Advances in Biotechnology” Ed. P. C. Trivedi, Publishers: AGROBIOS (INDIA), Jodhpur. Web: www.agrobiosindia.com 2005, pp 133-147.
3. “Biodiversity Assessment and its Conservation Strategies: An Overview” in “Biodiversity: Assessment and Conservation” Ed. P. C. Trivedi (2006): Publishers: AGROBIOS (INDIA), Jodhpur. Web: www.agrobiosindia.com pp 1 – 23
4. “Algal Diversity in Three Freshwater Pond Ecosystems at Tiruvannamalai, Tamil Nadu” in AQUATIC ECOSYSTEMS Conservation, Restoration and Management” Ed. T. V. Ramachandra, N. Ahalya & C. Rajasekara Murthy Capital Publishing Company, New Delhi – 110002 : 2005 pp188 – 202 Web: <http://www.capital-publishing.com>

VI). MEMBERSHIPS IN PROFESSIONAL BODIES – DETAILS

S. No.	Membership of Professional bodies	Type of Membership
1	The Indian Science Congress Association, Kolkatta	Life member Membership No. L5192
2	The National Academy of Sciences, India, Allahabad	Life member Member No 01023
3	Indian Botanical Society,	Life member
4	National Institute of Ecology, New Delhi	Life member
5	The Academy of Plant Sciences, Muzaffaranagar	Life member

FACULTY PROFILE

1	General information	
	a. Name: b. Address: (Residential) c. Designation: d. Department: e. Date of Birth: f. Area of Specialization g. Date of Joining the present post	Indrani R. Site no. 6, III Cross, III Street Sripathynagar Extn, Coimbatore 641036 Associate Professor English 05/04/1964 English Language Teaching and Literature 06.09.1996

A) i) Academic Qualifications:

Exams Passed	Board/ University	Subjects	Year	Division /Grade Matric etc.
Bachelor's Degree B.A	Madurai Kamarajar University	English	1984	I class
Master's Degree M.A	Madurai Kamarajar University	English	1986	I class
M.Ed	Madras University	Education	1999	II class
Research Degree M.Phil	Bharathidasan University	English	1988	I class
M.Phil	Periyar University	Education	2007	I class
Ph.D	Bharathiar University	English	2010	-
PGCTE	CIEFL	English	2000	B Grade
PGDCM	Natesan Inst. of Co operative Mgt	Cooperation and Mgt	1995	B Grade

ii) Research Experience and Training

Research Stage	Title of Work / Theses	University where the work was carried out
M.Phil (English)	Centrality of Family in D.H.Lawrence's <u>Sons and Lovers</u> and <u>The Rainbow</u>	Bharathidasan University
M.Phil (Education)	A Study of Values in IX std English Textbook	Periyar University
Ph.D	Dialectics of Apartheid: A Study of Nadine Gordimer's Novels	Bharathiar University

B. Research Projects Carried out – Nil

C. Seminars, Conferences, Symposia and Workshops Attended

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
IQAC – Defining parameters for promoting quality in higher education	Rathinam College of Arts and Science	19.12.2008-20.12.2008, Coimbatore.
Multimedia presentation designing programme for teacher educators	Government College of Education for Women & PPG College of Education, CBE	18.8.2008-21.8.2008, Coimbatore
Active Learning Method	PPG College of Education, CBE	26.08.2009, Coimbatore
Workshop on Syllabus Scrutiny	Bishop Appasamy College of Education	30.04.2009
Chaired a Session for National Conference on English language teaching for Socio-professional relationships	Kathir College of Engineering, CBE	5.12.2009-6.12.2009, Coimbatore
State level Work shop on Evolving trends in educational research	Government College of Education for Women, CBE	12.2.2010-13.02.2010
Training programme on higher education of students with hearing impairment	Dr. M.G.R. Home and higher Secondary School and State resource cum training centre	1.3.2010, Coimbatore

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
Seminar on education-past and present	PPG College of Education, CBE	05.02.2011
Chaired a session for National level seminar on Education	Hindustan College of Education, CBE	22.2.2012
Awareness Programme on disability management	CBM, Avinashilingam University	10.12.2012-14.12.2012
Awareness Programme on disability management	UDIS forum and Government College of Education for Women, CBE	19.12.2013
Hands on training on SPSS	Government College of Education for Women, CBE	10.05.2013

D) Teaching Experience

Courses taught	Name of the University/College/Institution	Duration
B.Ed	Government College of Education for Women, CBE	18 years
M .Ed	Government College of Education for Women, CBE	7 years

E) Innovations/ Contributions in teaching

a) Design of Curriculum

- i. Member of Board of Studies, Karunya University, Department of Education- 2010-2011
- ii. Member of Academic Council, Tamil Nadu Teacher Education University- 2012- till date.
- iii. Member of Academic Council, Sri Sarada College of Education, 2012-13

b) Teaching methods:

Cooperative learning method, grammar dictation method (Dictogloss), assignments, multimedia Approach, team teaching

c) Laboratory experiments: Using Language lab for improving communication skills of B.Ed students

d) Evaluation methods: Formative- through CCE and Summative evaluative methods

e) Preparation of resource material including books, reading materials, laboratory etc.:
Lesson Writer for B.Ed., School of Distance Education, Bharathiar University, CBE

f) Remedial Teaching/Students Counseling (Academic): Remedial English programme for B.Ed Students after college hours/ Counseling related to personal, vocational, and academic issues

g) Any other : Coaching classes for preparing students for TET, NET and SLET, TRB Examinations

F) Extension Work/Community Service

a) Contribution to:

- i. **Community work:** Committee member of Assessment of Additional Foundation Skill Training programme conducted in 40 Corporation Elementary schools and 14 middle schools, (appointed by the Commissioner of Coimbatore Corporation, 2011-2012.)
- a) National Literacy Mission: Motivated students to encourage drop outs to attend schools and to educate illiterate people in the neighbourhood to read and write.

G. Participation in Corporate life

- Member of PTA, Office bearer of PTA
- UGC Accounts
- IQAC Coordinator for 10 years
- Admission Committee member
- Hostel Committee member
- Anti ragging Committee member
- Committee for Prevention of Sexual harassment
- AISHE – Sending Survey report
- Writing Staff Council Minutes
- Coordinator of Equal Opportunity Center
- Conducting short term course for the Disadvantaged group of students
- Magazine work
- Calendar preparation
- Time table preparation

H) Co- curricular activities

- o Conducted competitions for students
- o Acted as a judge for various competitions
- o Prepared students for various competitions

I) Enrichment of campus life

- Conduct of cultural activities during citizenship camp
- Member of the hostel committee

J) Membership/ Participation in bodies/committees on education and national development

- Indian Society for Education and Allied Sciences, Mother Teresa Women's University, Kodaikanal.

Professional organization of teachers

- Member of ELTAI

K) Participation in other academic activities:

i) Paper setting

- Question papers for three tests and model examination were set.
- Acted as a question paper setter for Sri Saradha College of Education, Avinashilingam College of Education, Avinashilingam University.

ii) Conduct of examinations

- Have been the Chief Superintendent of University Examinations
- Participated in Flying Squad during examinations
- Have been the Camp Officer at Central Valuation Camps
- Have acted as a coordinator for B. Ed. Entrance Examinations

iii) Evaluation of Dissertation etc.,: M.Ed and M.Phil Dissertations were evaluated for Sri Sarada College of Education, Salem.

L. Details of innovations / Contribution in teaching, during the year:

a) Design of curriculum:

- Member of Board of Studies for the School of Education of Karunya University, Coimbatore.
- Academic Council member of Sri Sarada College of Education, Salem 2014-15 and 15-16
- Academic Council member of Meston College of Education, Chennai.
- Academic Council member of Tamil Nadu Teachers Education University, Chennai 2012-13 to 2014-15

b) Teaching methods:

- Lecture, demonstration, Cooperative learning, group discussion, seminars, assignments, using multimedia approach, using interactive board.

c) Evaluation methods:

- Formative and summative evaluation.
- Profile sheets and 10 point criteria sheet are used to evaluating practice teaching for B.Ed students.
- Observation schedules are used to evaluate micro teaching.
- M.Ed dissertations are evaluated based on 5 criteria.

d) Preparation of resource material including books, reading materials, laboratory manuals etc.,

- a) Resource materials for remedial teaching
- b) remedial teaching/ students counseling (academic)

c) Learning material for Bharathiar University (Distance Education).

d) Reading material for B.Ed students.

e) Improvement of professional competence:

a) Details regarding refresher courses/ orientation attended, participation in summer schools, workshops, seminars, symposia etc., including Open University courses / M.Phil., Ph.D.

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
IQAC – Defining parameters for promoting quality in higher education	Rathinam College of Arts and Science	19.12.2008-20.12.2008, Coimbatore.
Multimedia presentation designing programme for teacher educators	Government College of Education for Women & PPG College of Education, CBE	18.8.2008-21.8.2008, Coimbatore
Active Learning Method	PPG College of Education, CBE	26.08.2009, Coimbatore
Workshop on Syllabus Scrutiny	Bishop Appasamy College of Education	30.04.2009
Chaired a Session for National Conference on English language teaching for Socio-professional relationships	Kathir College of Engineering, CBE	5.12.2009-6.12.2009, Coimbatore
State level Work shop on Evolving trends in educational research	Government College of Education for Women, CBE	12.2.2010-13.02.2010
Training programme on higher education of students with hearing impairment	Dr. M.G.R. Home and higher Secondary School and State resource cum training centre	1.3.2010, Coimbatore
Seminar on education-past and present	PPG College of Education, CBE	05.02.2011
Chaired a session for National level seminar on Education	Hindustan College of Education, CBE	22.2.2012
Awareness Programme on disability management	CBM, Avinashilingam University	10.12.2012-14.12.2012

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
Awareness Programme on disability management	UDIS forum and Government College of Education for Women, CBE	19.12.2013
Hands on training on SPSS	Government College of Education for Women, CBE	10.05.2013

M) Research contributions:

a) Participation in research

- Assisted in minor project titled “Definition of Sangam Agam Poetries: Narratological Perspective (Eduthuraipiyal Nokkil Sanga Agha Padalkalin Thinai Varaiyarai)” for Dr. K.Pajanivelou, Associate Professor, Periyar Arts College, Cuddalore.
- Assisted in UGC-sponsored Post Doctoral Research titled “Narratological Study of Cilappathigaram” for Dr. K.Pajanivelou, Associate Professor, Periyar Arts College, Cuddalore.

b) No. of research papers published : 3

Title of the paper	Publication details	Publishers
Fastidiousness and erudition : hallmarks of Nadine Gordimer’s craft	Pages 122-133, Vol. 9, No.1, December 2001	Literary Explorer, a publication of the Department of English, Bishop Heber College, Tiruchy. ISSN 0973 0524
Dialectics at work in Nadine Gordimer’s novels	Pages 13-24, 2003	The Literary Criterion, Dhvanyaloka, Mysore
From an Uneasy Silence to a Fruitful Silence : Chimamanda Ngozi Adichi’s <i>Purple Hibiscus</i>	Pages 48-53, Vol.12, No.1, December 2014	Literary Explorer, a publication of the Department of English, Bishop Heber College, Tiruchy. ISSN 0973 0524

c) Research projects –Proposal for Minor project submitted to UGC.

Title of the project	Name of the funding agency	Duration
Compilation of glossary of terms related to the approaches and methods of teaching English as a second or foreign language.	UGC	2 years

d) Details of seminars, conferences, symposia organized:

- a) Organized teacher development programmes for higher secondary school teachers.
- b) Conducted two faculty development programmes at Adithya Institute of Technology, Coimbatore.
- c) Conducted a three day training programme a Engineering faculty of Ranganathan College of Technology, Coimbatore.

e) Membership of professional bodies, editorship of journals etc:

- Indian Society for Education and Allied Sciences, Mother Teresa Women's University, Kodaikanal.

N) Extension Work/Community Service

a) Contribution to:

- i. Community work: Committee member of Assessment of Additional Foundation Skill Training programme conducted in 40 Corporation Elementary schools and 14 middle schools, Appointed by the Commissioner of Coimbatore Corporation, 2011-2012.

b. Positions held/leadership role played:

- Course Director for in service programmes conducted for 448 higher secondary school teachers belonging to 7 districts. Subjects covered: Tamil, English, Botany, Zoology, Physics, Mathematics, Chemistry, Commerce, Computer science, and Psychology.

- Co-ordinator for various in-service programmes
- Resource person for higher secondary school teachers' in-service training programme
- Resource person for research Colloquium for M.Phil students at Sri Saradha College of Education, Salem.
- Appointed as a Part time faculty –B.Ed programme for ES- 381 (IGNOU)
- Principal-in-charge for two years.

b. Student welfare and discipline

- a. Arranging scholarships from NGOs and educational loans
- b. Counseling students
- c. Remedial teaching

FACULTY PROFILE

A. General Information:

- a. Name : R.VENDHAN
- b. Address (Residential) : 60, Court Road ,
Manakkadu,
Salem – 636 007.
- c. Designation : Asst. Prof. of Education
- d. Department : Education
- e. Date of Birth : 25.05.1960
- f. Area of Specialization : History & Education
- g. Date of Appointment : 21.08.2003

B. Academic Qualifications:

Exam Passed	Board/University		Subjects	Year	Division/ Grade/ Merit etc.,
Bachelor's degree (s)	Madras		History	1984	II Class
Master's degrees (s)	Madras	TNOU	History Pol. Science	2001	II Class I Class
Research degree (S) M. Phil	Annamalai		Education	2007	II Class
M. Phil	Madurai		History	2007	I Class
SLET			Education	2000	Pass

(*) For teachers already in employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

C. Research Experience & Training

Research Stage	Title of work/Thesis	University where the work carried out
M. Phil or equivalent	List Enclosed	Annamalai University
Ph.D	NIL	
Post – Doctoral	NIL	
Publications (give a list separately)	NIL	
Research guidance (Give names of students guided successfully)	NIL	
Training (please specify)	NIL	

D. Research Products carried out:

Title of the project	Name of the funding agency	Duration	Remarks
A study on student Absenteeism in secondary schools with special reference to Dharmapuri Dt. of Tamil Nadu	Centrally Sponsored Scheme of Teacher Education – XI Year Plan for Teacher Education	One year	Nil

E. Seminars, Conferences, Symposia, Workshops etc., attended**International Conferences**

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Educational Research in the Era of Globalisation	Participated	Periyar University	Periyar University, Selam-636011. 28 th to 30 th November-2007

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
2	Rabindranath Tagore	Participated	Sri Venkateswara College of Education and Sri Venkateswara College of Arts and Science	Sri Venkateswara College of Education and Sri Venkateswara College of Arts and Science, Peravurani 2 nd and 3 rd January-2011
3	Quality Enhancement in Distance Education for Life Long Learning	Participated	Bharathidasan University	Bharathidasan University, Tiruchirappalli 26 th and 27 th Mar- 2011
4	Education – Panacea for Human Conflict Management	Panacea’s Education and Human Conflict Management	U.G.C(SAP)	Annamalai University, Annamalai Nagar 24 th & 25 th Feb-2012
5	Preparing World Class Teachers through Online Education: The Future is Now!	Preparing World Class Teachers through Online Education: The Future is Now!	University Grants Commission, New Delhi, India.	Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore 20 th & 21 st April -2012
6	Imperatives of Ethical, Cultural and Universal Values in Education for Human Excellence	Community Based Education	Thiagarajar College of Preceptors	Thiagarajar College of Preceptors, Madurai 20 th & 21 st April -2012
7	Religious Harmony and Peace Education	Challenges For Culture of Peace Education	Servite College of Education for Women	Servite College of Education for Women, Karur 4 th & 5 th January-2013
8	Teacher Education: Meeting the Needs of the New Generation	Developing Teacher’s for the 21 st Century	Dr. Sivanthi Aditanar College of Education	Dr. Sivanthi Aditanar College of Education, Tiruchendur 25 th January -2013
9	Global Education: Methodologies& Strategies	Professional Development for Global Teaching	Nazareth College of Education for Women	Nazareth College of Education for Women, Chennai 24 th & 25 th January-2013

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
10	Significants and Development of Values Education in Teacher Education	Ethical and Moral Values Among Teachers	Dhanalakshmi Srinivasan College of Education	Dhanalakshmi Srinivasan College of Education, Perambalur 1 st & 2 nd February - 2013
11	Educational Innovations and Curriculum Development in Teacher Education	Curriculum Approaches and Technological Change in Teacher Education	T.S.M. College of Education	T.S.M. College of Education, Kaniyamoor 8 th & 9 th February - 2013
12	School Psychology	School Psychology	Indian School Psychology Association & Sri Renugambal College of Education	Sri Renugambal College of Education, Tiruvnnamalai 2 nd & 3 rd March 2013
13	The Influence of Rabindranath Tagore on Indian Literature	The Works of Tagore and Modern Indian Literature	Sahitya Akademi, New Delhi	Sri Venkateswara College of Education, Peravurani 2 nd & 3 rd March 2012
14	Curriculum Engineering : Principles and Practices	Enrichment Through Co-Operative Strategies	Vellalar College of Education for Women	Vellalar College of Education for Women, Erode 8 th & 9 th March-2013
15	Innovative Pedagogy in Higher Education for Millennial Teachers	Quality Assurance for Future Education	University of Madras	University of Madras, Chennai. 15 th & 16 th March-2013
16	Environmental Education for Sustainable Growth – A New Paradigm	Emerging Trends in Environmental Jurisprudence in India	St.Justin's College of Education	St.Justin's College of Education, Madurai 22 nd & 23 rd March- 2013
17	Enhancement of ICT for Preceptors and Leadership Preparation	Participated	IQAC, Kasthooriba Gandhi College of Education	Kasthooriba Gandhi College of Education, Namakkal 29 th & 30 th March-2013

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
18	Global Vision-2020	A Study of Environmental Awareness of Student Teacher Trainers in Coimbatore District	St. Ignatius College of Education, EAST.	St. Ignatius College of Education, Tirunelveli 3 rd & 4 th May -2013.
19	Education in India: Changes and Challenges	Utilizing Innovation Technologies and Tools in Education	Raj College of Education, Fathima College, The Madura College, The Educational Trust	Raj College of Education, Madurai 13 th April-2013
20	Approaches and Strategies for Generations and Learners	Humanistic Approach of Teaching and Learning	Tamil Nadu Teachers Education University	Tamil Nadu Teachers Education University, Chennai 21 st to 23 rd June-2013
21	Invigorating the Role District Educational Officers for 21 st Century	Participated	University Grants Commission, New Delhi, India.	Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore 2 nd & 3 rd August-2013
22	Emerging Trends of E-Commerce in the Global Business Scenario	E-Commerce in the World	V.H.N. Senthilkumara Nadar College	V.H.N. Senthilkumara Nadar College, Virudhunagar. 30 th & 31 st August-2013
23	Impact of Philosophy on Education in the Present Curriculum	Educational Philosophy	Penial Rural College of Education & Frontier Institute Of Child Health And Education	Penial Rural College of Education, Dindigul 24 th September-2013
24	Quality in Higher Education Beyond Cognition	Quality in Education :An Insight	Tamil Nadu Open University	Tamil Nadu Open University, Chennai 21 st & 22 nd –Nov-2013

S.No	Name of the International Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
25	Current Perspective in Educational Philosophy	Innovative Teaching Methods	Tamil Nadu Open University, Women's Christian College	Women's Christian College, Chennai. 28 th &29 th Nov-2013.
26	Impact of Teaching Competency on Total Quality Management in Teachers Education	ICT& Total Quality Management	Sudharsan College of Education	Sudharsan College of Education, Pudukkottai 7 th December -2013
27	Teacher Education in Changing Global Society	Introducing Advanced Technologies in Teacher Education	Bishop Agniswamy College of Education	Bishop Agniswamy College of Education, Kanyakumari 14 th &15 th Dec -2013
28	Values or Virtues? Redefining Moral Education	Moral Education for Bright India	Bethany NavaJeevan Institutions	Bethany NavaJeevan Institutions, Kanyakumari
29	Learning Environment for Excellence in Education	Women's Education	SRM School of Teacher Education and Research , Mother Teresa Women's University	SRM University, Kanchipuram. 24 th & 25 th January - 2014

National conference

S.No	Name of the National Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Multiple Intelligence And Instructional Technology- The Praxis of Teaching and Learning	Participated	UGC	Ramakrishna Mission Vidyalaya College of Education, Coimbatore 11 th &12 th Jan -2008
2	Inclusive Education :Vision To Practice	Inclusive Education : A Must for Quality Education for All	University of Madras	University of Madras, Thoikappiar Valagam. 17 th &18 th Feb-2012

S.No	Name of the National Conference	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
3	Enhancing Quality in Teacher Education	Participated	Kongunadu College of Education	Kongunadu College of Education, Tiruchirapalli, Trichy-621215 17 th &18 th March-2012
4	Smart Pedagogy For Smart Class Age	ICT in Smart	J.S.J.V. College of Education	J.S.J.V. College of Education, Cuddalore-607003. 5 th April -2012
5	Synchronizing Psychological Principles & Technologies Approaches in Teaching and Learning	Multiple Intelligence	Jayanthi College of Education	Jayanthi College of Education, Tirupur-641605. 14 th &15 th April -2012
6	Innovative Trends in Education	Inclusive Education	St. Paul's Group of Institution	St. Paul's College of Education, Bengaluru-560079. 5 th &6 th May -2012
7	Application of Modern Technology in Education	Innovation in Teaching Through Computers Introduction	Michael Job Memorial College of Education for Women	Michael Job Memorial College of Education for Women, Coimbatore-641103. 20 th December-2012
8	Paradigm Shift in Teaching-Learning	Education and the Internet	Gnanamani College of Education	Gnanamani College of Education, Namakkal-637018. 22 nd & 23 rd Jan-2013
9	Diverse Perspectives of Teacher Education for Global Impact	Need for In-Service Programme in The Technological World	Avinasi Gounder Mariammal College of Education	Avinasi Gounder Mariammal College of Education, Erode-638002. 2 nd February-2013

State level symposium

S. No	Name of the State Level Symposium	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Technology-Enhanced Pedagogies in Teacher Education	Participated	St.Peter's College of Education	St.Peter's College of Education, Karumathampatti, Coimbatore. 23 rd March-2013

State level workshop

S. No	Name of the State Level Workshop	Paper Presentation/ Participation	Name of the sponsoring agency	Place and Date
1	Educational Psychological Experiments for Teacher Educators	Participated	Jamal Mohamed College of Teacher Education	Jamal Mohamed College of Teacher Education Tirchirappalli-620020. 7 th December-2013.
2	Basic Skills in Professional Counselling	Participated	Periyar University	Periyar University, Salem-636011. 7 th & 8 th November - 2013
3	Christian Approach to Learning and Teaching	Participated	Penial Rural College of Education & Frontier Institute of Child Health and Education	Penial Rural College of Education, Dindigul-624405. 23 rd September-2013
4	How to Write Effective Research Papers for Conference and Journals	Participated	Kongu Engineering College	Kongu Engineering College, Erode-638052. 21 st September-2013
5	Electronic Resources for Effective Teaching, Learning and Research	Participated	University Grants Commission, New Delhi	Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore. 4 th May- 2013
6	Utilising Internet in Classroom Instruction	Participated	Kongunadu College of Education	Kongunadu College of Education, Trichy 15 th March-2013
7	Learning Disability	Participated	Sri Krishna Arts and Science College	Sri Krishna Arts and Science College, Coimbatore-641008 5 th January-2013
8	Interpretation of Test Scores	Participated	K.M.G. College of Education	K.M.G. College of Education, Gudiyattam- 635803 3 rd August -2012
9.	Awareness programme on disability management	Participated	UDIS Forum and Government College of Education for Women, Coimbatore	Coimbatore, 19.12.2013
10.	Hands on Training in SPSS	Participated	Government College of Education for Women, Coimbatore	Coimbatore, 10.05.2013

Research Experience & Training

M. Phil – Title of Work / Thesis – University Annamalai University

1	"A study on personal values of Teacher Educators of B. Ed College in Relation to their Social maturity"
2	"A study on the interest and difficulties faced by the students studying in the Vocational Education stream"
3	A study on teachers adjustment and effectiveness
4	"A study on students attitude towards mathematics and their study habit"
5	"Environmental perception of slum dwellers in Trichy town"
6	"Higher secondary students attitude towards English and their study Habit"
7	"A study on the Environmental ethics of Higher Secondary School Students in Vellore District"
8	"A study on the Environmental Awareness of High School Students in Vellore District"
9	"Attitude towards teaching profession of secondary school teacher of Vellore District"
10	A study on teachers effectiveness ad Job satisfaction
11	Capacity Building of Teacher Educator at D.T.Ed Level
12	Capacity Building of Teacher Education at B. Ed level

Seminars, Conferences, Symposia, workshop etc., attended

Name of the Seminar/Conference / symposia workshop, etc	Name of the sponsoring agency	Place and Date
1. Orientation of IASE/CTE Faculty in Service Education of Secondary Teacher	IASE, Saidapet, Chennai.	Chennai 17.11.2004 to 19.11.2004
2. Workshop – Training of Key Resource persons on evaluation of Sec. School text books of Tamil Nadu	Regional Institute of Education (NCERT), Mysore	Salem 20.02.2005
3. Orientation Programme for Academic Counsellors – One day	IGNOU, Regional Centre, Chennai	Mysore 2 and 3 January 2006
4. International conference on Educational Research in the Era of Globalization	Periyar University Dept. of Education, Salem	Salem 28,29,30-11-2007

Name of the Seminar/Conference / symposia workshop, etc	Name of the sponsoring agency	Place and Date
5. UGC – Sponsored National Seminar – multiple Intelligence and Instructional Technology – The praxis of Teaching and Learning	Ramakrishna Mission Vidhyalaya College of Education, Coimbatore	Coimbatore 11,12 January 2008
6. IQAC – Organised – State level seminar on Higher Education at cross roads:- Future Direction	Sri Saradha College of Education, Salem	Salem 16,17 December 2009
7. International Conference Rabindranath Tagore's Contribution to Literature, Culture and Education	Sri Venkateswara College of Education, Peravurani	Peravurani, Thanjai 2,3 January - 2011

F. Teaching Experience

Courses Taught	Name of University/College/Institution	Duration
(i) U.G.(B.Ed.)	Tamil Nadu Teachers Education University Chennai Govt. College of Education - Vellore Govt. College of Education for Women - Coimbatore	From 21.08.2003 to 07.08.2012 08.08.2012 to Till date
(ii) P.G. M.Ed	Govt. College of Education for Women – Coimbatore	08.08.2012 to Till date
(iii) M.Phil	-	-
(iv) Any Other	-	-

Total Teaching Experience : B. Ed
 a. Undergraduate (Pass) : 12 Years
 b. Undergraduate (Hons.) : -
 c. Post – Graduate : Three years

G Innovations / Contributions in Teaching

- | | | | |
|-----|--|---|--|
| (a) | Design of curriculum | : | Nil |
| (b) | Teaching methods | : | Various teaching methods with the help of educational technology |
| (c) | Laboratory experiments | : | 13 Years B. Ed Practicals |
| (d) | Evaluation methods | : | Test & Seminar |
| (e) | Preparation of resource materials including books regarding materials, laboratory annuals etc. | : | Nil |
| (f) | Remedial Teaching/Students counseling (academic) | : | We are required to prepare notes |
| (g) | Any other | : | Nil |

H Extension work / Community Service:

- (a) Please give a short account of your contributions to:
- i) Community work such as values of National National Integration, Secularism, Democracy, Socialism, humanism, Peace, Scientific temper, floor or Drought relief, small family norms etc.
- ii) National Literacy Mission : Nil
- (b) Position held/Leadership role played in Organizations linked with Extension work : Nil and National Service Scheme (NSS) or NCC or any other similar activity

I Participation in Corporate Life:

- Member, office bearer of PTA
- IQAC Co-ordinator for 2 years
- Admission Committee Member – B.Ed. and M.Ed.
- Hostel Committee Member
- Anti-ragging Committee Member
- Conducting Short-term course for disadvantaged group of students
- Writing Staff Council Minutes
- Time-table preparation
- Magazine work
- Chairman of complaints

J. Co-curricular activities

- Conducted Competitions for students
- Acted as a Judge for various competitions
- Prepared students for various competitions

K. Enrichment of Campus Life

- Conduct of cultural activities during citizenship camp
- Member of the hostel committee

L. Students welfare and discipline

- Counselling students
- Remedial teaching

M. Professional Organizations of Teachers

- Member of the TNGCTA Unit.

Teaching :

N. Classes Taught

Class		Periods	
	Assigned per week	Taught in (2)	Steps taken for the teaching of periods missed during absence of leave (3)
i) B.Ed	10 Hrs	Total 200 hrs Practical 40 hrs Tutorial 40 hrs Lecturer 120 hrs	Assignments and tasks are given
ii) M.Ed	6 Hrs	Lecture 7 hrs Thesis guidance 200 hrs	Assignments and tasks are given
iii) M.Phil	-	-	-
iv) Any other	-	-	-

b) Regularity and punctuality : Yes, regular and punctual

c) Details of course teaching plan : Reading materials from books and teaching
synopses of lectures and reading lists notes.
supplied to students

d) Details of participation in the
following :

1) Avinashilingam University Paper

- | | | |
|------------------------------------|---|--|
| i) University Evaluation | : | Evaluation |
| | | 2) Member of SRMVCE Result and Passing Board and Question Paper Scrutiny Committee (2012-2013, 2013-2014, 2014-2015) |
| ii) Internal Evaluation | : | 3) Camp officer TNTEU – 2013-2014 |
| iii) Paper Setting | : | Yes |
| | : | 1) Annamalai University |
| | : | 2) Periyar University |
| iv) Assessment of Home Assignments | : | Done |
| v) Conduct of Examinations | : | - |
| vi) Evaluation of Dissertation etc | : | - |

O) Details of Innovations / contributions in teaching the year

- | | | |
|---|---|---|
| a) Design of curriculum | : | - |
| b) Teaching methods | : | Various teaching methods using Educational Technology |
| c) Laboratory experiments | : | Students are trained to do the practicals. |
| d) Evaluation methods | : | 1) Continuous Internal Assessment
2) Seminar performance
3) Tests
4) Submission of Assignments
5) Examinations. |
| e) preparation of resource materials including books regarding materials, laboratory annuals etc. | : | NIL |
| f) Remedial Teaching/students counseling (academic) | : | Special attention to weak students. Remedial Teaching |
| g) Any other | : | - |

P. Improvement of professional competence

a) Details regarding refresher courses/ orientation attended, participation in summer schools, workshops, seminars, symposia etc. including upon university courses/M.Phil., Ph.D.,

1. 57th orientation course - Bharathiyar University, Coimbatore- 14-10-2004 to 10-11-2004 – 28 days.
2. Refresher Course in Educational Technology – Bharathidasan University, Trichy
23-12-2008 to 12-01-2009 – 21 days
3. Refresher course in–Madras University, Chennai – 21-08-2012 to 10-09-2012 - 21 days
4. Refresher Course in Human Rights – Bharathiyar University, Coimbatore
20-08-2014 to 09-09-2014 – 21 days

Papers published in Journal

S. No.	Title of the paper	Name of the journal and year	Pages from to
1.	Multiple Intelligence	Language in India Vol. 13 :3 Feb. 2013 ISSN 1930-2940	114 to 121
2.	The Role of Women in Society	Shanlax International Journal Vol. 1 Special Issue .1 July 2013, ISSN : 2321-788X	121 to 123
3.	Quality in Learning process	International Journal of Pedagogical Studies Vol. 1 Issue 1 Aug. 2013 ISSN : 2321-2306	56 to 63
4.	Health Education	UGC Academic Staff College sponsored ICSSR ISSN : 2321- 614X	82
5.	Food Security	International Journal of Education, Technology and Social Media Vol. III, No.1 Jan- Dec. 2014 ISSN No. 2321-0885	138 to 142
6.	Value patterns of Professional College Students	Sri Saradha Journal of Frontiers of Knowledge Vol.1 Issue 4 Dec. 2012 ISSN : 2277-3398	1 to 7

Chapter Published in Books

S. No.	Title of the chapter	Name of the book	Pages from to
1.	Teacher empowerment for Quality Education : Trends and Challenges	Teacher Training Issues and Challengers ISBN No. 978-93-81876-40-4 Geetanjali Book Publication, Shimoga – 577201	508 to 517
2.	Education in the New Millennium	A study of Environmental Awareness of Student Teachers in Coimbatore District	40 to 44

FACULTY PROFILE

General Information	
a) Name	Dr. (Mrs).E.VIJAYA
b) Address (Residential)	GCEW-Quarters No-6, Easwaran Koil Street, Coimbatore- 641001.
c) Designation	Assistant Professor of Education
d) Department	Education
e) Date of Birth	07.01.1964
f) Qualification	M.Sc., M.Sc. (Psy), M.Ed., M.Phil (Edu), Ph.D. (Edu), SLET (Edu), SLST (Lifesci)
g) Area of Specialization	Educational Psychology, Educational Management, Environmental Education
h) Date of Appointment	
i) In the Institution	26.12.2007
ii) In the present post	26.12.2007

B) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/ Grade Merit etc.
Bachelor's Degree(s)B.SC	Madurai Kamaraj University	Zoology, Botany, Chemistry, Tamil, English	1984	I Class 68.47%
Master's Degree(s)M.SC	Madurai Kamaraj University	Zoology	1986	I Class 66.92%
Bachelor's degree B.Ed	Madurai Kamaraj University	Education	1987	I Class 66.45%
Master degree M.Ed	Madurai Kamaraj University	Education	1989	I Class 60.28%
Research Degree(s) M.Phil	Manonmaiam Sundaranar University	Education	1997	I Class 64.75% II Rank
Ph.D	Alagappa University	Education	2007	AWARDED
(Other Diploma/ Certificates etc.)				
M.Sc Psychology	Tamil Nadu Open University	Psychology	2010	I CLASS

C) Teaching Experience:**a) Details of Experience:**

Courses Taught	Name of the University/ College/ Institution	Duration
B.Ed	Government College of Education for Women, Coimbatore	26.12.2007 to till date
M.Ed	Government College of Education for Women, Coimbatore	07.09.2009 to till date
M.Phil.,	Government College of Education for Women, Coimbatore	Guiding Distance Education students since 2008
Any other	Madurai Kamaraj University, Madurai. IGNOU.	Guiding Students since 2007

D. Teaching**(a) Classes Taught**

Class	Periods		
	Assigned per week	Taught in the year	Steps taken for the teaching of periods missed during absence or leave
B.Ed	10 hours	Total-200 hours Practicals-40 hours Tutorials -40 hours Lectures -120 hours	Assignment and tasks were given
M.Ed	6 hours	Thesis Guidance -200 hours	Assignments and tasks were given

b) Regularity and Punctuality : Regular and Punctual**c) Details of course teaching plan, synopses of lecturers, and reading lists supplied to students:**

Teaching Plan- 4 Phases.

1. Introduction of lesson.
2. Development –presenting the content (subject)
3. Consolidation and recapitulation.

4. Evaluation of follow up.
5. Synopsis of study materials –handed out.
6. List of Reputed Reference Books-provided.

d) Details of participation in the following:

(i) University Education –

- 1) Participated in the central valuation of Bharathiar University and Tamil Nadu Teachers Education University.
- 2) Participated as External Examiner in the Tamil Nadu Teachers Education University practical Exam.

(ii) Internal Evaluation

1. Three tests and one model examination were conducted Practicum components were evaluated and records were corrected.
2. Assignments and seminars were conducted.
3. Conducted the Viva-voce Examination for M.Ed students along with the external examiner.

(iii) Paper Setting

- 1) Question papers for three tests and model examination
- 2) Acted as question paper setter for St. Ignatius College of Education for Women, Palayamkottai, Tirunelveli District.

(iv) Assessment of Home assignments:

1. Assignments allotted for B.Ed and M.Ed students of evaluated for content, presentation and originality. Assignments are discussed in the class.

(v) Conduct of Examinations : Internal Tests are conducted regularly.

(vi) Evaluation of Dissertation etc.: Evaluated M.Ed Dissertation as an Internal Viva-voce Examiner.

E. Details of Innovations/ Contributions in Teaching, during the year:

a) Design of Curriculum: -

b) Teaching methods :

- A combination of Modified Lecture Method. (Illustrated and lecture cum demonstration) Discussion Method, Seminar and Assignment Method is adopted.

c) Laboratory experiments: Explained the principle behind the psychology experiments

d) Evaluation methods :

- 1) Student Evaluation- questioning, probing, discussing, conducting tests and seminars and giving assignments.
- 2) Formative and summative evaluation.
- 3) Profile sheets and 10 point criteria sheet are used to evaluating practice Teaching for B.Ed. students.
- 4) Observation schedule are used to evaluate microteaching M.Ed. dissertations are evaluated based on 5 criteria.

e) Preparation of resource material including books, reading materials, laboratory manuals etc.

- Materials are prepared for Tamil medium classes where standard textbooks are lacking. (eg) For Educational psychology, Environmental Education, laboratory manuals are prepared Resource material for remedial teaching

f) Remedial Teaching/ Student Counselling (academic)

- Paid special attention to slow learners.
- Confidence building measures are taken
- Special tests are given.

g) Any other : As a tutor – I am working towards the holistic development of each student. Counselling related to personal, vocational and academic issues coaching classes for preparing students for TET, NET and SLET, TRB Examinations.

F. Research Experience & Training

Research Stage	Title of work / Theses	University where the work was carried out
M.Phil	Social Maturity of Higher Secondary Students	Manonmaniam Sundaranar University
Ph.D (Education)	Functional Efficiency Of Educational Administrators In Tirunelveli District	Alagappa University
Post- Doctoral	---	---
Publications	---	---

G. Research Contribution:

a) Number of students (M.Phil./ Ph.D.,)

At the beginning of the year		Registered during the year	Completed during the year
M.Phil		13	13
Ph.D.		-	-

H. a. Research Guidance (M.Phil.)

(Give names of students guided successfully) (Please Specify)

Sl.No	Title of the Thesis	Name, Enrollment No. and University	Year
1	Stress among School Teachers in Madurai District	R. Amutha Ranjini Enroll No: A7A6082083 DDE, Madurai Kamaraj University	14/7/2011
2	A Study on science anxiety and physics achievement among the Higher Secondary School Students in Theni District	S.Senthil Kumar Enroll No: A4C6080015 DDE, Madurai Kamaraj University	21/7/2011
3	Assessment of institutional climate among the Higher Secondary School Teachers	S.Santhi Enroll No: A7A6081084 DDE, Madurai Kamaraj University	20/7/2011
4	Need Gratification among the School Teachers in Madurai District	T.Senthamizh Selvi Enroll No: A7A6082074 DDE, Madurai Kamaraj University	20/7/2011
5	Perception of Human values prevailing among High School Teachers in Government Schools	R.Jeyaraman Enroll No: A7A6082023 DDE, Madurai Kamaraj University	20/7/2011
6	Learning Style in History and Academic achievement of IX standard students in Dindigul District	K.Subramanian Enroll No: A7A6082189 DDE, Madurai Kamaraj University	2009
7	Software Teaching Material in Social science of IX standard students – An Experiment	C. Muniyaiah Enroll No: A7A6084501 DDE, Madurai Kamaraj University	2009
8	Study Habits and Life Style of Higher Secondary Vocational Group Students in Madurai District	M.Esakkimuthu Enroll No: A7A6081098 DDE, Madurai Kamaraj University	2009
9	Areas of Difficulties in solving mathematics Problems and the academic achievement of VIII Standard Students.	M.S.Arockiarajan Enroll No: A7A6081122 DDE, Madurai Kamaraj University	2009

SI.No	Title of the Thesis	Name, Enrollment No. and University	Year
10	Knowledge of Multimedia among commerce group students	U.Raja Enroll No: A7A6081099 DDE, Madurai Kamaraj University	2009
11	Perception of Parents towards Pre-primary Education	S.Christy Enroll No: 066012403 DDE, Alagappa University Karaikudi	2008 March
12	Poverty Eradication Programmes in India and Economic Reforms	T.Sudalai Enroll No: 066010974 DDE, Alagappa University	2008 June
13	A Study of Environmental Awareness of IX Standard students in Villupuram Educational District	R.Jacintha Enroll No: 066012674 DDE, Alagappa University	2009

I) Details of Seminars, Conferences, Symposia organized

- Acted as a co-ordinator in one day state level Symposium on Enhancing Learning with web – Tools, E-Resources and E- Content at Government College of Education for Women, Coimbatore – 16.4.2015.

J) Seminars, Conferences, Symposia Workshops, Orientation, Refresher Courses etc. attended

S.No	Name of the Seminar / Conference / Symposia Workshop, Etc,	Name of the Sponsoring Agency	Place and Date
1	Regional level workshop on “Recent Trends in Evaluation, Educational Technology and Development of Self-learning Materials”	Directorate of Distance Education, Madurai Kamaraj University	08.12.2009 12.12.2009 Madurai
2	State-level workshop on ‘Evolving Trends in Educational Research’	Government College of Education for Women, Coimbatore-1	12.02.2010- 13.02.2010. Coimbatore-1
3	State-level conference on ‘Reorienting Teachers to Empower slow learners’	Annammal College of Education for Women, Thoothukudi	26.02.2010 Thoothukudi

S.No	Name of the Seminar / Conference / Symposia Workshop, Etc,	Name of the Sponsoring Agency	Place and Date
4	State-level conference on 'Quality Parameters and Ethos in Pedagogical Aspects in Higher Education Institutions'.	St. Ignatius College of Education (Autonomous), Palayamkotai	16.04.2010 17.04.2010 Palayamkottai, Tirunelveli (Dt)
5	Orientation programme to VT Members	SRC, NCTE, Bangalore	12.03.2009- 14.03.2009 Bangalore
6	Orientation programme on 'ICTs in Education through EDUSAT Network'	ETV Studio, DTERT, Chennai -6	11.03.2010 13.03.2010 Chennai
7	Training programme on 'Induction Training of Newly Recruited Secondary Teacher Educators'	Regional Institute of Education, Mysore.	4.1. 2010 8.1. 2010 Mysore
8	Training programme on 'Higher education of students with hearing impairment'	Dr.MGR Home and Higher Secondary School and State Resource Cum Training Centre.	01.03.2010 Coimbatore
9	State level work shop on 'Writing Scholarly Articles'	St.Ignatius College of Education, Palayamkotai, Tirunelveli	2.12.2010 Palayamkotai,
10	National level seminar on 'Soft skills for Teacher Educators'	St.Xavier's College of Education (Autonomous), Palayamkottai.	18.02.2011 19.02.2011 Palayamkottai.
11	National level Seminar on 'ICT Resources in Education Prospects & Challenges'	Department of Education in Manonmaniam Sundaranar University, Tirunelveli.	11.03.2011 12.03.2011 Tirunelveli.
12	Workshop on 'Application of SPSS in Research'	Manonmaniam Sundaranar University, Tirunelveli.	30.11.2011 02.12.2011 Tirunelveli.
13	Workshop on 'Developing Audio Visual Aids in Science'	Manonmaniam Sundaranar University, Tirunelveli.	16.03.2012 Tirunelveli.
14	State-level Conference on 'Re-orienting Teacher Education'.	Government College of Education, Tanjore	05.05.2012. Tanjur

S.No	Name of the Seminar / Conference / Symposia Workshop, Etc,	Name of the Sponsoring Agency	Place and Date
15	International conference of 'Teacher educators'	Kanyakumari Academy of Art and Science (KASS) & St. Ignatius College of Education, Palayamkotai	17.03.2012 Palayamkotai
16.	Chaired session on 'Emerging trends in educational technology in first international conference of teacher educators'		17.3.2012
17	State-level seminar on 'Challenges in teacher education in the present scenario'	K.L.N. B.Ed College, Madurai.	11.2.2012 Madurai.
18	National seminar on 'Quality concerns of teacher education in the technological era (QC2TE)'	Dr.Sivanthi Adithnar College of Education, Tiruchendur	24.2.2012 25.2.2012
19	National seminar on 'Recent initiative in higher education and their impact on equity and excellence'	UGC sponsored AIFUCTO-MUTA, Tamil Nadu	20.10.2011 22.10.2011 Kanyakumari
20.	Refresher course on 'Research methodology for social science (multidisciplinary)'	Academic Staff College – Bharathiar University, Coimbatore	1.2.2012-21.2.2012 Coimbatore
21	National conference on 'Environment and conservation of bio diversity in India'	St. Ignatius College of Education, Palayamkotai	1.11.2012 2.11.2012 Palayamkotai
22.	National conference in 'Ecology and conservation (NCEC)'	St. John College of Education, Palayamkotai.	12.12.2013 13.12.2013 Palayamkotai.
23.	International conference on 'Higher Education'.	Manonmaniam Sundaranar University, Tirunelveli	13.20.2013 15.2.2013 Tirunelveli
24.	International conference on 'Global vision 2020'	St. Ignatius College of Education, Palayamkotai	03.5.13 - 04.5.13 Palayamkotai
25	Awareness programme on 'Disability management'	UDIS forum, Government College of Education for Women, Coimbatore	19.2.2013, Coimbatore

S.No	Name of the Seminar / Conference / Symposia Workshop, Etc,	Name of the Sponsoring Agency	Place and Date
26	National conference on 'Cognitive science initiative (COSINE 2014)'	Department of Education, Manonmaniam Sundaranar University, Tirunelveli	13.3.2014 14.3.2014 Tirunelveli
27	Chaired a session on national conference on 'Cognitive science initiative (COSINE 2014)'	Department of Education, Manonmaniam Sundaranar University, Tirunelveli	14.3.2014 Tirunelveli
28	National seminar on 'Evolving strategies to protect our environment to field based education'.	Popes College, Sayarpuram, Thoothukudi	15.3.2014 Thoothukudi
29	International seminar on 'Teacher education in changing global society'	Bishop Agniswamy College of Education, Muttam	14.12.2013 15.12.2013 Muttam
30.	International seminar on 'The impact of globalisation on higher education' (IGHE 2014)	Internal Quality Assurance Cell (IQAC), St. Xavier college of Education, (Autonomous) Tirunelveli.	27.1.2014 28.1.2014 Tirunelveli.
31.	Refresher course in Education	UGC- Academic Staff College, Bharathiar University, Coimbatore.	6.11.2014- 26.11.2014 Coimbatore.
32.	State level workshop on 'A holistic approach of teacher to nurture the Zen-Z students'.	Hindustan College of Education, Coimbatore	29.11.2014 Coimbatore.
33.	Eye Donation Awareness Camp,	Government College of Education for Women.	1.4.2015 Coimbatore.
34	One-day State level Symposium on Enhancing Learning with web Tools, E- Resources and E-Content.	Government College of Education for Women.	6.4.2015 Coimbatore.

K. No. of research papers published (please enclose list)

S.No	ISBN NUMBER	Name of the Conference/ Seminar	Title of the Paper Presented	Publishers
1	978-93-80481-10-4	Quality concerns of Teacher Education in The Technological Era(QC2TE)	Psychological tendency in Teacher Education.	Meera Pathipagam 2470, South Main Street Puthukottai-622001 for The QC2TE Committee Dr.Sivanthi Adithanar College Of Education.
2	978-93-81402-20-7	ICT Resources in Education: Prospects and Challenges	ICT in Teacher Education	Publication Division Manonmaniam Sundaranar University Tirunelveli-627 012
3	3978-93-81658-00-0	Emerging Trends in Educational - Technology	Cybernetics Instructional Design	KAAS Publications Division, 553/60C-2, Daniel compound, Near Water Tank, Nagarkovil-629 001, Tamil Nadu, South India.
4	978-81-910824-6-3	Re-Thinking the Teacher Education SLSRTE -2012	Re-orienting Teacher Education	Sree Vaishnavee Publications, No. 26/2A, 2 nd Floor, Bharathi Salai, Triplicane, Chennai-600 005.
5	ISSN: 2249-4375	Environmental Protection and rural development	ISO 14000 and Environmental Management systems	EAST (Environmental Advisory for Sustainable Trust) (reg.No.1544/10) No.47, 2 nd street, Rajendhranagar, Palayamkottai-627 002, Tirunelveli, Tamil Nadu, India
6	978-81-924744-1-0	Energy, Environment And Health	Green Energy Technologies for Environmental Sustainability	Victorious Publishers, D-5, Ground floor Pandav nagar, Near Shanty Nursing home (opposite Mother Dairy), Delhi-110092.
7	978-93-81402-283	Revamping Qualities in Higher Education	Higher Education: An Engine of Regional Economic Development	Publication Division Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli-627 012, Tamil Nadu, India.
8	978-81921328-8-4	Impact of Globalisation on Higher Education (IGHE-2014)	Professional Ethics : A Prerequisite in Teaching Profession	St. Xavier's College of Education (Autonomous) Palayamkottai -627 002 Tamil Nadu.

L) Research Projects carried out

Title of the Project	Name of the funding Agency	Duration	Remarks
Effectiveness of Multimedia Package in Teaching Educational psychology at B.Ed. Level	MHRD Centrally Sponsored Scheme Teacher Education	17.10.2012 - 17.10.2013	Project Report submitted

M) Extension Work/ Community Service

a) Please give a short account of your contribution to:

i) Community work :

- Encourage the students to participate in citizenship camp, rally (Voting rights)

ii) National Literacy Mission :

- Encourage the students to participate in the National Science Day Celebrations

N. Position held / Leadership Role played :

- Course Co-ordinator for in- service programmes conducted for Higher Secondary School Teacher belonging to 7 Districts. Subjects covered: Zoology, Physics, and Chemistry.

O. Participation in Corporate Life:

Please give a short account of your contribution to :

a) College/ University/ Institution

1. Part of team that made the necessary preparations for NAAC peer team's evaluation at Government College of Education for Women, Coimbatore.(2008)
2. IQAC Co-ordinator
3. Admission Committee member
4. Hostel Committee member.

5. Anti-Ragging Committee member.
6. Committee for Prevention of Sexual Harassment.
7. AISHE- Sending survey report
8. Resource person for the disadvantaged group of students.
9. Calendar preparation.

b) Co-curricular Activities:

- 1) Active participation in the conduct of state-level seminar at Government College of Education for women, Coimbatore.
- 2) Acted as a judge for various competitions.
- 3) Prepared students for various competitions.

b) Enrichment of Campus Life

c) Sports, games, cultural activities

- Conducted competitions during the course of study.
- Involved in students' campus life enrichment.
- Part of team that conducts Sports Day celebrations.

c) Students Welfare and Discipline

- Constantly looking into the welfare and discipline of the students.
- Counselling students
- Remedial teaching

d) Membership/ Participation in Bodies/ Committees on Education and National Development:

- Served as member of the M.Ed. Selection Committee, Library Advisory Committee Hostel Committee at Government College of Education for Women, Coimbatore.

e. (a) Membership of Professional bodies, Societies etc.:

- Life member in all India Association for Educational Research No.1597

b) Editorship of Journals : NIL

f. Any other information : NIL

FACULTY PROFILE

i) General Information

- a) Name : S.AKILA
- b) Address (Residential) : 22B, Siva Nagar,
T.V.S. Nagar, Thadagam Road,
Coimbatore-25
- c) Designation : Assistant Professor
- d) Department : Biological Science
- e) Date of Birth : 29.10.1978
- f) Area of Specialization : Education
- g) Date of Appointment : 27.12.2007

A) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/ Grade Merit etc.
Bachelor's Degree(s)	Avinashilingam University	Botany	April 1999	FIRST
Master's Degree(s)	Avinashilingam University	Life Sciences	Nov 2001	FIRST
Research Degree(s) M.Ed., M.Phil.	Bharathiar University Alagappa University	Education Education	April 2004 Mar 2006	FIRST SECOND
Other Diploma/ Certificates etc.				

ii) Research Experience & Training

Research Experience & Training

Research Stage	Title of work/Theses	University where the work was carried out
M.Phil. Education	A Study of Emotional Maturity, Social Maturity and Career Maturity of Adolescent girls	Alagappa University, Karaikudi
Ph.D.	---	---
Post-Doctoral	---	---
Publications (give a list separately)	---	---

B) Research Projects carried out : NIL

C. Seminars, Conferences, Symposia and Workshops Attended

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
Five day training programme titled Induction Training of Newly Recruited Secondary Teacher Educators of Tamil Nadu and Puducherry	Regional Institute of Education,	Mysore, 4 th January 2010
Training Programme on Higher Education of Students with Hearing Impairment	Dr. M.G.R. Home and higher Secondary School and State resource cum training centre	1.3.2010, Government College of Education for Women, Coimbatore
Capacity Building of Teachers Educators for Promoting Inclusion of Children with Special Need Through EDUSAT Programme	ETV studio, DTERT	15 th March to 18 th March 2010, Chennai-6
National Seminar on Quality Concerns of Teacher Education in the Technological Era	Dr. Sivanthi Aditanar College of Education, Tiruchendur	24 th & 25 th February 2012.

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
One Day State Level Seminar on Challenges in Teacher Education in the Present Scenario	K.L.N.B.Ed. College, Maduari	11 th Feb 2012.
One- Day State Level Seminar on Technology & Teacher Education	DKT College of Education, Tirupur,	15 th March 2012.
State level Conference on “Re-thinking the Teacher Education”	Government College of Education, Orathanadu-614625	5 th May 2012.
State Level Seminar on “Recent Trends in Educational Innovation	Jayanthi College of Education, Tirupur	24 th March 2012.
National Level Conference on Enhancing Quality in Teacher Education	Kongunadu College of Education, Trichy	17 th & 18 th March 2012.
Two-day National Level Seminar on Synchronizing Psychological Principles & Technological Approaches in Teaching and Learning	Jayanthi College of Education, Tirupur,	14 th & 15 th April 2012.
Two-day National Level Seminar on “Teacher Empowerment for Quality Education: Trends and Challenges”	Kumadvathi College Education, Karnataka,	9 th & 10 th May 2012.
National Conference on “Social Media in Education : New Horizons”	Sri Sarada College of Education, Salem	1 st & 2 nd Feb 2013.
National Conference on “Women Education in Indian Society : Need for New Perspective”	Fatima College, Maduari	26 th Oct 2013.
National Level Seminar on Diverse Perspectives of Teacher Education for Global Impact.	Avinasi Gounder Mariammal College of Education, Erode	2 nd Feb 2013

Name of the Seminar, Conferences, Symposia and Workshops	Name of the Sponsorship Agency	Place and Date
National Conference on Education in India-Challenges and Opportunities.	Padmavani College of Education For Women, Salem	27 th Dec 2013.
National Conference on Philosophical Foundations of Education in Ancient India and its Relevance to Present Day Context	SCSVM School of Education, Kanchipuram	29 th & 30 th Nov 2013
Awareness Programme on Disability Management	UDIS Forum and Government College of Education for Women, Coimbatore	December 2013.
Active Learning Method	PPG College of Education, Coimbatore	26.08.2009, Coimbatore
State level Work Shop on Evolving Trends in Educational Research	Government College of Education for Women, Coimbatore	12.2.2010-13.02.2010
State Level Workshop on “A Holistic Approach of Teachers to Nurture the Gen-Z Students”	Hindusthan College of Education, Coimbatore-641028,	29 th November 2014
National Level Workshop on “Curriculum Development in Women Studies”	Dr. G.R. Domodaran College of Education, Coimbatore	10 th and 11 th Dec 2014
International Seminar on “Blended Learning Opportunities and Challenges in Higher Education BIOCHE-2015	IQAC-Vysya College of Education, Salem and Madurai Kamaraj University	2015 on Dec 13 th and 14 th
Attended State Level Workshop on “A Holistic Approach of Teachers to Nurture the Gen-Z Students”	Hindusthan College of Education, Coimbatore-641028, TamilNadu.	29 th November 2014
Attended Two-Day National Level Workshop on “Curriculum Development in Women Studies”	Jointly organized by the UGC Women Centre & Dr.G.R.Damodaran College of Science, Coimbatore-641406.	10 th and 11 th of December 2014
International Seminar on Blended Learning: BLOCHE-2014	Vysya College of Education and Dept. of Education, Madurai Kamaraj University	13 th and 14 th December, 2014
Enhancing Learning with Web Tools, E-Resources and E-Content	Government College of Education For Women, Coimbatore	06.04.2015

iii) Teaching Experience

Courses Taught	Name of the University/ College/ Institution	Duration
B.Ed.	Government College of Education Kumarapalayam Government College of Education for Women, Coimbatore	8 yrs
M.Ed.	Government College of Education for Women, Coimbatore	7 yrs
M.Phil.	-	

vii) Innovations/ Contributions in Teaching

a) **Design of Curriculum** : NIL

b) **Teaching methods**

- Lecture-cum-Demonstration Method, Project Method, Team Teaching, Multimedia presentation.

c) **Laboratory experiments**

- Using Biological Science Lab for Improving Scientific Knowledge of B.Ed. Students

d) **Evaluation methods**

- Formative and Summative Evaluative Methods

e) **Preparation of resource material including books, reading material, laboratory manuals etc.**

- Lesson Writer for B.Ed. (Science Teaching) for School of Education, Bharathiar University, Coimbatore

e) **Remedial Teaching/ Student Counselling (Academic) :**

- Remedial teaching for Biological Science Students after college hours

g) Any other :

- Coaching classes for preparing B.Ed., students for TET and TRB Examinations

ix) Extension Work/Community Service

a) Contribution to:

- Coordinator for Teaching Practice for B.Ed. Students.

b) Position held / Leadership role played :

- Acted as a Co-ordinator of the In-service Training Programme conducted for Higher Secondary Teachers in subjects of Botany and Physics
- Acted as Asst. Co-ordinator of the In-service Training Programme conducted for higher Secondary teachers in the subjects of Tamil and English.

D. Participation in Corporate Life :

1. Member and Treasurer of PTA
2. IQAC Member
3. Hostel Committee Member
4. Admission Committee member
5. Maintained Outgoing Register (B.Ed.)
6. Tutor-ward Allotment
7. Arranging B.Ed. Teaching Practice

b) Co- curricular activities

- o Conducted competitions for students
- o Acted as a judge for various competitions
- o Prepared students for various competitions
- o Coordinator of practical Examination

c) Enrichment of campus life

- Conducted the various games and competitions
- Member of the Hostel Committee

d) Student welfare and discipline

- Arranging scholarships from Lions Club and Shree Vijayalakshmi Trust
- Counseling students
- Remedial teaching

e) Membership/ Participation in bodies/committees on education and national development :

Nil

E. Teaching**a) Classes Taught**

Class	Periods		
B.Ed	Assigned per week 10 hours	Taught in Total- 200 hours Practicals- 40 hours Tutorials – 40 hours Lectures –120 hours	Steps taken for the teaching of periods missed during absence of leave Assignments and tasks were given
M.Ed		Thesis Guidance- 200 hours	Assignments and tasks were given

b) Regularity and Punctuality:

- Regular and punctual

c) Details of course teaching plan, synopses of lecturers, and reading lists supplied to students:

- Study material given to the students.
- I am teaching with PowerPoint presentation and practical activities are also given.

d) Details of participation in the following:

(i) University Education :

- Prepared learning material for Bharathiar University (Distance Education).
- Examiner for B.Ed. and M.Ed. Theory papers of Bharathiar University, Coimbatore.
- Acted as an examiner for B.Ed. theory examination at Avinashilingam University.
- Acted as an examiner for B.Ed. theory examination at Pondicherry Central University.
- Acted as a examiner for B.Ed. practical examination at Bharathiar University.

(ii) Internal Evaluation :

- Three tests and an internal examination were conducted for Geography optional subjects and marks were given.
- Practicum components were evaluated and records were corrected.
- Assignments and seminars were conducted.
- Viva-voce examination for M.Ed. students was conducted along with the external examiner

(iii) Paper Setter :

1. Internal question papers setting for B.Ed. and M.Ed. students.
2. Question paper setter for B.Ed. Course of Teaching of Science and Environmental Science, Education in Emerging Indian Society for Dr.M.G.R. Educational Research Institute, Chennai
3. For B.Ed. Course of Pedagogy of Biological Science 1&2, in Sri Sarada College of Education, Salem
4. For M.Ed. Course of Curriculum Development in Sri Sarada College of Education, Salem

(iv) Assessment of Home assignments :

- Home Assignments Evaluated every day

(v) Conduct of Examinations : Biological Science Education

(vi) Evaluation of Dissertation, etc. :

Internally the dissertations are evaluated in a systematic way. After writing each chapter correction work is carried out.

F. Details of Innovations/ Contributions in Teaching during the year:

a) Design of Curriculum : NIL

b) Teaching methods :

- Lecture-cum-demonstration Method, Project Method, Seminars, Assignments and using Multimedia Approach

c) Laboratory experiments :

- Using Biological Science Lab for improving demonstration skills of B.Ed. students

d) Evaluation methods :

- Formative and summative evaluation.
- Profile sheets and 10 point criteria sheet are used for evaluating practice teaching of B.Ed. students.
- Observation schedules are used to evaluate micro-teaching.
- M.Ed. dissertations are evaluated based on 5 criteria.

e) Preparation of resource material including books, reading materials, laboratory manuals etc. :

- Lesson Writer for B.Ed. School of Distance Education, Bharathiar University, Coimbatore.

f) Remedial Teaching/ Student Counselling (academic) :

- Remedial classes are conducted for biological science students after college hours.
- Counseling is given related to personal, vocational, and academic issues.

g) Any other :

- Coaching classes for B.Ed. students for TET, NET and TRB Examinations

G. Improvement of Professional Competence:

(a) Details regarding

Orientation attended - 1) Madras University- Chennai from 27.12.2007- 24.01.2008

Refresher course - 2) Madras University- Chennai from 03.02.2012-23.02.2012

FACULTY PROFILE

i) General Information

- a) Name : EZHILARASAN.G
- b) Address (residential) : No.3, Eswaran Kovil Street
Govt. B.Ed. College Quarters
Town Hall, Coimbatore-641001.
Ph.No.: 9750426292
- c) Designation : Assistant Professor
- d) Department : Geography
- e) Date of Birth : 25.07.1980
- f) Area of Specialization: Geography and Educational Technology
- g) Date of Appointment : 29.08.2009

A) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/Grade
B.Sc.	Bharathidasan University	Geography	April 2001	1 st
M.Sc.	Bharathidasan University	Applied Geography	April 2003	1 st
B.Ed.	Madras University	Education	April 2004	1 st
M.Ed.	Bharathidasan University	Education	April 2005	1 st
M.Phil.	Allagappa University	Education	February 2007	2 nd

ii) Research Experience & Training

Research Stage	Title of work/Theses	University where the work was carried out
M.Phil. Education	A Study of the Effective Use of Internet in learning ICT in Education among the B.Ed. Trainees	Alagappa University, Karaikudi
Ph.D.	---	---
Post-Doctoral	---	---
Publications (give a list separately)	---	---

B) Research Projects carried out

Title of the Project	Name of the funding Agency	Duration	Remarks
Attitude Towards E-Learning Among the B.Ed. Students in Coimbatore District	A Minor Research Project undertaken under Centrally Sponsored Scheme of Teacher Education-XI Five Year Plan for Teacher Education	10 Months	---

C) Seminars, Conferences, Symposia, Workshops etc. attended

Name of the Seminar/Conference/Symposia Workshop etc.	Name of the Sponsoring Agency	Place and Date
Presented a Paper entitled Reportive of Web Resources For Independent Learning in a Two-day 'National Seminar on Innovative Teaching Strategies in Higher Education'	Department of Education, Periyar University, Salem.	Salem, 22 nd and 23 rd January 2009
Participated in the two-day State Level workshop on Evolving Trends in Educational Research	Government College of Education for Women, Coimbatore.	Coimbatore, from 12 th and 13 th of February 2010
Participated in the one-day training programme for readers and lecturers of colleges on Higher Education of Students with Hearing Impairment	Dr. MGR Home and Higher Secondary School for the speech and hearing impaired, Chennai	Coimbatore, 01.03.2010

Name of the Seminar/Conference/Symposia Workshop etc.	Name of the Sponsoring Agency	Place and Date
Attended orientation programme on ICTs in Education through EDUSAT Programme	ETV studio, DTERT, Chennai	Chennai, from 11 th March to 13 th March 2010
Attended a five-days training programme for Newly Recruited Secondary Teacher Education of Tamil Nadu and Pondicherry.	Regional Institute of Education (NCERT), Mysore	Mysore, from 04 th January 2010 to 08 th January 2010
Attended Orientation Course (Intensive Training Programmed)	UGC-Academic staff college, University of Madras in association with Tamil Nadu State Council for Higher Education, Chennai	Chennai, 24 working days from 04.05.2011 to 02.06.2011
Attended two-day national seminar on Quality Concerns of Teacher Education in the Technological era and presented a paper on New Pedagogies for Tomorrow's Teacher Education.	Dr. Sivanthi Aditanar College of Education, Tiruchendur	Tiruchendur, 24 th & 25 th February 2012
Acted as a co-ordinator of the In-service Training Programme conducted for higher secondary teachers in the subjects of Chemistry, Mathematics, Physics, Commerce and Computer Science	Centrally Sponsored Scheme- XI Plan 2011-12	Coimbatore, from 27.11.2012 to 29.11.2012
Participated and presented the paper entitled moral values to the school students in One-Day State Level Seminar on Challenges in Teacher Education in the Present Scenario	K.L.N.B.Ed. College, Madurai.	Madurai, 11.02.2012.
Participated and presented the paper entitled Communication Skill : A Vital Role in the Effective Teaching- Learning Process in One- Day State Level Seminar on Technology & Teacher Education	DKT College of Education, Tirupur, Tamil Nadu	Tirupur, 15 th March 2012.
Attended the Refresher Course in Education, awarded 'A' Grade	UGC-Academic Staff College, Bharathiar University (UGC Sponsored) Coimbatore, Tamil Nadu.	Coimbatore, from 12.06.2013 to 02.07.2013

Name of the Seminar/Conference/Symposia Workshop etc.	Name of the Sponsoring Agency	Place and Date
Participated in the Awareness Programme on Disability Management	UDIS Forum and Government College of Education for Women, Coimbatore	19 th December 2013.
Participated in the one-day National Workshop on Educational Research	Jayanthi College of Education, Arulpuram, Tirupur, Tamil Nadu	25 th May 2014.
Acted as resource person for the Short-Term Course titled “Equal Opportunities for the Disadvantaged Groups” at GCEW, Coimbatore -1.	UGC-Delhi.	January 2014 to March 2014
Attended a One-Day National Level Workshop on “Writing Research Articles”	Sarah College of Education for Women, Erode	23 rd August 2014
Attended State-Level Workshop on “A Holistic Approach of Teachers to Nurture the Gen-Z Students”	Hindusthan College of Education, Coimbatore, Tamil Nadu.	29 th November 2014
Attended Two-Day National Level Workshop on “Curriculum Development in Women Studies”	Jointly organized by the UGC Women Centre & Dr.G.R.Damodaran College of Science, Coimbatore	10 th and 11 th of December 2014
Actively participated in the “Eye donation awareness camp” at Government College of Education for Women, Coimbatore	Organised by Lions Club International of Sivakasi Crackers City	1 st April 2015
Attended One-day state-level symposium on “Enhancing learning with web tools, E-resources and E-content”	Government College of Education for Women, Coimbatore	6 th April 2015
Acted as the Organizing Committee member of the one-day state-level symposium on “Enhancing learning with web tools, E-resources and E-content”	Government College of Education for Women, Coimbatore	6 th April 2015

iii) Teaching Experience

Course Taught	Name of the University / College / Institution	Duration
U.G – B.Ed.	Government College of Education for Women, Coimbatore	7 years
P.G – M.Ed.	Government College of Education for Women, Coimbatore	7 years

iv) Innovations/ Contributions in teaching

- a) Design of Curriculum : -
- b) Teaching methods:
Assignments, multimedia approach, team-teaching.
- c) Evaluation methods: Formative- through CCE and Summative evaluative methods
- d) Remedial Teaching/Students Counseling (Academic)- Remedial Education, History and Geography programme for B.Ed. Students after college hours/ Counseling related to personal, vocational, and academic issues
- e) Any other : Coaching classes for preparing students for TET, NET and SLET, TRB Examinations

vii) Extension Work/Community Service

- a) Contribution to:
 - i. Co-ordinated Teaching Practice for B.Ed. in Corporation and Govt. Schools, and data collection for M.Ed. Students in schools.
- b) Positions held/leadership role played:
 - a. Course Co-ordinator for in service programmes conducted for 448 higher secondary school teachers belonging to 7 districts. Subjects covered: Physics, Mathematics, Chemistry, Commerce, and Computer science.
 - b. Assistant co-ordinator for various in-service programmes

D. Participation in Corporate life

- Member of PTA, Office bearer of PTA
- IQAC member for 7 years (in our College)
- Admission Committee member B.Ed. and M.Ed. (in our College)
- Hostel Committee member
- Anti-ragging Committee member
- Conducting short-term course for the disadvantaged group of students
- Citizenship Camp Coordinator
- YRC (Youth Red Cross) coordinator
- RRC (Red Ribbon Club) coordinator
- Maintained attendance for B.Ed. & M.Ed.
- Time-table preparation
- Outgoing Register maintained (B.Ed. & M.Ed.)
- Tutor-ward Allotment
- B.Ed. Teaching Practice (Around 40 Schools allotment for 125 Students)
- M.Ed. research oriented work (Arrangement of 35 students for Data Collection around Coimbatore Schools)
- Chairman - Coordination with police department (in our College)

b) Co- curricular activities

- o Conducted competitions for students
- o Acted as a judge for various competitions
- o Prepared students for various competitions

c) Enrichment of campus life :

- Coordinate & Supervised to campus cleaning
- Member of the hostel committee

d) Student welfare and discipline

- Counseling students
- Remedial teaching

e) Membership/ Participation in bodies/committees on education and national development

- a. Life member of Indian Geographical Society, University of Madras, Chennai

f) Professional organization of teachers

- a. Secretary of TNGCTA (Tamil Nadu Government College Teachers Association)

E. Teaching

a) Classes Taught

Class	Periods		
	Assigned per week	Taught in	Steps taken for the teaching of periods missed during absence of leave
B.Ed	10 hours	Total- 200 hours Practicals- 40 hours Tutorials – 40 hours Lectures –120 hours	Assignments and tasks were given
M.Ed		Thesis Guidance- 200 hours	Assignments and tasks were given

b) Regularity and punctuality : Regular and punctual

c) Details of course teaching plan, synopses of lectures, and reading lists supplied to students: Teaching plan, synopses of lecture and reading lists are provided to the students.

d) Details of participation in the following:

i) University Education :

- Acted as an Examiner & Question Paper Setter for Tamil Nadu Public Service Commission, Chennai.
- Acted as an Examiner for B.Ed. and M.Ed. Theory & Practical examination at Tamil Nadu Teachers Education University.
- Acted as a Examiner for B.Ed. and M.Ed. theory examination at Bharathiar University.
- Acted as an Examiner for B.Ed theory examination at Avinashilingam University.
- Acted as an Examiner for B.Ed theory examination at Pondicherry Central University.

ii) Internal evaluation :

- Three tests and a model examination were conducted for Geography optional subjects and marks were given.
- Practicum components were evaluated and records were corrected.
- Assignments and seminars were conducted.
- Viva-voce examination for M.Ed students was conducted along with the external examiner.

iii) Paper setting

- Question papers for three tests and model examination were set.
- Acted as a question paper setter for Sri Ramakrishna Mission for Special Education, Vivekananda University.

- Acted as a question paper setter for Dr.M.G.R. University, Chennai.

iv) Assessment or Home assignments : Assignments were given to B.Ed. and M.Ed. students and evaluated periodically

v) Conduct of examinations : Geography Education

F. Details of innovations / Contribution in teaching, during the year:

a) Design of curriculum:

b) Teaching methods:

- Lecture, demonstration, Cooperative learning, group discussion, seminars, assignments, using multimedia approach, using interactive board.

c) Evaluation methods:

- Formative and summative evaluation.
- Profile sheets and 10 point criteria sheet are used to evaluating practice teaching for B.Ed. students.
- Observation schedules are used to evaluate micro teaching.
- M.Ed. dissertations are evaluated based on 5 criteria.

d) Preparation of resource material including books, reading materials, laboratory manuals etc.,

- Resource materials for remedial teaching
- Remedial teaching/ students counseling (academic)
- Coaching for TET, NET, SET, & Competitive Examination for B.Ed. students.

FACULTY PROFILE

I. General Information :

- a. Name : Dr.(Mrs.) J. Beulah Johns
- b. Address (Residential) : Quarters No.1,
Government College of Education for
Women, Coimbatore – 1.
- c. Designation : Assistant Professor
- d. Department : Physical Science (Education)
- e. Date of Birth : 06.06.1967
- f. Area of Specialization : Teacher Education, Women's Education.
- g. Date of Appointment : 31.08.2009

A. Academic Qualifications :

Exam passed		Board/ University	Subjects	Month & Year	Division/ grade/merit etc.
Bachelor's Degree	B.Sc.	Madurai Kamaraj	Chemistry	April 1987	I class
	B.Ed.	Madurai Kamaraj	Education	April 1990	I class
Master's Degree	M.Sc.	Madurai Kamaraj	Chemistry	April 1992	I class
	M.Ed.	Annamalai	Education	May 1992	II class
	M.S	Alagappa	Education Management	May 2005	I class
Research Degree(S)	M.Phil	Alagappa	Education	Nov 2002	I class
	Ph.D.	Manonmanium Sundaranar	Education	Jan 2010	Awarded
SLET		Bharathidhasan	Education	Nov 1999	Passed

ii. Research Experience and Training

S.No	Research stage	Title of work / theses	University where the work was carried out
1	M.Phil	Affect Intensity of Secondary Teacher Education Women Students	Alagappa University
2	Ph.D.	Awareness of Information Technology and Self-esteem on Teaching Competency and Pedagogical Content Knowledge of B.Ed. Students.	Manonmanium Sundaranar University
3	Post Doctoral	-	-

B. Training

S.No.	Name of the training	Name of the sponsoring agency	Place and date
1	Induction Training of Newly Recruited Secondary Teacher Educators of Tamil Nadu and Puducherry – Training. (State-Level)	Regional Institute of Education.	Mysore from 4 th January 2010 to 8 th January 2010 .
2	Capacity building of Teachers Educators for promoting Inclusion of Children with Special Needs through EDUSAT Programme - Training	DTERT	15 th March to 18 th March 2010 at ETV Studio, DTERT, Chennai-6
3	‘Planning and executing Short Term Research Projects in School Education’ - Orientation Programme.	UGC	22 nd November 2010 to 25 th November 2010 at RIE (NCERT), Mysore.
4	Orientation course (Intensive Training Programmed)	UGC	UGC-Academic Staff College, University of Madras in association with Tamil Nadu State Council for Higher Education, Chennai-5, for 24 working days from 04.05.2011 to 02.06.2011
5	Refresher course	UGC	UGC-Academic Staff College, Bharathiyar University, Coimbatore from 28.11.2012 to 18.12.2012 (21 days).

C. Research Projects Carried out

S. No.	Title of the project	Name of the funding agency	Duration	Remarks
1	Influence of Scientific Attitude on Awareness of Environmental Sustainability among Secondary Teacher Education Women Students	Centrally Sponsored scheme of Teacher Education –XI Five Year Plan.	One Year	completed

D. Seminars, Conferences, Symposia, Workshops, etc., attended.

S. No.	Name of seminar/ conference/ symposia/ workshop etc.,	Name of the sponsoring agency	Place and Date
1	Writing scholarly articles – Workshop (State Level)	St. Ignatius College of Education	Tirunelveli on 20/12/2010 & 21/12/2010.
3	Soft skills for Teacher Educators – Seminar (National Level)	St. Xavier's College of Education.	Palayamkottai on 18 th and 19 th February 2011.
4	Applications of SPSS in Research -Workshop	Manonmainam Sundaranar University.	Tirunelveli from 30 th November 2011-2 nd December 2011.
5	Educating for human rights, peace and intercultural Dialogues - International Conference	PSN College of Education,	6 th & 7 th January 2012 Melathediyoore, Tirunelveli district
6	Quality Concerns of Teacher Education in the Technological Era –Seminar (National Level)	Dr. Sivanthi Aditanar College of Education	Tiruchendur on 24 th & 25 th February 2012
7	“Emerging Trends in Educational Technology” –International Conference	St. Ignatius College of Education.	17.03.2012. Tirunelveli.
8	“Environment & Conservation of Bio-diversity in India”- National Conference	St. Ignatius' College of Education	Palayamkottai, Tirunelveli-2.
9	Revamping Qualities in higher education - International Conference	Manonmainam Sundaranar University.	13 th to 15 th February 2013 Tirunelveli.

S. No.	Name of seminar/ conference/ symposia/ workshop etc.,	Name of the sponsoring agency	Place and Date
10	Global vision 2020- International Conference	St.Ignatius' College of Education	Palayamkottai, Tirunelveli from 03.05.2013-04.05.2013
11	Disability Management - Awareness Programme	UDIS Forum	Government College of Education for Women, Coimbatore - 1 on 19.12.2013
12	Impact of Globalization on Higher Education – International Seminar	St.Xavier's College of Education.	Palayamkottai, Tamil Nadu on 22.05.2014 to 24.05.2014.
13	The Progress in the Research Process in the Present Scenario – Workshop	Dr. Sivanthi Aditanar College of Education.	Tiruchendur on 7 th February 2014
14	E- Content Development – Workshop	St.Xavier's College of Education.	Palayamkottai, Tamil Nadu on 22.05.2014 to 24.05.2014.
15	E- Content Development (Phase - II) – Workshop	St.Xavier's College of Education .	Palayamkottai, Tamil Nadu on 05.11.2014 to 07.11.2014.
16	Funded Projects : Winning Strategies for Preparing Proposal and Impressive Presentation – Workshop	Manonmanium Sundaranar University.	Tirunelveli 12, Tamil -Nadu on 19.11.14 to 21.11.14.
17	Enhancing Learning with Web Tools, E - resources and E-content (State Level Symposium)	Government College of Education for Women.	Coimbatore on 6 th April 2015
18	Education : Enhancing Green and Clean India (National level Seminar)	Dr. Sivanthi Aditanar College of Education.	Tiruchendur on 30 th April 2015

E. Teaching Experience

S. No.	Courses taught	Name of the University / College/ Institution	Duration
1	U.G (B.Ed.)	Government College of Education for Women, Coimbatore	Seven years
2	P.G (M.Ed.)	Government College of Education for Women, Coimbatore	Seven years
3	M.Phil	-	-
4	Any Other	-	-

F. Innovations/ Contributions in Teaching

a) Teaching methods:

- Lecture method, demonstration method, assignment method, Computer-assisted method were used.
- Teaching using the Modern devices for the betterment of the students

b) Laboratory experiments:

- Followed the rotation method as well as the individual practical method.

c) Evaluation methods:

- Teacher made tests were used. Periodically, the students' performance was evaluated through observation and conducting competition.

d) Preparation of resource material including books, reading materials, laboratory manuals etc.

- Reading materials were given in the photocopied forms which were taken from the reference books. Laboratory manuals were given as cards.
- Some materials were given as digitised form.

- PowerPoints in Physical Science topics, Research in Education and one SLO (Short Learning Object) in Learning Disability.

e) Remedial Teaching/ Student Counselling (academic)

Remedial teaching was given after the internal tests. Students' counselling regarding their academic work was given every day.

g) Any other: Guided the students regarding their career oriented scheme.

G. Teaching

(a) Classes Taught

Class	Periods		
	Assigned per week	Taught in	Steps taken for the teaching of periods missed during absence of leave
i) B.Ed.	10 Hrs- L 2 Hrs - P	300	Assignments and tasks were given .
ii) M.Ed.	2 Hrs - L 6 Hrs- P	200	-do -
iii) M.Phil	----		-----
iv) Any other	--		----

b) Regularity and Punctuality: Regular and Punctual

c) Details of course teaching plan, synopsis of lecturers, and reading lists supplied to students :

- Learning materials were given to the students.

d) Details of participation in the following:

(i) University Education

- During the admission the marks of the students were verified.
- Acted as an internal and external examiner in the paper evaluation and practical examinations conducted by the university.

(ii) Internal Evaluation

- Evaluated the internal test papers, practical work, projects and teaching aids which were prepared by Physical Science students. Evaluated M.Ed. students' dissertation work and B.Ed. and M.Ed. assignments.

(iii) Paper Setting

- Internal question papers for B.Ed. & M.Ed. were prepared.

(iv) Assessment of Home assignments

- Home assignments were evaluated daily.

(v) Conduct of Examinations

- Internal tests were conducted according to the schedule.

(vi) Evaluation of Dissertation etc.

- The dissertation works of M.Ed. students was evaluated in a systematic way. The correction work was carried out.

H. Assessment

a) Steps taken by you for the evaluation of the course programme taught:

- Internal assessment was done. The teacher trainees are encouraged to prepare their teaching materials.

I. General Data

State brief assessment of your performance indicating (a) achievements:

- Gained knowledge in teacher education and women's education after attending various seminars conferences, orientation programmes and also refresher courses.
- Published five research papers.
- Prepared short learning object (SLO) in the topic "Learning Disability".
- Prepared learning modules in Physical Science (PPT).
- Prepared learning modules in Research in Education. (PPT).
- Prepared learning modules in Soft Skills. (PPT)
- Prepared Awareness of Information and Communication Technology Inventory, Stress Coping Inventory, Emotional Maturity Scale, Scientific Attitude Scale, Awareness of Environmental Sustainability Scale and Leadership Behavior Scale.
- Recognized Guide for M.Ed. Research Scholars in IGNOU Programme.
- Successfully guided ten M.Phil. Scholars and thirty M.Ed. Research Scholars.
- Co-ordinator of In-Service Training Programme for Higher Secondary Level Teachers.
- Attended ten workshops.
- Attended Five International Conferences and presented papers in three international conferences and one International Seminar.

- Resource Person in Lead Paper Session at National Level Conference held in Dr. Sivanthi Aditanar College of Education, Tiruchendur.
- Completed one research project funded by Centrally Sponsored Scheme and three research papers were published based on this project.
- Chairperson at paper presentation session in two National Level Conferences and one International Level Conference.
- Acted as an Examiner for Manonmaniam Sundaranar University, Avinashilingam University, Puducherry University and Tamil Nadu Teachers Education University.
- Participated in an Orientation Programme and one Refresher Course in Women's Studies.
- Joined as a Member in Indian Association for Teacher Educators - (IATE) Id : J86.

J. No. of Papers Published

S. No.	Title of the paper	Journal / Chapter in a Book /Seminar Proceedings	Title of Journal / Book/ Seminars Proceedings	Publishers
1.	Affect Intensity of Secondary Teacher Education Women Students	Journal (National Level)	Research and Reflections on Education Vol.8, No.4, Oct.-Dec. 2010	St. Xavier's College of Education, Palayamkottai- 627 002 ISSN 0974-648
2.	Awareness of Environmental Sustainability among Prospective Teachers	Chapter in a Book	Education in the New Millennium	APH Publishing Corporation, New Delhi ISBN 978-93-313-2030 -8
3.	Scientific Attitude of Secondary Teacher Education Women Students	Seminar Proceedings	Impact of Globalization on Higher Education	St. Xavier's College of Education, Palayamkottai- 627 002 ISBN 81-921328-8-9

S. No.	Title of the paper	Journal / Chapter in a Book /Seminar Proceedings	Title of Journal / Book/ Seminars Proceedings	Publishers
4.	Professional Development of Faculties to Quality Sustenance	International Conference Proceedings	Revamping Qualities in Higher Education	The Publication Division, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu – 627 012 ISBN : 978-93-81402-283
5.	Human Rights Education and Social Work	International Conference Proceedings	Education for Human Rights, Peace and Intercultural Dialogues	Kanniyakumar Academy of Arts and Sciences (KAAS) 60C-2 Daniel Compound Near Water Tank Nagerkovil -629003 ISBN : 978-81-909710-9-6
6.	Scientific Attitude and Awareness of Environmental Sustainability of Women B.Ed. Students	Chapter in a Book	Recent Trends in Teacher Education	Bishop Agniswamy College of Education ISBN : 978-81-924919-2-9

K. Seminars, Conferences, Symposia organized

- Organizing member of Symposium held on 6.4.2015 (Enhancing Learning with Web Tools, E-resources and E-content – State Level)

L. Membership of Professional Bodies, Editorship of Journals etc.

- Member in Indian Association for Teacher Educators (IATE) Id: J86

FACULTY PROFILE

i) General Information

- a) Name : P. KANMANI
- b) Address (Residential) : No.2, Staff Quarters, E.K. Street,
Govt. College of Education for Women.
- c) Designation : Assistant Professor of Tamil Education
- d) Department : Tamil
- e) Date of Birth : 01.06.1969
- f) Area of Specialization : Tamil
- g) Date of Appointment : 03.09.2009

A) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/ Grade Merit etc.
Bachelor's Degree(s)	Madurai Kamaraj University	Tamil, B.Ed.	1989 1992	First class
Master's Degree(s)	Madurai Kamaraj University	Tamil, M.Ed.	1991 1994	First class
Research Degree(s)	Madurai Kamaraj University	Tamil, M.Phil.	1997 2006	First class
Other Diploma/ Certificates etc.	Certificates- SLET NET	Education Tamil	1998 2007	

ii) Research Experience & Training

Research Stage	Title of work / Theses	University where the work was carried out
M.Phil. or equivalent	Kalluri Perasiriyarkalin Padaipilakiyam	Madurai Kamaraj University
Ph.D	-	-
Post- Doctoral	-	-
Publications (give a list separately)	-	-
Research Guidance (give names of students guided successfully)	-	-
Training (please specify)	-	-

B) Research Projects carried out : Nil

C) Seminars, Conferences, Symposia Workshops etc attended :

Name of the Seminar /Conference/ Symposia Workshop, etc	Name of the Sponsoring Agency	Place and Date
Five-day training programme Induction Training of Newly Recruited Secondary Teacher Educators of Tamil Nadu and Puducherry	Regional Institute of Education	Mysore, 4 th January 2010
Training programme on Higher Education of Students with Hearing Impairment	Dr. M.G.R. Home and Higher Secondary School and State resource-cum-training centre	1.3.2010, Coimbatore
Capacity Building of Teacher Educators for promoting Inclusion of Children with special needs through EDUSAT Programme	ETV studio, DTERT	15 th March to 18 th March 2010, Chennai-6
National Seminar on Quality Concerns of Teacher Education in the Technological era	Dr. Sivanthi Aditanar College of Education, Tiruchendur	24 th & 25 th February 2012.
One-Day State Level Seminar on Challenges in Teacher Education in the Present Scenario	K.L.N.B.Ed. College, Madurai	11 th Feb 2012.

Name of the Seminar /Conference/ Symposia Workshop, etc	Name of the Sponsoring Agency	Place and Date
One-Day State Level Seminar on Technology & Teacher Education	DKT College of Education, Tirupur,	15 th March 2012.
State-level Conference on “Re-thinking the teacher Education”	Government college of Education, Orathanad	5 th May 2012.
State Level Seminar on “Recent Trends in Educational innovation	Jayanthi College of Education, Tirupur	24 th March 2012.
National Level Conference on Enhancing Quality in Teacher Education	Kongunadu College of Education, Trichy	17th & 18th March 2012.
Two-day National Level Seminar on Synchronizing psychological principles & Technological Approaches in Teaching and Learning	Jayanthi College of Education, Tirupur	14th & 15th April 2012.
Two-day National Level Seminar on “Teacher Empowerment for quality Education: Trends and challenges “	Kumadvathi College Education, Karnataka	9th & 10th May 2012.
National Conference on “Social Media in Education : new horizons”	Sri Sarada College of Education, Salem	1 st & 2 nd Feb 2013.
National Conference on “Womens Education In Indian Society : Need For New Perspective”	Fatima College, Madurai	26th Oct 2013.
National Level Seminar on Diverse Perspectives of Teacher Education for Global Impact	Avinasi Gounder Mariammal College of Education, Erode.	2 nd Feb 2013
National Conference on Education in India-Challenges & Opportunities.	Padmavani College of Education For Women, Salem	27 th Dec 2013.
National Conference on Philosophical Foundations of Education in Ancient India and its Relevance to Present Day Context	SCSVM School of Education, Kanchipuram	29 th & 30 th Nov 2013
Awareness Programme on Disability Management	UDIS Forum and Government College of Education for Women, Coimbatore	December 2013.

Name of the Seminar /Conference/ Symposia Workshop, etc	Name of the Sponsoring Agency	Place and Date
Active Learning Method	PPG College of Education, Coimbatore	26.08.2009, Coimbatore
State level Work shop on Evolving trends in educational research	Government College of Education for Women, Coimbatore	12.2.2010-13.02.2010
State Level Workshop on “A Holistic Approach of Teachers to Nurture the Gen-Z Students”	Hindusthan College of Education, Coimbatore	29th November 2014
National Level Workshop on “Curriculum development in women studies”	Dr. G.R. Domodaran College of Education, Coimbatore	10th and 11th Dec 2014
International Seminar on “ Blended learning opportunities and challenges in higher education BIOCHE-2015	IQAC-Vysya College of Education Salem and Madurai Kamajar University.	2015 on Dec 13th and 14 th

iii) Teaching Experience

Courses Taught	Name of the University/ College/ Institution	Duration
iv) B.Ed.	Government College of Education for Women	7 yrs
v) M.Ed.	Government College of Education for Women	7 yrs
vi) M.Phil.	-	
vii) Any other	District Institute of Education and Training.	9 years 9 months

Total Teaching Experience : 16 years 9 months

a) Undergraduate(Pass) : i) Institutions- 9 years 9 months.

ii) College- 7 Years

b) Undergraduate(Hons) : 7 yrs

c) Post-graduate : 7 yrs

iv) Innovations/ Contributions in Teaching

a) Design of Curriculum : NIL

a) Teaching methods :

- Lecture cum demonstration Method, project method, team-teaching

b) Laboratory experiments :

- Using language lab for improving Tamil grammar (phonetics) knowledge of B.Ed. students

c) Evaluation methods

- Formative and Summative evaluation methods

e) Preparation of resource material including books, reading materials laboratory manuals etc. -

- Remedial teaching for Tamil optional students
- Remedial Teaching after college hours
- Student counselling (academic)

f) Any other:

- Coaching classes for preparing B.Ed. students for TET and TRB Examination

v) Extensive Work/ Community Service

i) Community Work : NIL

ii) National Literacy Mission : NIL

Position held / Leadership role played :

1. Acted as a co-ordinator of the in-service training programme conducted for higher secondary teachers subject covered Tamil, English

2. Acted as an Assistant co-ordinator of the in-service training programme conducted for higher secondary teachers subject covered Botany and Physics

D. a) Participation in Corporate Life:

1. Member & Treasurer of PTA
2. IQAC Member
3. Hostel Committee Member
4. Admission Committee member
5. Maintaining Outgoing Register (B.Ed.)
6. Tutor-ward Allotment
7. Library Committee Member
8. Physical Education Committee Member
9. Magazine work
10. Time-table preparation
11. Citizenship Camp Coordinator

b) Co- curricular activities

- Conducted competitions for students
- Acted as a judge for various competitions
- Prepared students for various competitions

c) Enrichment of campus life

- Conducted various games competitions
- Member of the Hostel Committee

d) Student welfare and discipline

- Arranging scholarships from Lions Club and Shree Vijayalakshmi Trust
- Counseling students
- Remedial teaching

e) Membership/Participation in bodies/committees on education and national development:

NIL

E. Teaching

(a) Classes Taught

Class	Assigned per week	Periods	
		Taught in	Steps taken for the teaching of periods missed during absence of leave
B.Ed	10 hours	Total- 200 hours Practicals- 40 hours Tutorials – 40 hours Lectures –120 hours	Assignments and tasks were given
M.Ed		Thesis Guidance- 200 hours	Assignments and tasks were given

b) Regularity and Punctuality

c) Details of course teaching plan, synopses of lecturers, and reading lists supplied to students

1. Study material given to the students

2. Teaching with PowerPoint presentation.

d) Details of participation in the following:

(i) University Education

- Examiner for B.Ed Theory papers of Bharathiar University, Coimbatore.

(ii) Internal Evaluation

Three tests and an internal examination were conducted for Tamil optional subjects and marked were given. Practicum components were evaluated and records were corrected. Assignments and seminars were conducted. Viva Voce examination for M.Ed students was conducted along with the external examiner.

(iii) Paper Setting

1. Question papers for three tests and model examination were set.
2. For B.Ed. Course of Teaching of Science and Environmental Science, Education in Emerging Indian Society in Dr.M.G.R. Educational & Research Institute University, Chennai-600095
3. Question paper setting for B.Ed entrance exam, Tamil Nadu Open University, Saidapet, Chennai.
4. B.Ed. entrance exam question paper setting, Bharathidasan University, Trichy.

(iv) Assessment of Home assignments : Assignments were given to B.Ed. and M.Ed. students and evaluated promptly.

(v) Conduct of Examinations : NIL

(vi) Evaluation of Dissertation etc.

- Internally the dissertation evaluated in a systematic way. After writing each chapter correction work was carried out.

F. Details of Innovations/ Contributions in Teaching, during the year:

a) Design of Curriculum : NIL

b) Teaching methods :

- Lecture-cum-demonstration method, project method, team-teaching

c) Laboratory experiments :

- Using language lab for improving Tamil grammar of B.Ed students

d) Evaluation Methods

- Formative and summative evaluation.
- Profile sheets and 10 point criteria sheet are used to evaluating practice teaching for B.Ed. students.
- Observation schedules are used to evaluate micro-teaching.
- M.Ed. dissertations are evaluated based on 5 criteria.

e) Preparation of Resource Material including books, reading materials Laboratory manuals etc. :

NIL

f) Remedial Teaching/Student Counselling (academic)

- Remedial classes conducted for Tamil Students after college hours/ Counseling related to personal, vocational, and academic issues

g) Any other

- Coaching classes for B.Ed students for TET, NET and TRB Examinations.

G. Improvement of Professional Competence:

(a) Details regarding

Refresher courses

1. Bharathiar University - Coimbatore from 21. 08. 2012 - 10. 09. 2012
2. Bharathiar University - Coimbatore from 12. 06. 2013 - 02. 07. 2013
3. Orientation attended - Madras University- Chennai from 04.05.2011- 02.06.2011

FACULTY PROFILE

(i) General Information

- a) Name : Dr.A.P.SHEKHAR
- b) Address (Residential) : 14 B, Sathy Ellam, Nehru Colony,
Selvapuram, Coimbatore - 641 026.
Ph.No:0422 2343734
- c) Designation : Assistant Professor
- d) Department : Education
- e) Date of Birth : 01.06.1965
- f) Area of Specialization :
- Education : Educational Technology, Educational
Research
- Chemistry : Physical Science, Physical Chemistry,
Electrochemistry.
- g) Date of Appointment : 26.02.2001

A) Academic Qualifications

Exam Passed	Board/University	Subjects	Year	Division/Grade Merit etc.
Bachelor's Degree(s)	Bharathiar	Chemistry, Physics, Maths Education	1985 1986	I
Master's Degree(s)	Annamalai	Chemistry Education	1991 1992	I
Research Degree(s)	Bharathiar	M.Phil: Applied Chemistry Ph.D: Chemistry	1999 2009	I
Other Diploma/Certificates	INGOU	Diploma in Management	2002	I

ii) Research Experience & Training

Research Stage	Title of Work /Theses	University where the work was carried out
M.Phil or equivalent	Electrochemical pollution	Bharathiar
Ph.D	Cyperus rotundus waste activated carbon as an adsorbent for the removal of dyes from aqueous solution and industrial effluents.	Bharathiar
Post –Doctoral	nil	
Publications (give the list separately)	Enclosed	
Research Guidance (give names of students guided successfully)	Ms.P.Chitraleka Ms. P. Mahalakshmi Ms.S. Vasanthi	Bharathidasan

B) Research Projects carried out:

Title of the Project	Name of the funding Agency	Duration	Remarks
Electrochemical Pollution Control substitute for cyanide for copper.	UGC (SERO) MRP-4207/12 Rs.1,45,000.00	18 Months	Completed

C) Seminars, Conferences, Symposia Workshops etc. attended

Name of the Seminar/Conference/Symposia Workshop, etc	Name of the Sponsoring Agency	Place and Date
	Enclosed	

iii) Teaching Experience

Courses Taught	Name of the University/College/Institution	Duration
UG		
B.Sc Chemistry	Chikkanna Government Arts College, Tirupur -641 102	(2011 - 2014) 3 years and 07 months
B.Ed	Government College of Education for Women, Coimbatore.	03.09.2014 - till date
PG		
M.Sc Chemistry	Chikkanna Government Arts College, Tirupur -641 102	2012 - 2014
M.Ed	Government College of Education for Women, Coimbatore.	2014 - till date

Total Teaching Experience : 4 years

D. Innovations/Contributions in Teaching:

Design of curriculum : -

Teaching methods : Lecturing, educational quiz, group discussions, seminars teaching through A/V aids, field visits and training

c) Laboratory experiments : -

d) Evaluation methods : Tests, seminars, problem solving experiments, paper presentation
Attentiveness of the student is periodically watched. Problem solving exercises and projects are given

e) Preparation of resource material including books, reading materials, laboratory manuals etc.

1. Mainly Prescribed Text Books
2. Consultation with Senior Professors
3. Journals and Magazines
4. Internet, News papers

f) Remedial Teaching/ Student Counselling (academic) :

- Special coaching classes, identifying students' problems, helping them in solving problems, parental counselling

Any other :

- Periodical counselling to students of the Department/college in the Guidance and Counselling center

E) Extension Work/Community Service

a) Please give a short account of your contribution to:

i) Community work such as values of National Integration, Secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.

- Programme Officer, National Service Scheme.

ii) National Literacy Mission : -

b) Positions held /Leadership role played in organizations linked with Extension work and National Service Scheme (NSS) or NCC or any other similar activity.

- Programme Officer, National Service Scheme, Bharathiar University, Coimbatore.
- Programme Officer, National Service Scheme, Anna University, Coimbatore /Chennai.

F. Participation in Corporate Life:

Please give a short account of your contribution to:

a) College /University/Institution:

- i. RUSA-in-charge,
- ii. Website Co-ordinator
- iii. Counsellor for B.Ed/M.Ed students.

b) Co-curricular Activities:

- College level Co-curricular Committee Chairman (2002-2005)

c) Enrichment of Campus Life (Hostels, sports, games, cultural activities)

- Hostel Committee Member

d) Students Welfare and Discipline: Tutor for twelve wards.

e) Membership/Participation in Bodies/Committees on Education and National Development

- Practical Examiner for conducting I year B.Ed. practicals (1991-2011)

f) Professional Organisation of Teachers.

g. (a) Membership of Professional Bodies, Societies,etc.

- Life Member Indian Chemical Society (4846)
- Indian Society for Technical Education (18557)

- Life Member of Indian Council of Chemists (15565)
- Life Member of Indian Association of Teacher Educators (A251)

(b) Editorship of journals

- National level Executive Editor for Journal of Environmental and Nanotechnology.

h. Any other information:

- External Auditor –Anna University Chennai / Coimbatore (2006-2011)

G. LIST OF PUBLICATIONS AFTER Ph.D.

- i. Adsorption Efficiency of Crystal Violet onto Green House Gas Emitting Agro Waste obtained from Area Husk Carbon (2014) 6553-6561 Vol.26, Rasayan Asian J. Chem.
- ii. Sequestration of Basic Dye from Textile Industry Waste Water using Agro-Wastes and Modelling with ANOVA (2014) 64-74 Vol.7 Rasayan J. Chem.
- iii. Treatment of Effluents from Jewellery Industries by Using Activated Carbons Prepared from Epiphyllum Oxypetalum (cactace) Wastes (2014) 122-129 Vol.3 No.2 J. Environmental Nanotechnol.
- iv. Electrochemical Pollution Control – Substitute for Cyanide Bath for Copper (2014) 21-31 Vol.3 No.4 J. Environmental Nanotechnol.
- v. Inorganic Chemistry – Journey to Powerful resource (2013) 01-03 Vol.2 No.1 J. Environmental Nanotechnol.

RESEARCH GUIDANCE - TITLES (GIVE NAMES OF STUDENTS GUIDED SUCCESSFULLY) M.Phil

1.	Ms.P. Chitralkha	Utilization of activated carbon prepared from agricultural waste for the removal of dyes from aqueous solution
2.	Ms. P. Mahalakshmi	Impacts of industrial effluents on environment - activated carbon prepared from agricultural waste
3.	Ms.S. Vasanthi	Utilization of activated carbon – sea fish waste for the removal of dyes from aqueous solution.

H. International /national Conference attended and presented

- i. Presented two UGC funded papers in the International Conference on Chemical and Environmental Research (UGC Sponsored) at Jamal Mohamed College, Trichy, India on 11-12 March 2014. Both the papers are published in J. Environmental Nanotechnol. 2014.
- ii. Poster presentation 50th Annual Convention of Chemists (UGC, DST, CSIR sponsored) Dec 04-07 2013 at Centre for Advanced Studies in Chemistry, Panjab University, Chandigarh.
- iii. Poster presentation UGC sponsored on Emerging Trends in Chemistry, Cardamom Planters Association College, Bodinayakanur on Oct 4-5, 2012.
- iv. Poster presentation 49th Annual Convention of Chemists (UGC, DST, CSIR sponsored) Dec 12-15 2012 at Department of Applied Sciences, National Institute of Technical Teachers Training and Research, Shamla hills, Bhopal.
- v. Oral presentation 48th Annual Convention of Chemists (UGC, DST, CSIR sponsored) Dec 03-07 2011 at Department of Chemistry, Faculty of Science, University of Allahabad, Allahabad.

- vi. Poster presentation 47th Annual Convention of Chemists (UGC, DST, CSIR sponsored) Dec 23-27 2010 at School of Studies of Chemistry, Pt.Ravishankar Shukla University, Raipur, Chhattisgarh.
- vii. Curriculum Development in womens studies UGC sponsored two day national level workshop on 10, 11- 12.2014 at G.R.Damodaran College of Education

Judge :

- National Conference on Developing Scenario in Applied Sciences and Communicative English Confluence – 2012 at Kumaraguru College of Technology on 02.03.2012.
- INSPIRE AWARD: District level science exhibition at Jaivabai Mpl.GHSS, Tirupur on 14.09.2011.
- National Science Seminar : District level science exhibition at Jaivabai Mpl. GHSS, Tirupur on 12.08.2013 organised by Nehru Science Centre National Council of Science Museums(Ministry of culture, Govt. of India).
- 11th National Science Congress 2011 at Angel Engg. College, Tirupur on 14.11.2011
- 12th National Science Congress 2012 at Shree Sakthi Engg. College, Karamadai on 1-2 Dec.-2012
- Puthiyathalaimurai Aayudham Seviom – Vetuku oru vingaani 2012 at AVP Trust National Mat. Hr. Sec. School, Tirupur in 31.7.2012.

State level Seminar/ Conference attended and Papers presented

- Oral Presentation Nanotechnological Treatment of Dyeing Unit Effluents (UGC sponsored) March 7-8 2013 at PG Department of Physics, Chikkanna Govt. Arts College, Coimbatore.
- A Holistic Approach of Teachers to Nurture the Gen –Z students A State level seminar at Hindusthan College of Education, Coimbatore, Tamil Nadu on 29.11.2014.

I. Teaching**a) Classes Taught**

Class	Periods		
	Assigned per week	Taught in the year	Steps taken for the teaching of periods missed during absence or leave
B.Ed	10 hours	Total- 120 hours Lectures –120 hours	Assignments and tasks were given
M.Ed	6 hours	Theory and Thesis Guidance- 200 hours	Assignments and tasks were given

b) Regularity and Punctuality : Regular and Punctual.**c) Details of course teaching plan, synopses of lectures, and reading lists supplied to students :**

- Teaching plan, synopses of lecture and reading lists are provided to the students.

d) Details of participation in the following:

i) Internal evaluation: Three tests and model examination conducted for the subject of Educational Technology and marked were given. Records were evaluated and corrected. Assignments and seminars were conducted. Viva-voce examination for M.Ed. students was conducted along with the external examiner.

ii) Paper setting:

- Question papers for three tests and model examination were set.
- Acted as a question paper setter for various papers in Chemistry for Madura College of Arts & Science, Madurai, Government Arts College, Salem, Arulanandar College of Arts & Science, Madurai etc.

iii) Assessment or Home assignments: Assignments were given to B.Ed. and M.Ed. students and evaluated periodically.

iv) Conduct of examinations: Conducting internal examinations for B.Ed. and M.Ed. students.

v) Evaluation of Dissertation etc.,: M. Ed Dissertations were evaluated.

J. Details of innovations / contribution in teaching, during the year:

a) Teaching methods:

- Lecture, demonstration, Cooperative learning, group discussion, seminars, assignments, using multimedia approach, using interactive board.

b) Evaluation methods:

- Formative and summative evaluation.
- Profile sheets and 10 point criteria sheet are used to evaluating practice teaching for B.Ed. students.
- Observation schedules are used to evaluate micro teaching.
- M.Ed. dissertations are evaluated based on 5 criteria.

c) **Preparation of resource material including books, reading materials, laboratory manuals etc.**

- Resource materials for remedial teaching
- Remedial teaching/ students counseling (academic)
- Reading material for B. Ed students.

K) Research contributions:

a) Number of students (M.Phil./Ph.D):

At the beginning of the year		Registered during the year	Completed
M.Phil	3	-	3

b) No of research papers published : 6

c) Research projects:

Title of the Project	Name of the funding Agency	Duration	Remarks
Electrochemical Pollution Control substitute for cyanide for copper.	UGC (SERO) MRP-4207/12 Rs.1,45,000.00	18 Months	Completed

Proposal for Minor project submitted to UGC .

Title of the project	Name of the funding agency	Duration
Effective Teaching of Environmental Science in Engineering Colleges	UGC	2 years

FACULTY PROFILE

i) General Information

- a) Name : DHANYASREE V.K
- b) Address (Residential) : 184, Vinayaka Perumal Kovil Street,
Ramanathapuram, Coimbatore.
Ph.No:08940111334
- c) Designation : College Librarian
- d) Department : Library
- e) Date of Birth : 25.05.1983
- f) Area of Specialization : Library and information science
- g) Date of Appointment : 02.04.2014

A) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/ Grade Merit etc.
Bachelor's Degree(s) B.Sc.	University of Calicut	Industrial Chemistry, Physics, Chemistry	2004	First class
Master's Degree(s) M.Li.Sc.	University of Calicut	Library and Information Science.	2007	First class
Research Degree(s) Ph.D.	Indira Gandhi National University	Library and Information Science.	2014	-

Exam Passed	Board/ University	Subjects	Year	Division/ Grade Merit etc.
Other Diploma/ Certificates etc.	Kozhikode District Panchayat	Electronic Office Automation.	2004	A Grade
UGC - NET	UGC	Library of Information Science.	2007	
UGC-NET - JRF	UGC	Library of Information Science	2012	

*Teachers already in employment at the time of introduction of the scheme and for new entrants at the time of joining of the institution.

ii) Research Experience & Training

Research Stage	Title of work / Theses	University where the work was carried out
M.Phil., or equivalent	-	-
Ph.D	Use of Social Networking Services for Information Gathering and Sharing: A Survey of Engineering Students in Delhi.	Indra Gandhi National Open University (IGNOU), New Delhi.
Post- Doctoral	Nil	-
Publications (give a list separately)	List enclosed.	
Research Guidance (give names of students guidance successfully)	-	-
Training (please specify)	-	-

B) Research Projects carried out NIL

Title of the Project	Name of the funding Agency	Duration	Remarks
-	-	-	-

C) Seminars, Conferences, Symposia Workshops etc attended

Name of the Seminar /Conference/ Symposia Workshop, etc	Name of the Sponsoring Agency	Place and Date
Training-cum-Workshop on Research Methods	IUC,IGNOU	22-24 September.2010
Third International Conference on Digital Libraries (ICDL 2010)	TERI	23-26 February, 2010, New Delhi
KLA –UNESCO Workshop on Information Library	KLA	27 January, 2007, Kozhikode
Modern Trends in IT Application in Library and Information Services	KLA	16 November, 2005, University of Calicut
Two day National Seminar on Knowmatics Knowledge Technology in Knowledge Industry: Kerala's Development Potentialities	Department of LIS Calicut University	27-28 May 2005, University of Calicut
Orientation Programme in Open and Distance Learning: Dynamics of Course Design Development and Delivery	STRIDE-IGNOU	21-30 May 2008, New Delhi

iii) Teaching Experience : NIL

Courses Taught	Name of the University/ College/ Institution	Duration
iv) U.G., B.Ed., (B.A/ B.Sc., etc Pass) (B.A., / B.Sc., etc Hons)		
v) P.G., (M.A., /M.Sc., etc)		
vi) M.Phil.,	-	
vii) Any other		

Total Teaching Experience

- a) Under- graduate(Pass) :
- b) Under- graduate(Hons) :
- c) Post- graduate :

iv) Innovations/ Contributions in Teaching

- | | |
|-------------------------------------|---|
| a) Design of Curriculum | - |
| b) Teaching methods | - |
| c) Laboratory experiments | - |
| d) Evaluation methods | - |
| e) Preparation of resource material | |
| Including books, reading materials | |
| Laboratory manuals etc. | - |
| f) Remedial Teaching | |
| Student Counselling (academic) | - |
| g) Any other | - |

v) Extensive Work/ Community Service : NIL

a) Please give a short account of your contribution to:

i) Community Work

- Such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.

ii) National Literacy Mission

- a) Position held / Leadership role played in organizations linked with Extension Work and National Service Scheme (NSS), or NCC or any other similar activity

D. Participation in Corporate Life:

Please give a short account of your contribution to:

a) College/University/Institution :

- Being the Librarian I am 100% sincere in my work and provide my maximum for the improvement of the college Library and thus the college. Apart from Library responsibilities, I take up admission duties and invigilation duties during model exams.

b) Co-Curricular Activities :

- Contributed as a part of all the college activities from the date of joining. Took rangoli and reception charges during convocation 2014 and union inauguration 2014-2015.

c) Enrichment of Campus Life (Hostels, sports, games, cultural activities) :

- Provide both physical and moral support to students in all their activities in the campus.

d) Students Welfare and Discipline :

- Constantly working towards the welfare and discipline of students from the day of joining.

e) Membership/ Participation in Bodies/Committees on Education and National Development

f) Professional Organization of Teachers - NIL

E. (a) Membership of Professional Bodies, Societies etc.:

b) Editorship of Journals

F. Any other information:

- b) Regularity and Punctuality - Regular and punctual
- c) Details of course teaching plan, synopses of lectures, and reading lists supplied to students
- d) Details of participation in the following:
 - (i) University Education -
 - (ii) Internal Evaluation -
 - (iii) Paper Setting -
 - (iv) Assessment of Home assignments -
 - (v) Conduct of Examinations - Took invigilation duty during model examinations
 - (vi) Evaluation of Dissertation etc. -

G. Improvement of Professional Competence:

(a) Details regarding

1. Training cum workshop on research methods - IUC, IGNOU, 22-24 September, 2010
2. Third International Conference on Digital Libraries (ICDL 2010) – TERI, New Delhi. 23-26 February 2010.

H. Research Contribution:

a) Number of students (M.Phil./ Ph.D.) - **NIL**

At the beginning of the year		Registered during the year	Completed during the year
M.Phil	-	-	-
Ph.D.	-	-	-

b) No. of research papers published (please enclose list) : 6 - (List enclosed).

c) Research Projects : **NIL**

Title of the project	Name of the funding agency	Duration
-	-	-

d) Details of Seminars, Conferences, Symposia organized - **NIL**

e) Patents taken, if any, give a brief description - **NIL**

f) Membership of Professional Bodies, Editorship of journals etc. -

I. Extension Work/ Community Service

a) Please give a short account of your contribution to - **NIL**

i. Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.

ii. National Literacy Mission - **NIL**

b) Positions held/ leadership role played in organizations linked with Extension work and National Service Schemes (NSS), or NCC or any other similar activity.- **NIL**

J. Participation in Corporate Life:

Please give a short account of your contribution to:

- Member of PTA
- Member of Library Committee
- Member of IQAC

K. General Data

State brief assessment of your performance indicating

(a) achievements :

- I could establish a good rapport with students and motivate them to use the library facilities for their academic as well as co- curricular achievements.

(b) Difficulties faced :

- Absence of an assistant in the library.

(c) Suggestions for improvement :

- Students may be motivated by their teachers so that they can make maximum utilization of the available library resources and internet facility for their academic as well as overall development

1. Value Framework for Assessment of Higher Education Institution* and Suggested Parameters

Values/Goals	Suggested Parameters/Activities
1. Contribution to National Development	➤ More access with equity ➤ Developmental thrust in identification of research areas and academic programmes ➤ Community engagement
2. Fostering Global Competencies among Students	➤ Development of generic skills ➤ Development of application skills ➤ Development of life skills
3. Inculcating Value System in Students	➤ Value integration in academic programmes ➤ Value integration in management practices ➤ Value inculcation through co-curricular and extra-curricular activities
4. Promoting the Use of Technology	➤ For enrichment of learning ➤ For increasing the access-online programmes ➤ For system management
5. Quest for Excellence	➤ Development of benchmarks of excellence ➤ Best Practices application ➤ Institutionalization of continuous improvement systems

* The list is only illustrative. Institutions may identify many other parameters/activities depending on their context.

List of Publications

1. Dhanyasree, V.K. (2013). Social Networking Sites :A Trace Back to their Origin and Growth. Accepted for Publication in Gyankosh: The Journal of Library and Information Management. ISSN:2229-4023
2. Dhanyasree, V.K. (2013). LIS Research in India: An Overview. Accepted for Publication in PEARL: A Journal of Library and Information Science. ISSN: 0973-7081
3. Dhanyasree, V.K. (2013). Social Media in Libraries : Why and How? In J K Vijayakumar and P.Pichappan (Eds). Rejuvenated Libraries for Empowered Users : Essays in Honour of Dr. TAV Murthy. Harrow, UK : Digital Information Research Ltd, 139-147. ISBN- 978-0-9926566-0-7
4. Dhanyasree, V.K. (2011). Availability and Use of Socio-Political Information on the Internet by the University Students in Kerala. In Dineshan Koovakkai and T.M.Vasudevan (Eds). Library 2.0 and Information Management: Essays in Honour of Dr.Jalaja V. New Delhi: Atlantic,182-188.ISBN-978-81-269-1630-6
5. Dhanyasree, V.K. (2008). Social Network Sites in Online Learning – Supporting Features : A Case Study of Orkut. In Library Profession in Search of a New Paradigm: Proceedings of the 23rd National Seminar of IASLIC. Kolkata:IASLIC,785-787-ISSN:09723668
6. Dhanyasree, V.K. (2008). Social Networking in Libraries. In The Confluence of Web 2.0 and the Library Paradigm : Proceedings of the National Conference on Library 2.0 Mysore: University of Mysore, 162-169.



Union Inauguration -2013-14



Citizenship Camp – 2013-14



Pongal Celebration -2013-14



Science Day Celebration – 2013-14



Sports Day – 2013-14



Field Trip to Aliyar – 2014-15



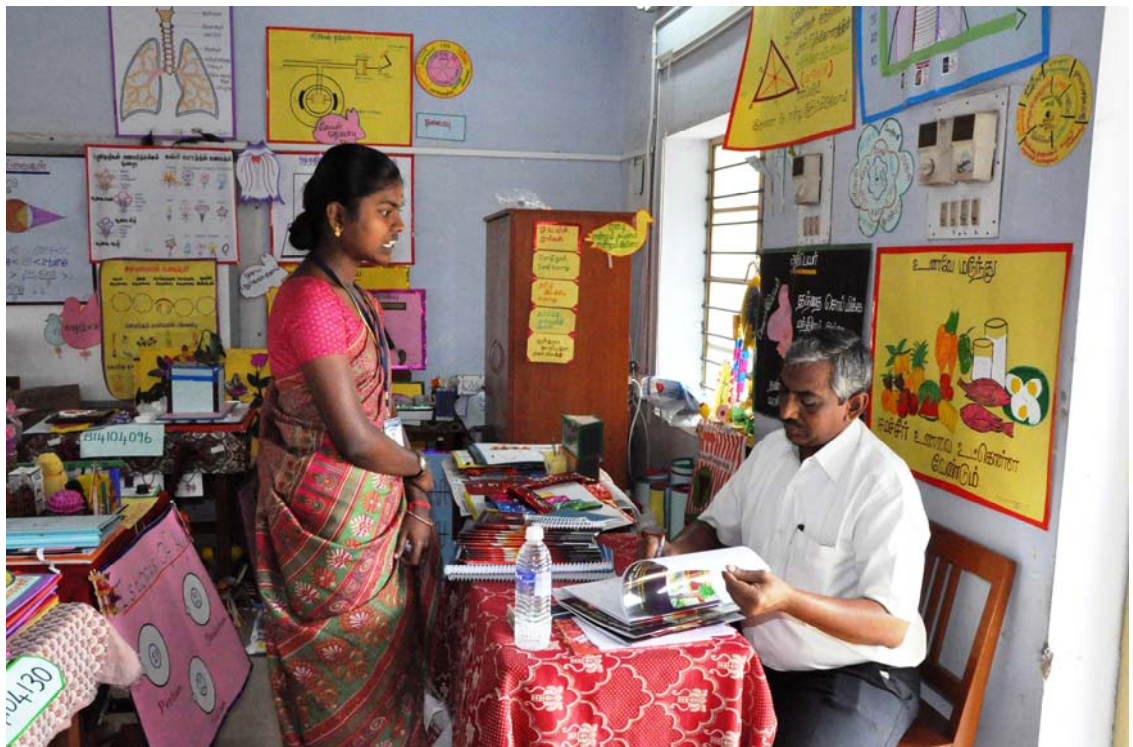
Eye Donation Awareness – 2014-15



Voter's Day -2014-15



Symposium – 2014-15



Teaching Aids on Display -2014-15